



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 9-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather	1		
2.	Interesting animals	1		
3.	Animals of the world	1		
4.	Yellowstone	1		
5.	Review	1		
6.	Exam 1	1		
7.	Holidays	1		
8.	Ways of traveling	1		
9.	Travel tips	1		
10.	At the hotel	1		
11.	A new home	1		
12.	Talking about the past	1		
13.	Strange houses	1		
14.	A description of a home	1		
15.	Accepting other people’s opinions	1		
16.	Review	1		
17.	Exam 2	1		
18.	School	1		
19.	School subjects	1		
20.	World schooling	1		
21.	Review	1		
22.	Exam 3	1		
23.	Materials	1		
24.	Memories	1		
25.	Writing descriptions	1		
26.	Secondary school in the UK	1		
27.	Review	1		
28.	Exam 4	1		
29.	Holiday activities	1		
30.	Future plans	1		
31.	Adventure weekend	1		
32.	Adventure holidays	1		
33.	Things in the home	1		
34.	Time capsules	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Scientists believe the Earth is 4.6 billion years old. However, the mountains, valleys, hills, rivers, deserts and forests we see today are much younger than that. For example, Mount Everest is about 60 million years old and the Amazon rainforest is only 10 million years old. The youngest sea in the world is the Baltic Sea, at about 15,000 years old. The Earth is always changing because of volcanoes, earthquakes and, of course, wind and rain. Some of these changes are very slow and others are quick. Water and ice can make very big changes to the planet. For example, glaciers (rivers of ice) can cut through mountains and make lakes and deep valleys. Eighty or more volcanoes are under the oceans and sometimes they become new islands. This is happening in the South Pacific, near Tonga. It’s normal for our planet to change, but at the moment, scientists think it’s changing faster than usual. They don’t understand everything that’s happening, but they know that some deserts (places where it doesn’t rain much) are growing, and many forests are getting smaller. The weather is getting wetter in some places and drier in others, and there are more big storms. However, these changes are not bad for everyone.

Because the Arctic is getting warmer, some people in Greenland now own businesses and sell vegetables they grow on their land. That wasn’t possible so far north 50 years ago. Farmers in Greenland like the warm

weather and hope it will continue



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Interesting animals

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

2 Are these sentences right (✓) or wrong (X)?

1 The writer helped to look after giant pandas on her trip.

2 It’s possible to find wild pandas in several countries.

3 Pandas only eat bamboo.

4 Baby pandas are very light when they are born.

5 Pandas start eating bamboo at the age of 18 months.

6 Scientists know exactly how many wild pandas there are.

7 It’s possible to see a panda in Mexico.



While I was there, I learned a lot about pandas. Wild pandas live in bamboo forests, high in the mountains of central China. In the past, they also lived in other parts of China and in Myanmar and Vietnam, but they don’t any more. They spend about 12 hours a day eating bamboo, but they sometimes eat other plants or small animals. At Dujiangyan, we also gave them fruit, like apples, and special panda cakes made of rice, eggs and flour and other things. Adult giant pandas weigh between 75 and 135 kilograms. Females usually only have one baby panda, or cub, at a time. The cubs only weigh about 85 grams when they are born! The little cub drinks milk for about four months and then begins to eat bamboo. Young pandas stay with their mothers for around 18 months. Scientists think there are now between 1,500 and 2,000 pandas in the wild. This is a low number, but it’s double what it was in the 1970s. The reason the number is going up is because of all the work scientists are doing at places like the Dujiangyan Panda Base in Chengdu. There are also about 325 pandas in zoos in a number of different countries, including the United States, Mexico, Japan and Germany.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Animals of the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



dolphin elephant giraffe monkey parrot penguin polar bear snake tiger whale

2 Answer the questions about the animals in Exercise 1.

1 Where do the animals come from?

2 Where do they live (sea, mountains, forest)?

3 Which are dangerous?

4 Look at each photo carefully. Are the animals in a zoo or are they wild?

5 How many other animals can you name in English?

TALKING POINTS

What are your five favourite animals?

Why do you like them?

How often do you go to zoos?

Do you like them?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Yellowstone

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 You will hear Gina talking to her uncle about some photos of animals. Where did he take each photo? For each question, choose the correct answer.

Photographs

Countries

0 lion D

A Argentina

1 monkey

B England

2 snake

C India

3 penguin

D Kenya

4 dolphin

E Mexico

5 elephant

F New Zealand

G Scotland

H South Africa

3 Work in pairs. Look at the photos of the two animals below. Use the prompts 1–9 to write questions about these animals.

1 What kind of animal / it?

6 How many / left in the wild?

2 Where / from?

7 What / babies / called?

3 Where / live?

8 How many babies / female have?

4 What / eat?

9 How long / baby stay with / mother?

5 How much / weigh?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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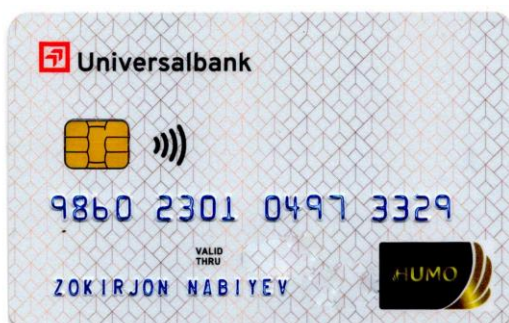
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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

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OMONATGA

HIYONAT QILMANG.