



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 7-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Things in the classroom	1		
2.	My bag	1		
3.	Numbers and dates	1		
4.	What can people do?	1		
5.	Sports	1		
6.	How often do you go snowboarding?	1		
7.	Unusual sports	1		
8.	Sports equipment	1		
9.	Exam	1		
10.	My morning routine	1		
11.	What are you doing today?	1		
12.	Tell us about your day	1		
13.	Feel great in the morning 1	1		
14.	Feel great in the morning 2	1		
15.	The paralympic games	1		
16.	Paralympic athletes	1		
17.	Project presentations	1		
18.	Musical instruments	1		
19.	I don't like practicing	1		
20.	The music business	1		
21.	Music lessons	1		
22.	Review	1		
23.	Exam	1		
24.	Feelings	1		
25.	It was amazing	1		
26.	Activity days	1		
27.	At a party	1		
28.	At a party 2	1		
29.	Review	1		
30.	Exam 5	1		
31.	Reaching agreement	1		
32.	An invitation	1		
33.	Project presentations	1		
34.	Review	1		
35.	Exam 6	1		
36.	Feedback	1		
37.	Women in history	1		

38.	Talking about the past	1		
39.	The great fire	1		
40.	Buildings in the sky	1		
41.	Review	1		
42.	Exam 7	1		
43.	Jobs	1		
44.	Daniel's jobs	1		
45.	Students at work	1		
46.	At work 1	1		
47.	At work 2	1		
48.	Review	1		
49.	Exam 8	1		
50.	Saturday jobs	1		
51.	A job offer	1		
52.	Project presentations	1		
53.	Holidays	1		
54.	Holiday conversations	1		
55.	Crossing the world on a rickshaw	1		
56.	Traveling	1		
57.	Review	1		
58.	Exam 9	1		
59.	My favorite place	1		
60.	Someone, anyone	1		
61.	Artists' favorite places	1		
62.	Favorite places 1	1		
63.	Favorite places 2	1		
64.	Safety at home	1		
65.	Write a leaflet	1		
66.	Project presentations	1		
67.	Review	1		
68.	Exam 10	1		

Sana: “ ” 20 _-yil. Sinflar: _ . To‘garak rahbari: _____

Lesson: Things in the classroom

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1. Match the words in the box to the letters A–P in the photo

bag board chair coat computer door exercise book map pencil case pen poster rubber ruler teacher textbook window

1. What colour is each thing? Write five sentences. In pairs, ask and answer the questions.

A: It's blue and white.

B: Is it the coat?

A: Yes, it is.

2. Look at the photo and read the sentences. Write yes or no.

0 There's a rubber on the table. yes

1 There are five students in the classroom.

2 There's a red pencil case on the table.

3 There's a blue bag on a chair.

4 There's a computer near the window.

5 There's a poster on the wall.

6 There's a bag on the floor.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 _yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: My bag

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read what Simon says. Tick (✓) the things he’s got in his bag



1 Listen and repeat.

Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	
Xx	Yy	Zz	

My bag’s really heavy today! I’ve got three textbooks, four exercise books and my pencil case. I’ve also got a bottle of water because I’ve got football club after school. I’ve got a sandwich and some money too. I haven’t got my phone – that’s at home in my bedroom

6. In pairs, ask and answer the questions.

A: What have you got in your bag today?

B: I’ve got ...

A: Have you got a/an/any _____ in your bag today?

B: Yes, I have. / No, I haven’t.

Write five sentences about your partner

2. In pairs, read out the names of the letters and complete the table with the letters that sound the same. Two columns have no additional letters!

A	B	F	I	O	U	R
H	C					

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Numbers and dates

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



3. Say the months in the correct order



5. In small groups, ask and answer the questions.

- When / your birthday?
- What / today’s date?
- When / your mum’s/dad’s birthday?

Write the dates of all the students in your group

Evaluating.

Giving homework.

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What can people do?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

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Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Match the photos A–H to the words in the box

draw a car make a cake play tennis ride a bike run 5 km speak three languages stand on your head swim underwater



2. In pairs, ask and answer about the activities in Exercise 1

Now ask around the class. How many people can ...

- swim under water?
- speak three languages?
- ride a bike?
- play tennis?
- draw a car?

Can you play tennis?

Yes, I can.

Can you swim under water?

No, I can't.

*v**e**b-saytimiz: **Zokirjon.com***
*Hujjat **Word** variantda beriladi.*

Zokirjon Admin bilan

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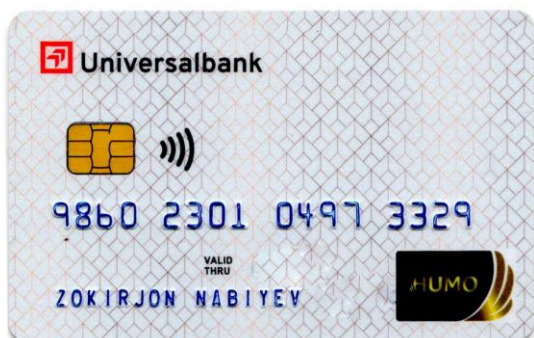
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
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Kanal va gruppalarga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**