

hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi

\_\_-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

ning
20\_\_-20\_\_-o'quv yilida 7-sinflar uchun

"HAPPY ENGLISH" NOMLI

# TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No॒	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	<b>Telefon</b> (uy yoki mobil)	Izoh
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			k mashgʻulotlar oʻtkazilish sanalari 1									Toʻgarak rahbari					
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr		0	ktabr		N	oyabr			Dek	abr		Oʻtilgan mavzu

		"" To 'garak mashg'u					ulotlar oʻtkazilish sanalari								Toʻgarak rahbari										
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	"TASDIQLAYMAN"
MMIBDO'	

20_	20_	oʻquv yili uchun tuzilgan "	
		TOTAL	

### **ISH REJASI**

N₂	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Things in the classroom	1		
2.	My bag	1		
3.	Numbers and dates	1		
4.	What can people do?	1		
5.	Sports	1		
6.	How often do you go snowboarding?	1		
7.	Unusual sports	1		
8.	Sports equipment	1		
9.	Exam	1		
10.	My morning routine	1		
11.	What are you doing today?	1		
12.	Tell us about your day	1		
13.	Feel great in the morning 1	1		
14.	Feel great in the morning 2	1		
15.	The paralympic games	1		
16.	Paralympic athletes	1		
	Project presentations	1		
18.	Musical instruments	1		
19.	I don't like practicing	1		
20.	The music business	1		
21.	Music lessons	1		
22.	Review	1		
23.	Exam	1		
24.	Feelings	1		
25.	It was amazing	1		
26.	Activity days	1		
27.	At a party	1		
28.	At a party 2	1		
29.	Review	1		
30.	Exam 5	1		
31.	Reaching agreement	1		
32.	An invitation	1		
33.	Project presentations	1		
34.	Review	1		
35.	Exam 6	1		
36.	Feedback	1		
37.	Women in history	1		

39.	Talking about the past The great fire	4	
	The great me	I	
40.	Buildings in the sky	1	
41.	Review	1	
42.	Exam 7	1	
43.	Jobs	1	
44.	Daniel's jobs	1	
	Students at work	1	
46.	At work 1	1	
47.	At work 2	1	
48.	Review	1	
	Exam 8	1	
50.	Saturday jobs	1	
	A job offer	1	
52.	Project presentations	1	
	Holidays	1	
	Holiday conversations	1	
	Crossing the world on a rickshaw	1	
	Traveling	1	
57.	Review	1	
	Exam 9	1	
59.	My favorite place	1	
	Someone, anyone	1	
	Artists' favorite places	1	
	Favorite places 1	1	
	Favorite places 2	1	
	Safety at home	1	
65.	Write a leaflet	1	
66.	Project presentations	1	
67.	Review	1	
68.	Exam 10	1	

G	20 '1 C' C
Sana: ""	20yil. Sinflar: Toʻgarak rahbari:
Lesson: Things in the	e classroom
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



### 1. Match the words in the box to the letters A-P in the photo

bag board chair coat computer door exercise book map pencil case pen poster rubber ruler teacher textbook window

- 1. What colour is each thing? Write five sentences. In pairs, ask and answer the questions.
- A: It's blue and white.
- *B*: *Is it the coat?*
- A: Yes, it is.
- 2. Look at the photo and read the sentences. Write yesor no.
- 0 There's a rubber on the table. yes
- 1 There are five students in the classroom.
- 2 There's a red pencil case on the table.
- 3 There's a blue bag on a chair.
- 4 There's a computer near the window.
- 5 There's a poster on the wall.
- 6 There's a bag on the floor.

### **Evaluating.**

Giving homework.

