



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 6-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather and the seasons	1		
2.	Vacations and weather	1		
3.	Talking about the past	1		
4.	Story / Ask friends for help	1		
5.	What’s your favorite season?	1		
6.	Joe’s school trip	1		
7.	Exam 1	1		
8.	Shadows in painting project	1		
9.	Camping	1		
10.	A camping trip	1		
11.	Requests	1		
12.	Story / Be resourceful	1		
13.	Rosie and Tilly go camping	1		
14.	Estimating measurements	1		
15.	Talents	1		
16.	Who’s the best at singing?	1		
17.	Alex at the beach	1		
18.	Story / Work together	1		
19.	Street entertainment	1		
20.	Paola enters a competition	1		
21.	Physical activities	1		
22.	International dishes	1		
23.	Cooking dinner	1		
24.	Review	1		
25.	Story / Eat healthy	1		
26.	A cooking competition	1		
27.	Sweet ambition	1		
28.	Drinking water	1		
29.	Musical instruments	1		
30.	Playing music	1		
31.	Emma plays the guitar	1		
32.	Story / Persevere	1		
33.	Traditional instruments	1		
34.	The vegetable orchestra	1		
35.	Review	1		
36.	Exam 6	1		
37.	Information technology	1		

38.	Life in the 1980s	1		
39.	What could you do?	1		
40.	Feedback / Project presentations	1		
41.	Story / Protect your friends	1		
42.	Forms of communication	1		
43.	Primary sources	1		
44.	History project	1		
45.	Energy sources	1		
46.	Helping the environment	1		
47.	Being eco-friendly	1		
48.	Eco-friendly homes	1		
49.	A flip-flop safari	1		
50.	Recycling glass	1		
51.	Recycling project	1		
52.	Review	1		
53.	Exam 9	1		
54.	Space travel	1		
55.	Future plans	1		
56.	Space camp	1		
57.	Feedback	1		
58.	Story / Think logically	1		
59.	Astronaut training	1		
60.	A Robot on Mars	1		
61.	Celebrations	1		
62.	My town carnival	1		
63.	Birthday parties	1		
64.	Feedback / Project presentations	1		
65.	Story / Sharing success with friends	1		
66.	Fantastic floats	1		
67.	Fireworks	1		
68.	Fireworks project	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Weather and the seasons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions  
to bring up them to be friendly

**Educative aim:**  
**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

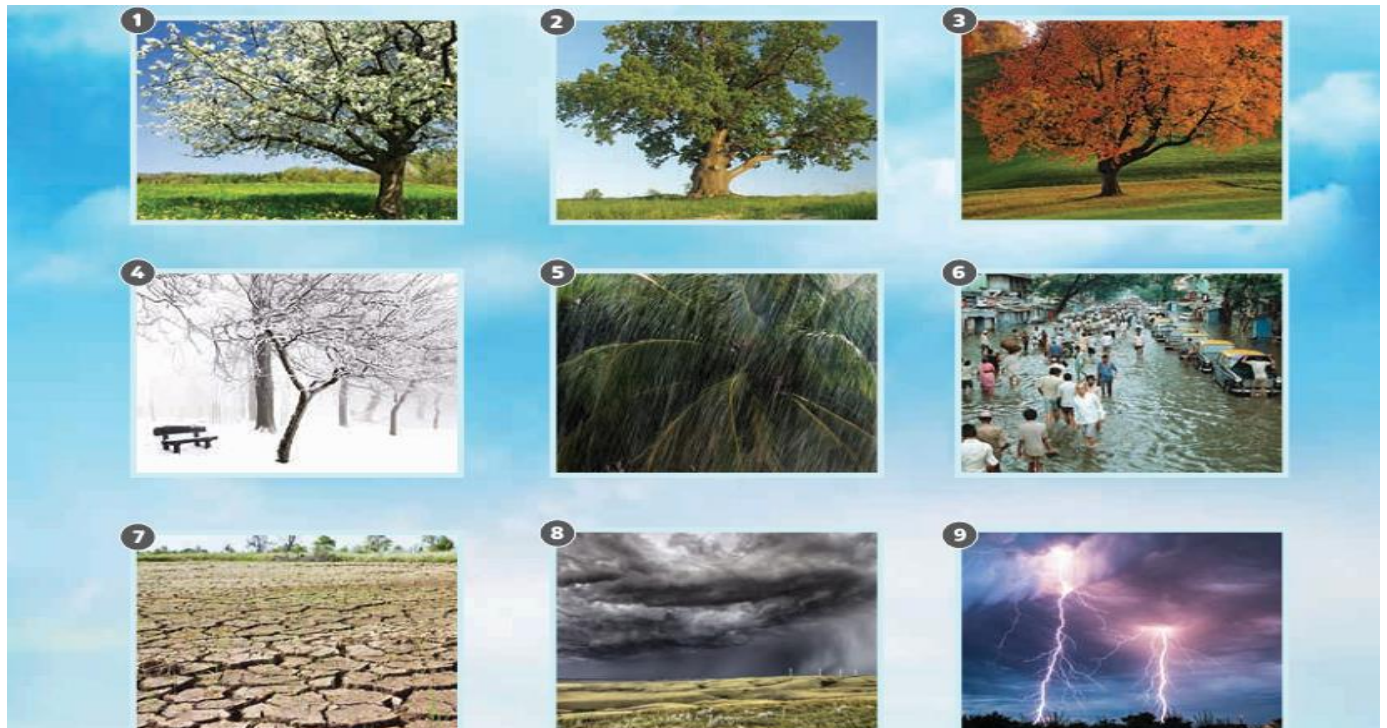
Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

