



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 9-sinf bo'sh
o'zlashtiruvchi o'quvchilar
ingliz tili fanidan*

“HAPPY ENGLISH” NOMLI

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

| <i>Nº</i> | Familiya ismi va sharifi | Tug'ilgan sanasi | Sinfi | Manzili (to'liq) | Ota-onasi (Ismi sharifi) | Telefon (uy yoki mobil) | Izoh |
|------------------|---------------------------------|-------------------------|--------------|-------------------------|---------------------------------|--------------------------------|-------------|
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| <i>30.</i> | | | | | | | |

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

| № | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|-----|-----------------------------------|------|------|------|
| 1. | Holidays | 1 | | |
| 2. | Ways of traveling | 1 | | |
| 3. | Travel tips | 1 | | |
| 4. | At the hotel | 1 | | |
| 5. | A new home | 1 | | |
| 6. | Talking about the past | 1 | | |
| 7. | Strange houses | 1 | | |
| 8. | A description of a home | 1 | | |
| 9. | Accepting other people’s opinions | 1 | | |
| 10. | Review | 1 | | |
| 11. | Exam 2 | 1 | | |
| 12. | School | 1 | | |
| 13. | School subjects | 1 | | |
| 14. | World schooling | 1 | | |
| 15. | Review | 1 | | |
| 16. | Exam 3 | 1 | | |
| 17. | Materials | 1 | | |
| 18. | Memories | 1 | | |
| 19. | Writing descriptions | 1 | | |
| 20. | Secondary school in the UK | 1 | | |
| 21. | Review | 1 | | |
| 22. | Exam 4 | 1 | | |
| 23. | Holiday activities | 1 | | |
| 24. | Future plans | 1 | | |
| 25. | Adventure weekend | 1 | | |
| 26. | Adventure holidays | 1 | | |
| 27. | Things in the home | 1 | | |
| 28. | Time capsules | 1 | | |
| 29. | A letter from a time capsule | 1 | | |
| 30. | Having a good conversation | 1 | | |
| 31. | Review | 1 | | |
| 32. | Exam 5 | 1 | | |
| 33. | Sports and leisure activities | 1 | | |
| 34. | Obligation and choice | 1 | | |

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Holidays

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Most of us can't wait to go on holiday without our parents. We can choose where to go, what to do and who to go with. But are first holidays with friends always great? Read about Sophie, Fred and Chris. Where did they go? Did they have a good time? Last summer, after we finished our exams, I invited my friend Paula to go on holiday to Greece with me. We got a flight to Athens and then we went by ship to the island of Milos. We were really tired when we got there, but we both wanted a swim, so we went to the beach. You can guess! We lay down and closed our eyes and when we woke up TWO hours later, we were really hot and thirsty – and red! Never again! Sophie, 16 My first holiday was a weekend in London. Jim, Simon and I travelled by tram from my house to the bus station. When we arrived there, I put my hand in my pocket but my wallet wasn't there! Where was it? I think I lost it on the tram. Jim and Simon each lent me money for the coach. We stayed at Jim's aunt's house in London and we had a fantastic weekend. Fred, 13 My first holiday was with my friend Tom at a campsite in a forest near our town. We didn't want my parents to drive us there, so we went by bus and then on foot. It was a long walk to the forest and it was raining! I put the tent up quickly because I knew how to do it, but all our things were wet. Then the sun came out the next day. We dried everything and had a great time!

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 __yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Ways of traveling

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Match the words in the box to photos A–K.

by bike by boat by coach on foot by helicopter by motorbike by plane

by scooter by ship by tram by underground

Listen and check. Then repeat.

2 Decide whether each type of transport from

Exercise 1 moves in the air, on land or in the water.

3 Read the article quickly and find out where Sophie, Fred and Chris went on holiday. How did each of them get there?

4 Read the article again and answer the questions.

1 What does the article mean by ‘first holidays’?


2 What did Sophie and Paula do when they arrived on the island?

3 What happened while they were sleeping?

4 What did Fred lose?

5 How did he pay for the coach?

6 What was the weather like when Chris and Tom were putting up the tent?

 **PRONUNCIATION** | Silent letters

5 In pairs, read the words aloud. Which are the silent letters?

| | | | |
|--------|--------|-------|-------|
| climb | flight | guess | half |
| island | knew | two | where |

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Travel tips

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



MONIQUE

Moscow is great for sightseeing! I took photos everywhere I went. The only problem was that I don't speak Russian, so it was hard to get a taxi, and I hate walking. My advice is to take some Russian lessons before you go. I went to the aquarium on my first day. I enjoyed it, but there were a lot of tourists. I preferred the quieter streets with little shops selling postcards and presents. After I got gifts for my friends, I didn't have much money left!

CARLA

The underground, or metro, is a great way to travel around, but too crowded for me. My favourite place was Red Square. The buildings are amazing. But don't spend all your time taking photos – I didn't. I bought postcards from the little shops. You don't need Russian. Everyone speaks English. Oh, and I loved the street food and ate lots of it, but it wasn't cheap! The aquarium is fantastic. If you only go to one place, go there.

OLIVIA

My favourite place was Old Arbat, one of the oldest streets in Moscow. I wanted to get presents for my mum and dad, but all the shops had the same presents, so I didn't buy much. I mostly ate street food because it didn't cost much, and it was delicious. I went to the metro to look at the amazing stations, but I didn't travel on it. I went everywhere on foot. You see so much that way

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: At the hotel

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



2 Now complete the sentences with the words from the box in Exercise 1.

1 You can find the names of streets on a _____ of the city.

2 Millions of _____ visit Moscow every year.

3 It's always a good idea to buy a _____ to help you plan activities for your holiday.

4 I've only got one small _____ for all my clothes. I hope I can get everything in it.

5 We stayed in a really small hotel in Moscow. It only had room for eight _____.

6 We put all our _____ in the back of the taxi. We didn't want to have the bags on the seats.

7 When we arrived at the hotel, the _____ gave us our room key.

8 The Space Museum in Moscow has lots of _____ every year.

3 In pairs, ask and answer the questions.

1 How much luggage do you take with you on holiday?

2 Who packs your suitcase?

3 What do you put in your suitcase when you go on summer holidays?

4 Do you or your parents usually buy a guidebook when you go on holiday?

5 Do you use maps? When was the last time you used a map?

6 Do many tourists come to visit your town? What do they like to see?

7 What does a receptionist do?

8 Did you stay in a hotel on your last holiday? Did you like it?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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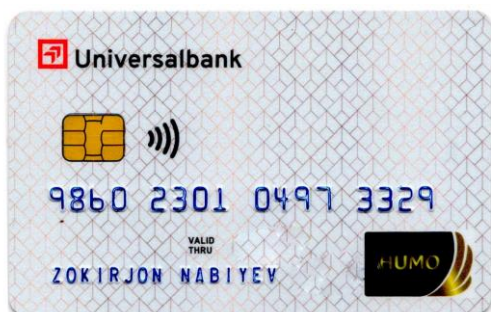
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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

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OMONATGA

HIYONAT QILMANG.