



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 7-8-9-sinflar*  
*uchun "HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Sports	1		
2.	Unusual sports	1		
3.	Sports equipment	1		
4.	Food	1		
5.	Making comparisons	1		
6.	The history of computers	1		
7.	Weather	1		
8.	Interesting animals	1		
9.	Animals of the world	1		
10.	Exam	1		
11.	Tell us about your day	1		
12.	Feel great in the morning 1	1		
13.	Writing a blog	1		
14.	A blog post	1		
15.	Project presentations	1		
16.	Yellowstone	1		
17.	Holidays	1		
18.	Travel tips	1		
19.	Feel great in the morning 2	1		
20.	Paralympic athletes	1		
21.	Musical instruments	1		
22.	Exam 2	1		
23.	Illnesses	1		
24.	Giving advice	1		
25.	At the hotel	1		
26.	A new home	1		
27.	Strange houses	1		
28.	I don't like practicing	1		
29.	The music business	1		
30.	Feelings	1		
31.	Health	1		
32.	Review	1		
33.	Feedback	1		
34.	A description of a home	1		
35.	Accepting other people's opinions	1		
36.	School subjects	1		
37.	It was amazing	1		

38.	Activity days	1		
39.	At a party	1		
40.	Locations and directions	1		
41.	Edinburgh	1		
42.	Rob's visit to Edinburgh	1		
43.	Materials	1		
44.	Memories	1		
45.	Writing descriptions	1		
46.	At a party 2	1		
47.	Review	1		
48.	Project presentations	1		
49.	My city	1		
50.	Review	1		
51.	Scotland	1		
52.	Secondary school in the UK	1		
53.	Holiday activities	1		
54.	Future plans	1		
55.	Review	1		
56.	Exam 6	1		
57.	Feedback	1		
58.	My area	1		
59.	Geographical features	1		
60.	The Yeti	1		
61.	Adventure weekend	1		
62.	Adventure holidays	1		
63.	Women in history	1		
64.	Talking about the past	1		
65.	The weather	1		
66.	Review	1		
67.	Things in the home	1		
68.	Time capsules	1		

Sana: “\_\_” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Sports**

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions  
**Educative aim:** to bring up them to be friendly  
**Developing aim:** to enable pupils to ask and answer questions  
**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**1. Match the pictures A–M to the words in the box.**

do athletics

do gymnastics

go cycling

go sailing

go skating

go snowboarding

go surfing

play badminton

play baseball

play hockey

play rugby

play table tennis

play volleyball

**2. In pairs, ask and answer the questions.**

1 Which of the sports do you do in teams (a group of people)? Which do you do alone ( just one person)?

2 Which of the sports can you do both in teams and alone?

3 Which of these sports do you do?

4 Do you prefer team sports or sports you do alone? Why?

**5. Read about Sophie and Ben again and answer the questions.**

1 How many women and girls do Sophie’s sport?

2 What does Sophie do at the weekend?

3 What does Sophie want to do at Loughborough University?

4 Where does Ben prefer to be?

5 Why does Ben go snowboarding every day?

6 Ben says he’s ‘goofy-foot’. What does ‘goofy-foot’ mean?

**Evaluating.**

**Giving homework.**



Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Unusual sports

### Aims of the activity:

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the photos of the sports and games. What can you see?**

**2 Read the three texts and match them to the photos**

#### 1. CYCLEBALL

*This sport is like football on bikes. There are two teams. Each team has usually got two players. The bikes don’t have any brakes to stop them. Players in each team try to hit the ball into the goal. They can use their bike or their heads to do this. The ball is quite heavy – it weighs half a kilogram. The winning team is the team with the most goals at the end of the game.*

#### 2. GILLI-DANDA

*This is an ancient sport from India. The players use two things: one long stick, called a danda and a short egg-shaped bat, called a gilli. There are two teams. One player puts the gilli on the ground inside a small circle and hits it into the air with the danda. Then the player hits the gilli again and runs to touch a spot outside the circle to get a point*



**3 Read the three texts again. Are the sentences right (✓) or wrong (X)?**

- 1 There are always two players in a cycleball team.
- 2 The ball in cycleball is small and light.
- 3 Players in cycleball can’t hit the ball with their hands.
- 4 Gilli-danda comes from India.
- 5 The stick and the bat in gilli-danda are the same size.
- 6 Players use a small ball in gilli-danda.
- 7 People play octopush in teams.
- 8 Players in octopush hit the ball, or puck, with their hands.
- 9 Players in octopush swim underwater to play their game

### Evaluating.

#### Giving homework.

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “\_” \_\_\_\_\_ 20\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Sports equipment**

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Match the photos A–E to the words in the box**



bat ball board racket stick

**2. Complete the table with the sports in the box. Some sports can go in more than one column.**

badminton baseball basketball cycleball cycling football gilli-danda hockey octopush rugby running sailing skating snowboarding surfing swimming table tennis tennis volleyball

Use a stick, a racket or a bat	Use a ball	Use a board

**Evaluating.**

**Giving homework.**

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Food

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Look at the restaurant advertisements. Match the things in the photos A–M to the words in the box.**

*burger chicken legs cola cream fresh vegetables grapes lemonade mineral water*

*pasta with tomato sauce mushroom salad soft drinks strawberry*

**Pizza PALACE**  
Come and have your party here in our party room – space for 30 people!

**Party Menu**

— PIZZAS —  
Cheese and tomato, Mushroom

or

— PASTA —  
with tomato sauce

•

— DESSERT —  
Ice cream, (vanilla, chocolate or strawberry) – eat as much you want!

•

— SOFT DRINKS —  
Orangeade, lemonade, cola

PRICE £10.00 per person

Call us six months before your party to book – we are very popular!  
**Birthday cake available.**

Fantastic party room – 30 people

**EASY BURGERS**

We play all your favourite music videos while you eat!

**PARTY MENU** PRICE £13.00 PER PERSON

**Main course**

Chicken legs  
Fresh vegetables or salad  
Burger  
Rice or chips

**DESSERT**

Fruit salad and cream  
Cheesecake

**DRINKS**

Fruit juice or lemonade  
Mineral water

Our parties are very popular – book six months before your birthday.

**ORDER OUR CHEF'S AMAZING BIRTHDAY CAKE.**

**2. Complete the phrases with one or two food words from the food in the menus in Exercise 1.**

*a bowl of*

*a glass of*

*a bottle of*

*a piece of*

*a slice of*

*a plate of*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

*veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi*

*75 listdan iborat ingliz tili fanidan 7-8-9-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



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**To'lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiye Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**