



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 8-sinf iqtidorli
o'quvchilar uchun ingliz tili fanidan
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>29.</i>							
<i>30.</i>							

**20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI**

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Geographical features	1		
2.	The Yeti	1		
3.	Loch Ness	1		
4.	The weather	1		
5.	Review	1		
6.	Exam 5	1		
7.	Animals	1		
8.	Bear to the rescue!	1		
9.	Our animal friends	1		
10.	Looking after pets	1		
11.	Review	1		
12.	Exam 7	1		
13.	Protecting animals	1		
14.	Project Presentations	1		
15.	Television	1		
16.	I am going to watch TV.	1		
17.	Talent shows	1		
18.	Entertainment	1		
19.	Review	1		
20.	Exam 8	1		
21.	Feedback	1		
22.	Teen magazines	1		
23.	A school magazine	1		
24.	Book reviews	1		
25.	More reviews	1		
26.	Writing a review	1		
27.	American TV programs	1		
28.	Plan a timetable	1		
29.	School trip activities	1		
30.	Obligations	1		
31.	The flipped classroom	1		
32.	Review	1		
33.	Family members	1		
34.	Family history	1		

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Geographical features

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

3. Match the headings to the texts.

Buildings Clothes Food Music Sports

4 Read the texts again and answer the questions.

1 What does a bagpipe player fill the bag with?

2 When are the Highland Games in Scotland?

3 When do men wear kilts in Scotland?

4 What ingredient is in shortbread and fudge?

5 Where is Queen’s Cross Church?

6 Which buildings are by Charles Rennie Mackintosh?

5 Match the highlighted words in the article to the meanings.

1 repeated lines or colours

2 this person draws buildings

3 a social activity with lots of people

4 a type of instrument, like the bagpipes, flute or clarinet

5 trying to win something or get points for something

6 Listen to Emma talking to her friend about the summer holidays. What does she decide to do with her family?

a visit a castle b watch the Highland Games

Evaluating.

Giving homework.



Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The Yeti

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

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Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

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-Good morning, pupils!

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1. Match photos A–H to the words in the box. Use each word once only.

cliff field island lake mountain

river snow water

Listen and check. Then repeat.

2 Look at the photos and complete the sentences with wide,high,long anddeep



Evaluating.

Giving homework.

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Loch Ness

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

In 1951, a British explorer, Eric Shipton, was climbing in the Himalayas, south of Mount Everest. He wasn’t exploring alone. There were several climbers and Sherpas with him. They weren’t climbing that day, but they were walking through thick snow on a mountain 6,000 metres I when they saw a line of footprints. They followed the footprints for 500 metres. The footprints were 33 cm 2, 20 cm 3 and a few centimetres 4. It wasn’t a bear. The footprints were much too big. The Sherpas said the animal usually lived in the forests and didn’t often come up into the snow. Their name for the animal was the Yeti, or the Wild Man of the Snows. People still come back from the Himalayas today with stories of seeing the Yeti

1. Read the table. Complete sentences 1–4 using the verbs in the article

Positive	Eric Shipton	was	1 _____	in the mountains.
	The climbers	were	2 _____	through thick snow.
Negative	Eric Shipton	wasn’t	3 _____	alone.
	The climbers	weren’t	4 _____	that day.
Questions	Was	I/he/she/it	_____ looking for footprints?	
	Were	you/we/they	_____	
Short answers	Yes, No,	I/he/she/it	was.	wasn’t.
	Yes, No,	you/we/they	were.	weren’t.

2 What was happening yesterday afternoon? Complete the sentences with the past continuous form of the verbs.

0 ‘Was Suzie helping(help) her teacher?’ ‘Yes, she was.’

1 The boys (play) football in the park. They (not run) very fast because the grass was too long.

2 you (climb) that tree?’ ‘No, I .’

3 My friend (watch) TV. She (not tidy) her room.

4 ‘ the students (working) on the computer?’ ‘Yes, .’

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ___ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: The weather

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the photos. What do you know about Loch Ness and the Loch Ness Monster?

2 Read the article quickly and match the pictures A–C to the paragraphs 1–3.



3 Read the article again and answer the questions.

1 When do people think they see things on the loch?

2 What does ‘loch’ mean?

3 How big is Loch Ness?

4 Which has more water: the lakes of Wales and England or Loch Ness?

5 When did people first see a monster?

Loch is the Scottish Gaelic word for ‘lake’. Loch Ness is in the north of Scotland not far from Inverness. The loch is 230 m deep – it’s the second deepest loch in Scotland – 36 km long and nearly 3 km wide. There’s more water in Loch Ness than all the water in all the lakes in England and Wales. That’s a lot of water for something to hide in

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

veb-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.

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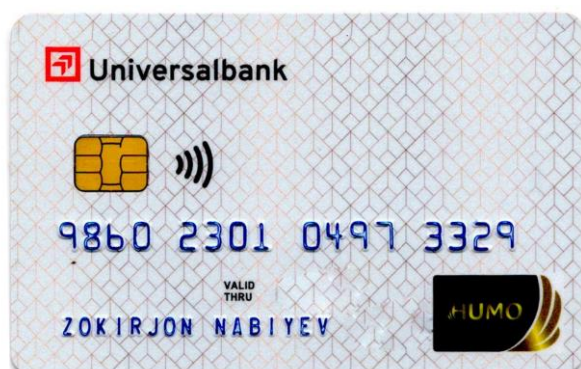
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.