**2 Listen and repeat. Then match**



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

**3. Listen and say yes or no. Then ask and answer**

Is the weather in the spring cold and snowy?

No!

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Vacations and weather

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**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

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**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Read and listen. Then match**

**Where did you go on summer vacation?**

**1** I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great. Josh

**2** I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun! Luis

**3** I stayed with my mom’s friends in Bali. It was very windy, but there weren’t any storms or rain. We went to a kite festival. It was fantastic. Nicola



**6. Match the questions and answers.**

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn’t.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

**7. Ask and answer**

Where did you go on summer vacation?

I went to Spain.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Talking about the past

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

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**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**9. What are they talking about? Listen and choose.**

*a a drought b a storm c a monsoon*

**10 Listen again and practice.**

*Alex: What’s your scariest memory, Carla?*

*Carla: When I was six, I went to Florida on vacation.*

*Alex: In the United States? That sounds great!*

*Carla: Well, wait and see. The weather was great when we arrived, but then there was a bad storm.*

*Alex: Oh, no!*

*Carla: It was really windy, and it rained and rained.*

*Then there was a flood in our hotel.*

*Alex: How awful!*

*Carla: Yes! We had to leave our hotel by boat. It was really scary.*

*Alex: Poor you. When I was six, I went to Florida.*

*The weather was great when we arrived. Focus!*

**11 Read and match. Then make sentences that are true for you**

## Memories

- 1 When we went on vacation,
  - 2 I met my best friend
  - 3 When we got our new puppy,
  - 4 My brother Rufus was born
  - 5 When we moved to our new house,
- 
- a when she came to my school.
  - b it ate my mom’s new shoe.
  - c I found a big snake in our yard.
  - d when I was five.
  - e we saw turtles on the beach.



**Evaluating.**

**Giving homework.**

Sana: “ ” 20\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Story / Ask friends for help

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**Educative aim:** to bring up them to be friendly

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**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Evaluating.**

**Giving homework.**

*v**eb**-saytimiz: **Zokirjon.com***  
*Hujjat **Word** variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi*

*75 listdan iborat ingliz tili fanidan 6-sinf o‘quvchilarga 68 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.*



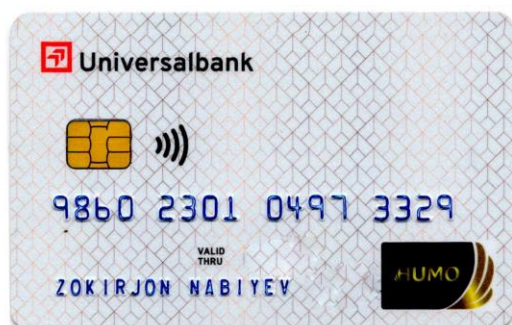
**Narxi: 30 ming so‘m**

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**To‘lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**