



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 7-sinf iqtidorli
o'quvchilar uchun ingliz tili fanidan
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Reaching agreement	1		
2.	An invitation	1		
3.	Project presentations	1		
4.	Review	1		
5.	Exam 6	1		
6.	Feedback	1		
7.	Women in history	1		
8.	Talking about the past	1		
9.	The great fire	1		
10.	Buildings in the sky	1		
11.	Review	1		
12.	Exam 7	1		
13.	Jobs	1		
14.	Daniel’s jobs	1		
15.	Students at work	1		
16.	At work 1	1		
17.	At work 2	1		
18.	Review	1		
19.	Exam 8	1		
20.	Saturday jobs	1		
21.	A job offer	1		
22.	Project presentations	1		
23.	Holidays	1		
24.	Holiday conversations	1		
25.	Crossing the world on a rickshaw	1		
26.	Traveling	1		
27.	Review	1		
28.	Exam 9	1		
29.	My favorite place	1		
30.	Someone, anyone	1		
31.	Artists’ favorite places	1		
32.	Favorite places 1	1		
33.	Favorite places 2	1		
34.	Safety at home	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Reaching agreement

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Read the sentences. Answer the questions

Let’s agree to disagree.

We can find a ‘win-win’ solution.

1 What do you think the sentences mean?

2 Which sentence do you prefer? Why?

3 When do you need to make decisions? For example, think about doing a class project, going to an event or watching TV.

2 Do you ever disagree with friends about these things? How do you reach an agreement?

What to do at the weekend

What to buy a friend for their birthday

What topic to choose for a school project

3 Read the problems on Danny’s page quickly and write the names on the correct replies. Do you have any problems like these in your life?

4 Read the texts again. Which person/people has/have these problems? Which person/people ...

1 has/have a problem with a friend?

2 has/have a problem with a family member?

3 has/have a problem at school?

4 hasn’t/haven’t got a lot of time?

5 wants/want to go to the cinema?

6 maybe needs/need to agree to disagree?

5 Complete the sentences with the highlighted words from the texts.

1 I don’t _____ with the things my friend does in class. She doesn’t listen to the teacher.

2 Do you agree or _____ with the idea of going to the cinema?

3 I hope you _____ the film.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: An invitation

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Complete the sentences with the highlighted words from the texts.

1 I don’t _____ with the things my friend does in class. She doesn’t listen to the teacher.

2 Do you agree or _____ with the idea of going to the cinema?

3 I hope you _____ the film.

4 Can you give me some _____? I don’t know what to do.

5 I’m _____. I can’t go to the cinema with my friends. My mum and dad want me to stay at home with my little brother.

6 Maybe you don’t agree. In that _____, you can make your own plans.

6 Listen to Lola, Oscar and Daisy talking. What are they planning?

a They are making plans to go the cinema.

b They are making plans to study for their maths exam together.

c They are making plans for a surprise party.

7 Listen again and choose the correct words to complete the sentences.

1 First, they need to decide on a _____ for the party.

a present b day

2 They decide to meet on _____.

a Sunday night b Saturday afternoon

3 Lola thinks it’s a good idea to get a _____.

a basketball shirt b notebook

4 Oscar thinks it’s a better idea to get a _____.

a T-shirt b CD

5 Michael loves _____.

a listening to music b going to the cinema

6 They decide to _____.

a get nothing b get a CD and a book

7 Oscar wants to _____.

a buy a cake at the shop b make a cake

8 Lola needs to _____.

a study b help her mum

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Project presentations

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Dear Danny,
I want to go to see a film tonight, but my best friend wants to play basketball. We always play basketball and I'm bored! What can I do?
Regards,
Bored Best Friend

2 Dear Danny,
I have a problem. My best friend is often not nice to our maths teacher. She doesn't listen, she never does her homework and she says bad things about the teacher. I tell her to stop, but she gets angry with me. What can I do? Thanks for your help.
Unhappy Friend

A Dear _____,
It's important for you and your sister to agree because you haven't got a lot of time. Make a list of good things about each present to help you decide. Then go shopping and choose the present together. Try to find a win-win solution.
Enjoy shopping and happy birthday to your brother! Danny

3 Dear Danny,
It's my brother's birthday at the weekend. My sister wants to buy him a T-shirt, but I want to buy him a book. We have only £15 and only one day to go shopping. What do you think?
Birthday Brother

B Dear _____,
This is often a problem with friends and family. You can talk to your friend and ask to do something different, or you can talk to your friend about how you feel. Maybe agree to disagree. In that case, go to the cinema alone or with another friend.
Good luck! Danny

C Dear _____,
I think it's a good idea to talk to your friend and tell her to stop. You can tell her that it's important to be good in class and that you don't like what she's doing. Is she finding maths difficult? Does your friend need help studying? Listen carefully to your friend to help her.
Enjoy your lessons at school!
Good luck! Danny

PROJECT Planning a surprise party

In small groups, plan a party to surprise a friend.

- Think about:
 - who the party is for
 - when the party is
 - where the party is
 - what food and drink you want
 - what you need to do
 - what you need to buy

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Review

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Match the sports equipment words to the photos



ball bat racket stick

Now match the equipment to these sports.

baseball basketball hockey rugby table tennis tennis volleyball

2. Put the words into the correct column

athletics cereal cheese classical music cold meat cycling dessert dinner drums fish fruit gymnastics keyboard hip-hop jazz juice opera piano pop rap rice rock sailing saxophone snowboarding soul tomatoes vegetables violin

Food	Music	Sport
------	-------	-------

3. Complete the missing words in each sentence.

- 1 Please can you p_your school bag after breakfast?
- 2 I want to m_a music video with my brother.
- 3 He likes cooking a_. He doesn't like cooking with other people.
- 4 That's a f_idea. I think it's really good.
- 5 Do you always t_your bedroom at weekends?
- 6 My sister is u_ because she can't come to the party.
- 7 Bands usually go on t_ when they make a new album.
- 8 That's b_news about the tennis match. Well done!
- 9 I always get d_ before breakfast.
- 10 My brother doesn't like exams. He always gets very n_.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

vab-saytimiz: Zokirjon.com

Hujjat Word variantda beriladi.

Zokirjon Admin bilan

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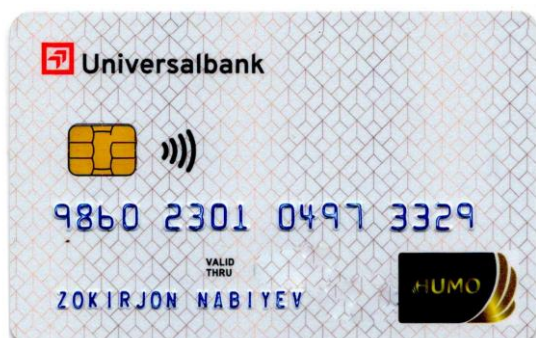
Narxi: 20 ming so'm

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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.