



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
\_\_\_ *-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 6-sinflar uchun*  
*"HAPPY ENGLISH" NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>№</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Weather and the seasons	1		
2.	Vacations and weather	1		
3.	What’s your favorite season?	1		
4.	Joe’s school trip	1		
5.	Exam 1	1		
6.	Shadows in painting project	1		
7.	Camping	1		
8.	A camping trip	1		
9.	Requests	1		
10.	Story / Be resourceful	1		
11.	Rosie and Tilly go camping	1		
12.	Estimating measurements	1		
13.	Talents	1		
14.	Who’s the best at singing?	1		
15.	Alex at the beach	1		
16.	Story / Work together	1		
17.	Street entertainment	1		
18.	Paola enters a competition	1		
19.	Physical activities	1		
20.	International dishes	1		
21.	Cooking dinner	1		
22.	Review	1		
23.	Story / Eat healthy	1		
24.	A cooking competition	1		
25.	Sweet ambition	1		
26.	Drinking water	1		
27.	Musical instruments	1		
28.	Playing music	1		
29.	Emma plays the guitar	1		
30.	Story / Persevere	1		
31.	Traditional instruments	1		
32.	The vegetable orchestra	1		
33.	Review	1		
34.	Exam 6	1		

Sana: “ ” \_\_\_\_\_ 20 \_yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Weather and the seasons

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

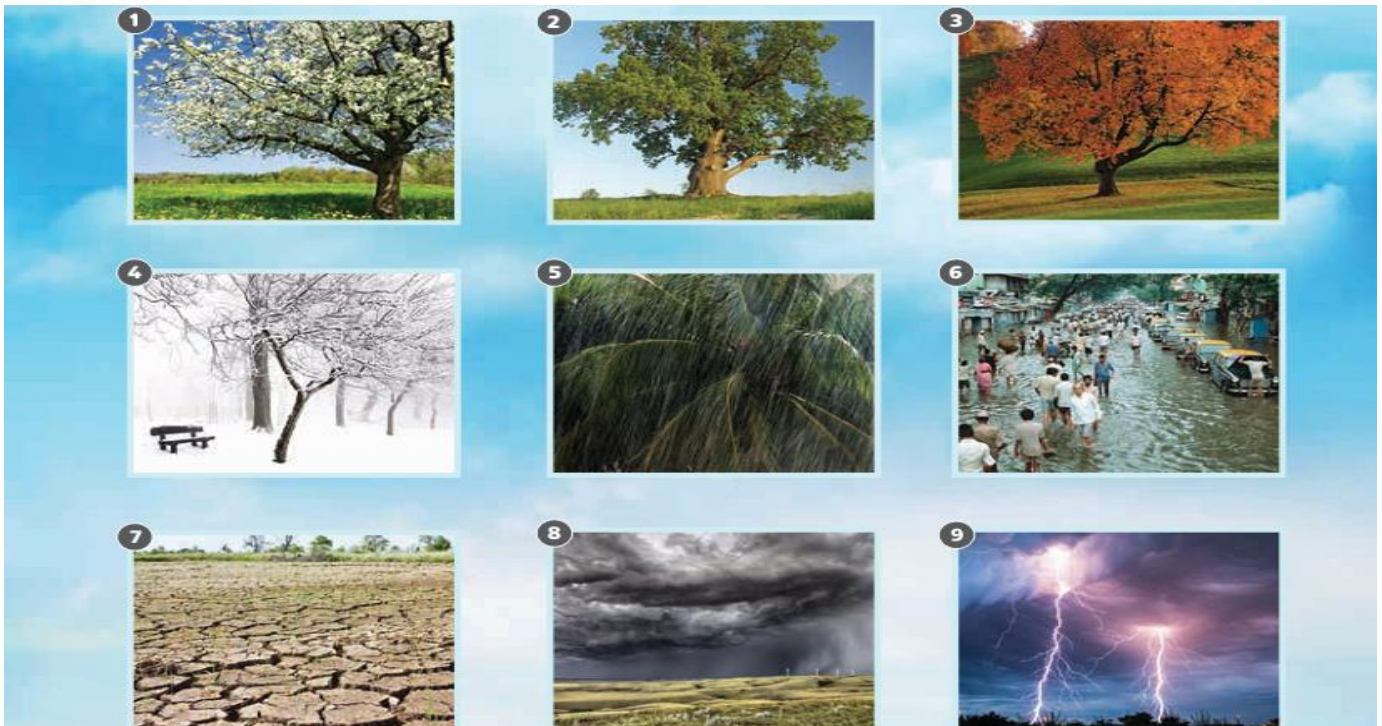
Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **1. Listen and look.**

#### **2 Listen and repeat. Then match**



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

#### **3. Listen and say yes or no. Then ask and answer**

Is the weather in the spring cold and snowy?

No!

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Vacations and weather

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions  
**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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-Good morning, pupils!

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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5. Read and listen. Then match**

### Where did you go on summer vacation?

**1** I went to stay with my cousins in Colombia. It was hot and sunny. We went to the beach, and we went bodyboarding. It was great.  
Josh

**2** I visited my pen pal in India. It was the monsoon season, and there was a lot of rain. We played soccer in the rain. It was fun!  
Luis

**3** I stayed with my mom’s friends in Bali. It was very windy, but there weren’t any storms or rain. We went to a kite festival. It was fantastic.  
Nicola



**6. Match the questions and answers.**

1 Where did Josh go on summer vacation?

a He went bodyboarding.

2 What did Josh do there?

b No, there wasn’t.

3 What was the weather like in India?

c He went to Colombia.

4 Was there a storm in Bali?

d Yes, they did.

5 Did the children enjoy their vacation?

e It was rainy

**7. Ask and answer**

Where did you go on summer vacation?

I went to Spain.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** What’s your favorite season?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
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**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**14. Who’s speaking? Listen and say the names**



Luca



Stacie



Palin



Elise

**15. Listen again and complete the sentences.**

1 Elise is from .

2 Palin’s favorite season is.

3 \_\_\_\_\_ likes going to summer camp.

4 Stacie went \_\_\_\_\_ on a lake last summer.

5 Luca \_\_\_\_\_ skiing

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_yil

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Joe’s school trip

**Aims of the activity:**

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to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**17. Read and listen**



**The Sonoran Desert**  
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

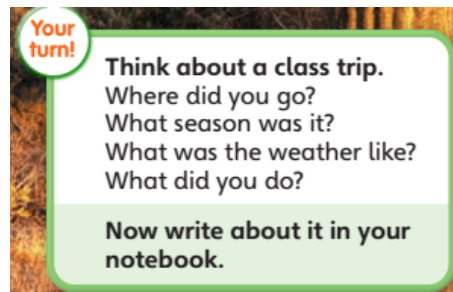
It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!

**18. Read again and say true or false.**

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

**Evaluating.**

**Giving homework.**



**Your turn!**

**Think about a class trip.**  
Where did you go?  
What season was it?  
What was the weather like?  
What did you do?

**Now write about it in your notebook.**

*vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

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**Narxi: 20 ming so'm**

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**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali vab-saytlarga

joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**