



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 8-sinflar uchun
"HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>25.</i>							
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<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Food	1		
2.	Making comparisons	1		
3.	Street food	1		
4.	Street food festival	1		
5.	Review	1		
6.	Exam 1	1		
7.	Feedback	1		
8.	Gadgets	1		
9.	The fastest and most popular	1		
10.	The history of computers	1		
11.	Computers and the internet 1	1		
12.	Computers and the internet 2	1		
13.	Writing a blog	1		
14.	A blog post	1		
15.	Project presentations	1		
16.	Review	1		
17.	Exam 2	1		
18.	Feedback 1	1		
19.	Illnesses	1		
20.	Giving advice	1		
21.	What’s so great about running?	1		
22.	Health	1		
23.	Review	1		
24.	Exam 3	1		
25.	Feedback	1		
26.	In town	1		
27.	Locations and directions	1		
28.	Edinburgh	1		
29.	Rob’s visit to Edinburgh	1		
30.	My city	1		
31.	Review	1		
32.	Exam 4	1		
33.	Scotland	1		
34.	My area	1		
35.	Geographical features	1		
36.	The Yeti	1		
37.	Loch Ness	1		

38.	The weather	1		
39.	Review	1		
40.	Exam 5	1		
41.	Animals	1		
42.	Bear to the rescue!	1		
43.	Our animal friends	1		
44.	Looking after pets	1		
45.	Review	1		
46.	Exam 7	1		
47.	Protecting animals	1		
48.	Project Presentations	1		
49.	Television	1		
50.	I am going to watch TV.	1		
51.	Talent shows	1		
52.	Entertainment	1		
53.	Review	1		
54.	Exam 8	1		
55.	Feedback	1		
56.	Teen magazines	1		
57.	A school magazine	1		
58.	Book reviews	1		
59.	More reviews	1		
60.	Writing a review	1		
61.	American TV programs	1		
62.	Plan a timetable	1		
63.	School trip activities	1		
64.	Obligations	1		
65.	The flipped classroom	1		
66.	Review	1		
67.	Family members	1		
68.	Family history	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Food

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.

burger chicken legs cola cream fresh vegetables grapes lemonade mineral water

pasta with tomato sauce mushroom salad soft drinks strawberry

Pizza PALACE
Come and have your party here in our party room – space for 30 people!

Party Menu

- PIZZAS —
Cheese and tomato, Mushroom
- PASTA —
with tomato sauce
- DESSERT —
Ice cream, (vanilla, chocolate or strawberry) – eat as much you want!
- SOFT DRINKS —
Orangeade, lemonade, cola

PRICE £10.00 per person

Call us six months before your party to book – we are very popular!
Birthday cake available.

Fantastic party room – 30 people
EASY BURGERS
We play all your favourite music videos while you eat!

PARTY MENU PRICE £13.00 PER PERSON

Main course

- Chicken legs
- Fresh vegetables or salad
- Burger
- Rice or chips

DESSERT

- Fruit salad and cream
- Cheesecake

DRINKS

- Fruit juice or lemonade
- Mineral water

Our parties are very popular – book six months before your birthday.

ORDER OUR CHEF'S AMAZING BIRTHDAY CAKE.

2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.

a bowl of

a glass of

a bottle of

a piece of

a slice of

a plate of

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Making comparisons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

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Length and place in the activity: short, at the beginning.

-Good morning, pupils!

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



ABOUT YOU

How often do you eat out?

Which do you prefer – restaurant food
or home-cooked food?

What is ‘fast food’? Do you ever eat it?

3. Look at the menus in Exercise 1 again. In pairs, say which foods you like and don’t like. Then say what you’d like to eat or drink right now!

I like salad.

Me too.

I want to eat a bowl of fruit salad now.

UNIT 11

4. Read the advertisements again. Are the sentences right (✓) or wrong (X)?

1 The party room at Pizza Palace is smaller than the one at Easy Burgers.

2 You can watch something while you eat at Easy Burgers.

3 The food at Easy Burgers looks healthier.

4 Pizza Palace is more expensive than Easy Burgers.

5 The menu at Easy Burgers is longer than the one at Pizza Palace.

6 Easy Burgers and Pizza Palace are both popular

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Street food

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Read what Nicky thinks and complete the sentences with the same or different.

1 We use *as... as* to say that two things are .

2 We use *not as... as* to say that two things are .

2 Compare the pairs of things using *as ... as* or *not as ... as*.

0 oranges ... lemons healthy / sweet

Oranges are as healthy as lemons. /

Lemons are not as sweet as oranges.

1 trains ... buses comfortable / slow

2 maths ... English easy / interesting

3 cats ... dogs friendly / noisy

4 your country ... the UK hot / big

5 Cristiano Ronaldo (born 1985) ... young / famous

Marcus Rashford (born 1997)



3. Read the rules. Write the comparative forms of the adjectives in the box and then complete the table.

beautiful busy cold dirty exciting fat funny hard hot large late long new popular tall thin

Short adjectives			Long adjectives	
one syllable	one syllable ending in e	two syllables ending in y	one syllable ending in vowel consonant	
add -er	add -r	change y to -ier	double the last letter and add -er	use more + adjective
short – short er	nice – nice r	healthy – health ier	big – big ger	expensive – more expensive

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Street food festival

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

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I. Introduction:

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

4. Correct the mistakes in the sentences.

1 *The tickets for adults cost £25, but the tickets for students are more cheaper.*

2 *The concert is very bigger and has lots of famous singers.*

3 *This bag is not big as my last one.*

4 *It’s cold here so bring some warmer clothes.*

5 *I was more luckier than my friends.*

6 *My drink was not expensive as yours*

5. Think of two different things for each category.

1 *sports football, tennis*

2 *foods*

3 *ways of travelling*

4 *jobs*

5 *things you wear*

6 *restaurants you go to*

In pairs, write sentences to compare the two things. Use adjectives from Exercise 3 and any other adjectives you know. Work in groups and check each other’s sentences.

Football is more exciting than tennis. Tennis is harder to learn than football.

Evaluating.

Giving homework.

*v**e**b-saytimiz: **Zokirjon.com***
*Hujjat **Word** variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi

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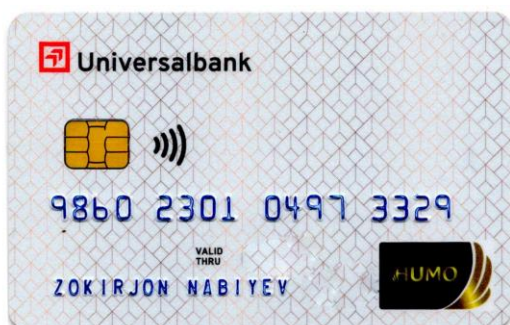
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**