



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 9-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

“ \_\_\_\_\_ ” *To‘g‘arak mashg‘ulotlar o‘tkazilish sanalari*

*To‘g‘arak rahbari* \_\_\_\_\_

<i>N<sup>o</sup></i>	<i>Sinfi</i>	<i>O‘quvchining ismi va familiyasi</i>	<i>Sentabr</i>				<i>Oktabr</i>				<i>Noyabr</i>				<i>Dekabr</i>				<i>O‘tilgan mavzu</i>

“\_\_\_\_\_” To‘garak mashg‘ulotlar o‘tkazilish sanalari

To‘garak rahbari \_\_\_\_\_

№	Sinfı	O‘quvchining ismi va familiyasi	Yanvar				Fevral				Mart				Aprel				May				O‘tilgan mavzu
			1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	

20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Overview: About you	1		
2.	About you	1		
3.	The Duke of Edinburgh’s award	1		
4.	Basic information	1		
5.	Weather	1		
6.	Interesting animals	1		
7.	Animals of the world	1		
8.	Yellowstone	1		
9.	Review	1		
10.	Exam 1	1		
11.	Holidays	1		
12.	Ways of traveling	1		
13.	Travel tips	1		
14.	At the hotel	1		
15.	A new home	1		
16.	Talking about the past	1		
17.	Strange houses	1		
18.	A description of a home	1		
19.	Accepting other people’s opinions	1		
20.	Review	1		
21.	Exam 2	1		
22.	School	1		
23.	School subjects	1		
24.	World schooling	1		
25.	Review	1		
26.	Exam 3	1		
27.	Materials	1		
28.	Memories	1		
29.	Writing descriptions	1		
30.	Secondary school in the UK	1		
31.	Review	1		
32.	Exam 4	1		
33.	Holiday activities	1		
34.	Future plans	1		
35.	Adventure weekend	1		
36.	Adventure holidays	1		
37.	Things in the home	1		

38.	Time capsules	1		
39.	A letter from a time capsule	1		
40.	Having a good conversation	1		
41.	Review	1		
42.	Exam 5	1		
43.	Sports and leisure activities	1		
44.	Obligation and choice	1		
45.	eSports and mind sports	1		
46.	Review	1		
47.	Exam 6	1		
48.	Feedback	1		
49.	Writing, moving, dancing	1		
50.	An email	1		
51.	Beautiful game	1		
52.	Places in the city	1		
53.	Signs and notices	1		
54.	Conversations	1		
55.	Review	1		
56.	Types of film	1		
57.	Going to the cinema	1		
58.	Writing an invitation	1		
59.	Brainstorming	1		
60.	Outdoor activities	1		
61.	Life quiz	1		
62.	Exploring the world	1		
63.	Shopping	1		
64.	Measurements	1		
65.	Writing notes	1		
66.	Shopping and money	1		
67.	Free-time activities	1		
68.	Having fun	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Overview: About you

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions  
**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**The Duke of Edinburgh's Award**

This is a great way to have fun, make new friends and learn new things. The award has four parts:

- **VOLUNTEERING** – Give your time to make a difference to people's lives.
- **FITNESS** – Do some exercise and get fitter.
- **SKILLS** – Learn something new – or get better at something you like.
- **EXPEDITION** – Go camping and hiking in the countryside.

If you complete everything, you get a certificate.

Write an email to Mr Jones, The Duke of Edinburgh's Award leader at our school. Describe yourself and say why you want to do the award.

**1 Read the poster and look at the photos.**

**Then answer the questions in pairs.**

- 1 What is The Duke of Edinburgh's Award?
- 2 What kind of activities do students do for the award?
- 3 Can you do an award like this at your school?
- 4 If not, would you like to do one?

**2 Read the students' emails on page 11 and answer the questions with Daniel or Grace.**

- 1 Who plays two instruments?
- 2 Who is happy with a piece of work they're doing?
- 3 Who is preparing a surprise for another person?
- 4 Who is teaching another person how to do something?