sana\_\_\_\_\_20\_\_\_yil Maktab MMIBDO'\_\_\_\_\_\_

Aims of the activity:										
Educational aim:		learn b	_	_						
T. 1				sk and ar	•	iestions	S			
Educative aim:		_	•	to be frie	•					
Developing aim: The demand of the st				to ask an		•	ions			
The demand of the st Type of the activity:		anonai	Stanaal	ra: gett	ne ievei	AI				
<i>Method:</i> interactive to		method								
Equipment: Textbool			ne book	nunnets	compi	iter ov	erhead projec	ctor		
F <b>orm:</b> listening, spea		, 2 01 01		, pupped	,, <b>c</b> omp.	, , ,	ornous proje	•••		
I. Introduction:	C									
o make pupils feel the	emselve	s comfo	rtable a	nd intere	ested at t	he less	on.			
Length and place in t		ity: sho	rt, at the	e beginni	ng.					
Good morning, pupil	s!									
I'm glad to see you.										
I. Reflection and ass										
Length and place in t		<i>n:</i> 10 m	ıın., at t	ne begin	nıng.					
Activity 1 Listen and	_	Coal		~??						
Objective: to sing the	_				og ath ar	with too	uchov			
Pupils listen the song Good morning					igeiner 1	vun tea	cner			
Good morning,			nining to	o you.						
Good morning		orining,								
III. Procedure		v <i>activit</i>	v.							
Length and place in t				ter presei	ntation.					
5. Read what Simon s		-		_		s haa				
L	ays. Ite	, k (		so ne o s	01 111 111					
							1 Listen a	and repeat.		
	A						Aa	Bb	Cc	Dd
	В	<b>7</b> 0 _	Boy F				Ee	Ff		TJIb
	Will.								Gg	Hh
	T. Carrier		P				Ii	Jj	Kk	Lī
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	) _			<b>U</b> 🖳	33			7. 7.	y 4	
My bag's really heavy pottle of water becaus my phone — that's at hat's and as a What have you got a and as Yes, I have you got a/an as Yes, I have. / No, I Write five sentences as a long to a did to lumns have no additionally because of the sentence and a did to lumns have no additionally because of the sentence and additionally because of the sentence and additionally because of the sentence of the sentence and additionally because of the sentence of the s	nswer the in your in your in your in your in your haven't bout you in ename.	ot footbomy bedrine quest bag tod  ur partness of the	all club room t <b>ions.</b> lay? in y	after sch your bag	today?	e got a	sandwich an	id some mo	ney too. I	haven't goi
Evaluating.	A H	В	F	ı	0	U	R			
Giving homework.	П	C								

Sana: "\_\_"\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. Toʻgarak rahbari: \_\_\_\_\_.

Lesson: My bag

Sana: " "	20 -yil. Sinflar:	. Toʻgarak rahbari:	
Lesson: Numbers and			
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and a	answer questions	
Educative aim:	to bring up them to be fr	iendly	
Developing aim:	to enable pupils to ask a	nd answer questions	
The demand of the state e	educational standard: get	the level A1	
Type of the activity: visua	al		
<b>Method:</b> interactive teach	ing method		
Equipment: Textbook, the	e DVD of the book, pupper	ts, computer, overhead project	ctor
Form: listening, speaking	g		
I. Introduction:			
	elves comfortable and inter		
	activity: short, at the beginn	ning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessm			
	esson: 10 min., at the begin	nning.	
Activity 1 Listen and sin			
Objective: to sing the son			
	ood morning" and repeat t	together with teacher	
•	ou, good morning to you.		
Good morning, goo			
Good morning to yo			
III. Procedure of a		•	
Length and place in the a	ectivity: 10 min., after prese	entation.	
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fifty	sixty	seventy	eighty
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	000	51000	
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	ninety	a hund	red
3. Say the months in the o	correct order		
0		6	ů ò
November	September	March	January
ů ů	8	ů ů	0
May	December	August	July
		August	
6			Ů.
February	· ·	0	June
February	October	April	Julie
5. In small groups, ask an	nd answer the questions.		
• When / your birthday?			
• What / today's date?			
<ul> <li>When / your mum's/dad</li> </ul>	's birthday?		
Write the dates of all the	students in your group		
T			
Evaluating.			
Giving homework.			
Maktab MMIBDOʻ		sana	20 yil

Sana: "" 20yil. Sinflar: Lesson: What can people do?	Toʻgarak rahbari:	
Aims of the activity:		
Educational aim: to learn basic greeting	gs	
to learn how to ask a	*	
Educative aim: to bring up them to b	•	
	sk and answer questions	
The demand of the state educational standard: Type of the activity: visual	get the level A1	
Method: interactive teaching method		
Equipment: Textbook, the DVD of the book, pu	ppets, computer, overhead projector	
Form: listening, speaking		
I. Introduction:		
to make pupils feel themselves comfortable and it. <i>Length and place in the activity:</i> short, at the be		
-Good morning, pupils!		
-I'm glad to see you.		
II. Reflection and assessment.	an ainnin a	
<b>Length and place in the lesson:</b> 10 min., at the bactivity 1 Listen and sing	beginning.	
Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and repo	eat together with teacher	
Good morning to you, good morning to yo		
Good morning, good morning,		
Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after p		
1. Match the photos A-H to the words in the bod draw a car make a cake play tennis ride a bike		l on your head swim
underwater	Tun 5 km speak inree tanguages stand	i on your nead swim
A CONTRACTOR OF THE PARTY OF TH	B	
C	D	
2. In pairs, ask and answer about the activities and Now ask around the class. How many people can		
• swim under water?	Can you play tennis?	
• speak three languages?	,,	Yes, I can.
• ride a bike?		ics, i can.
• play tennis?	Can you swim under water?	
• draw a car? Evaluating.		
Giving homework.		No, I can't.
_		
Maktab MMIBDO'	sana	20yil

# veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

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Narxi: 30 ming so'm

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To'lov uchun: UZCARD \*880\*9860230104973329\*summa#
Plastik egasi Nabiyev Zokirjon



## **DIQQAT!!!**

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
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joylamang.
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HIYONAT QILMANG.