



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 6-sinf bo'sh
o'zlashtiruvchi o'quvchilar
ingliz tili fanidan*

“HAPPY ENGLISH” NOMLI

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Musical instruments	1		
2.	Playing music	1		
3.	Emma plays the guitar	1		
4.	Story / Persevere	1		
5.	Traditional instruments	1		
6.	The vegetable orchestra	1		
7.	Review	1		
8.	Exam 6	1		
9.	Information technology	1		
10.	Life in the 1980s	1		
11.	What could you do?	1		
12.	Feedback / Project presentations	1		
13.	Story / Protect your friends	1		
14.	Forms of communication	1		
15.	Primary sources	1		
16.	History project	1		
17.	Energy sources	1		
18.	Helping the environment	1		
19.	Being eco-friendly	1		
20.	Eco-friendly homes	1		
21.	A flip-flop safari	1		
22.	Recycling glass	1		
23.	Recycling project	1		
24.	Review	1		
25.	Exam 9	1		
26.	Space travel	1		
27.	Future plans	1		
28.	Space camp	1		
29.	Feedback	1		
30.	Story / Think logically	1		
31.	Astronaut training	1		
32.	A Robot on Mars	1		
33.	Celebrations	1		
34.	My town carnival	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Musical instruments

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a clarinet b cymbals c drums d electric guitar e flute
f keyboard g saxophone h trombone i trumpet j violin

3. Listen and guess the instruments. Then mime and guess

What are these?

They're drums. Picture seven.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Playing music

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read, listen, and say the names

Weekends are very noisy at our house. My children all love music.

1 My oldest daughter is the best at music. She plays the guitar well, and she sings beautifully.

2 My son is learning to play the trumpet. He doesn’t play badly, but he plays very slowly.

3 My youngest daughter is only three, but she likes playing the keyboard – very loudly!



Sam



Elisa



Jasmine

6. Read and say true or false.

1 Jasmine plays the guitar badly.

2 Jasmine sings well.

3 Sam can’t play the trumpet quickly.

4 Elisa likes playing the cymbals.

5 Elisa doesn’t play the keyboard quietly.

7 Listen and choose the words.

1 She’s playing the violin quickly/slowly.

2 He’s singing well/badly.

3 She’s playing the flute loudly/quietly.

4 He’s playing the electric guitar loudly/quietly.

5 She’s playing the clarinet badly/beautifully.

8. Do the ends of the question and answer go up or down? Listen and repeat.

Do you play the violin well? No, I play it badly.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Emma plays the guitar

Aims of the activity:

Educational aim: to learn basic greetings
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Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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-Good morning, pupils!

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. How does Emma play the electric guitar? Listen and choose.

a badly b loudly c quietly

10 Listen again and practice.

Carla: Hi, Emma. What are you doing?

Emma: I’m going to band practice.

Carla: Cool! What instrument do you play?

Emma: I’m learning to play the electric guitar, and I sometimes sing.

Carla: Are you good at singing?

Emma: Not really. Pedro sings more beautifully than I do, but I play the guitar better than he does.

Carla: Who plays more loudly, you or Pedro?

Emma: I do, of course!

11 Answer the questions with a friend. Then tell the class

1 Who sings more beautifully, you or your friend?

2 Who plays an instrument better?

3 Who sings more loudly?

4 Who reads more quickly?

5 Who speaks more quietly?

6 Who eats more slowly?

7 Who laughs more loudly?

8 Who writes more beautifully?



Max sings more loudly than I do, but I sing more beautifully.

I read more slowly than Anna does.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Story / Persevere

Aims of the activity:

Educational aim: to learn basic greetings
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to bring up them to be friendly

Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 6-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



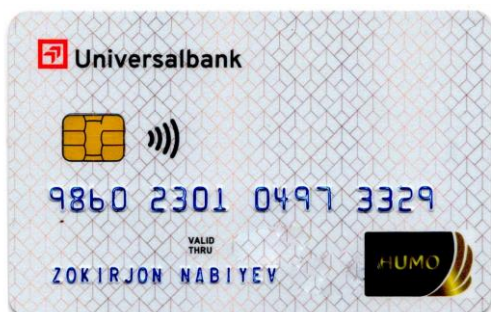
Narxi: 20 ming so'm

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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.