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

2023-2024-o'quv yili



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** About you

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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**Method:** interactive teaching method

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**Form:** listening, speaking

**I. Introduction:**

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**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**3. Check the meaning of the words in the emails on page 11. Then use them to complete the sentences.**

1 My brother’s very . He lies in bed until midday and never does any work.

2 My grandpa’s 70, but he’s still really . He cycles everywhere and plays tennis.

3 Sonia is very . She always thinks of other people and is good to them.

4 Everyone likes Toby. He’s the most boy in the school.

5 Our teacher is so . She always makes us laugh.

6 When I speak to adults, I try to be .

7 Sara is very . She smiles a lot and she’s easy to talk to.

8 Most people in my class talk a lot, but Fred is and doesn’t say much.

9 I wasn’t sure how to do my project, but the teacher was very . She told me about some great websites.

10 Suchitra is very . She can paint and draw, and she writes excellent stories. Listen and check. Then repeat.

**4 Write sentences about your partner using the adjectives in Exercise 3. Give the sentences to your teacher to read out for the class to try and guess who they are about**

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** The Duke of Edinburgh’s award

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

*I’d love to do The Duke of Edinburgh’s Award. I’m a friendly person and I’m popular at school. I’m funny – I often make people laugh, but I work hard and I’m polite to the teachers. Music is important to me. I’m good at the guitar and I’m learning to play the keyboard. I’m a very active person – I play hockey and go swimming every week. I’m also teaching my brother to swim*



*I hope I can do this award. I’m a quiet person – I don’t talk much, but I’m very creative. Art is my favourite subject. At the moment, I’m doing a big painting, and it’s going well. I like to be busy – I’m not a lazy person. I’m also helpful. My neighbour’s quite old, and I often go shopping with her. She always tells me I’m kind. It’s her birthday soon. My mum and I are planning a party for her, but she doesn’t know about it!*



**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

2023-2024-o‘quv yili

Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Basic information

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Complete the table with examples of the present simple and present continuous from the two emails**

Present simple	Present continuous
<i>I often make people laugh</i>	<i>I’m learning to play the keyboard</i>

**2 Look at the examples in Exercise 1 and complete the rules.**

1 We use the present to talk about things happening now, around now and at the moment.

2 We use the present to talk about things that are always true or happen regularly.

**3 Choose the correct form of the verb.**

1 I watch /am watching Spartak Moscow play football every week.

2 What do you usually eat /are you usually eating for dinner?

3 Sorry, I can’t talk now, I’m busy. I’m practising /practisethe piano.

4 We learned about rivers last term, and now we learn /are learning about forests.

5 I’m quite lazy – I don’t always do /’m not always doing my homework.

6 My dad is teaching /teaches me how to play tennis at the moment.

**4 Correct the mistakes in the sentences.**

1 It rains a lot at the moment.

2 In my free time, I’m usually going to the cinema.

3 I sell my English book. Would you like to buy it?

4 Right now, I watch basketball.

5 I’m usually wearing a jacket, even when it’s hot.

6 We are swimming and sunbathing every day

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

**vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)**  
**Hujjat Word variantda beriladi.**

**Zokirjon Admin bilan**

**90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi. Telegramda murojaatingizga o'z vaqtida javob beriladi**

**75 listdan iborat ingliz tili fanidan 9-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.**



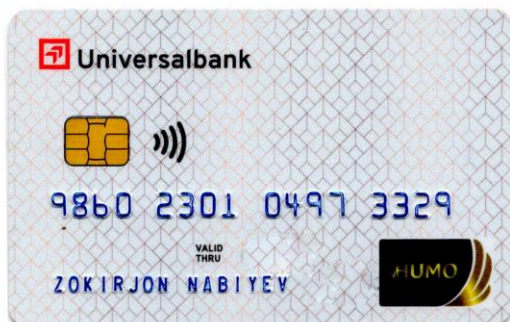
**Narxi: 30 ming so'm**

**Telegram kanalimiz:**

**@Maktablar\_uchun\_hujjatlar**

**To'lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyev Zokirjon**



## **DIQQAT!!!**

**Sizga bu OMONAT qilib beriladi. To'liq holda olganingizdan so'ng: Faqat o'zingiz uchun foydalaning. Hech kimga bermang hattoki eng yaqin insoningizga ham. Internet orqali vab-saytlarga joylamang. Kanal va gruppalariga tarqatmang.**

**OMONATGA  
HIYONAT QILMANG.**