

\_ hokimligi

maktabgacha va maktab ta'limi boshqarmasi

\_maktabgacha va

maktab ta'limi bo'limi tasarrufidagi
\_\_-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

ning

20\_\_-20\_\_-o'quv yilida 5-sinf iqtidorli o'quvchilar uchun ingliz tili fanidan "HAPPY ENGLISH" NOMLI

## TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No॒	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	<b>Telefon</b> (uy yoki mobil)	Izoh
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		Toʻgarak mashgʻu					'tkazi	lish sa	ınala	ri	T	Toʻgarak rahbari									
№	№ Sinfi	Oʻquvchining ismi va familiyasi	Sentabr				Oktabr				Noyabr			Dek	abr		Oʻtilgan mavzu				

		" Toʻgarak mashgʻulotlar oʻtkazilish sanalari						Toʻgarak rahbari															
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral	,	Mar	t	Api	rel		Ma	y			O'tilg	gan me	avzu	
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2020o'quv yili uchun tuzilgan "_ ISH	REJASI	" to 'garagining

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Ant families	1		
2.	School rules	1		
3.	Follow instructions	1		
4.	Story / Be kind to animals	1		
5.	Playing games	1		
6.	Schools around the world	1		
7.	Review	1		
8.	Review	1		
9.	Exam 3	1		
10.	Reading a map	1		
11.	Favorite sea animals	1		
12.	Comparing sea animals	1		
13.	Groups of animals	1		
14.	Exam 4	1		
15.	Story / Keep our seas and oceans clean	1		
16.	At the aquarium	1		
17.	Technology and gadgets	1		
18.	In the past	1		
19.	Asking about the past	1		
20.	Story / Use technology wisely	1		
21.	Gadgets at home	1		
22.	Max's smartphone	1		
23.	Review	1		
24.	Review	1		
25.	Exam 6	1		
26.	Reading a line chart	1		
27.	Reading a line chart project	1		
28.	Natural features	1		
29.	My vacation	1		
30.	Your vacation	1		
31.	Review	1		
32.	Feedback / Line chart project	1		
33.	Story / Encourage your friends	1		
34.	The most interesting animal	1		

Sana: " " 20 -yil. Sinflar: . Toʻgarak rahbari:

**Lesson:** Ant families Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

to bring up them to be friendly Educative aim:

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a cry b litter c help others d hop e shout f skip g laugh h text a friend i throw a ball j use a cell phone

3. Listen and say the numbers. Then practice with a friend

They're skipping. Number 2!

4. What do you do in school? Ask and answer

**Evaluating.** 

Giving homework.

Maktab MMIBDO'\_\_\_\_\_ \_sana\_\_\_ \_\_\_\_ 20 yil

Sana: " " 20yil. Sinflar: . Toʻgarak ra	hhori:
Lesson: School rules	ndari:
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questi	ons
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer qu	estions
The demand of the state educational standard: get the level A1	
Type of the activity: visual  Mathoda interactive teaching method	
<i>Method:</i> interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer,	overhead projector
Form: listening, speaking	overnead projector
I. Introduction:	
to make pupils feel themselves comfortable and interested at the l	esson.
Length and place in the activity: short, at the beginning.	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with	teacher
Good morning to you, good morning to you.	reaction
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
5. Read and listen	
Our school	
	X
We should be	We shouldn't shout
hardworking	in class.
and listen to the teachers.	We shouldn't be
	naughty or laugh
We should be polite and help people.	at people.
	We shouldn't litter
We should put litter in the trash cans.	on the ground.
6. Read and say shouldor shouldn't	
1. We do our homework.	
2 We eat and drink in the classroom.	
3 We use cell phones in school.	
4 We wash our hands before lunch. 5 We listen to music in the classroom.	
6 We be quiet in the library.	
o we be quiet in the normy.	
7. Make school rules with a friend	
We should play nicely with our friends.	e shouldn't run in the classroom.
Evaluating. Giving homework.	
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Maktab MMIBDO'	sana20yil

Cono: " "	20 vil Sinflor	To garak rahbari	
Lesson: Follow instruct		Toʻgarak rahbari:	
Aims of the activity:	HOHS		
Educational aim:	to learn basic greetings		
	to learn how to ask and	answer questions	
Educative aim:	to bring up them to be f	*	
Developing aim:	to enable pupils to ask	•	
The demand of the state e	2 2	•	
Type of the activity: visua	al		
<b>Method:</b> interactive teachi	ing method		
Equipment: Textbook, the	e DVD of the book, pupp	ets, computer, overhead projector	
Form: listening, speaking	7		
I. Introduction:			
to make pupils feel themse			
Length and place in the a	ctivity: short, at the begin	ining.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assessn		innina	
Length and place in the le Activity 1 Listen and sing		mning.	
Objective: to sing the sor			
Pupils listen the song "Go		together with teacher	
-	ou, good morning to you.	logether with teacher	
Good morning, good			
Good morning to yo			
III. Procedure of a			
Length and place in the a		sentation.	
9. What does Alex have in	_		
a a computer game b a cel	ll phone c a pencil case		
10 Listen again and prac	-		A STATE OF THE STA
Teacher: OK, Pedro. Red	ad us the story, please.		
Alex: Uh-oh!			
Teacher: Alex! Do you he	ave a cell phone?		
Alex: Yes, I do.			
Teacher: You shouldn't us	*		
school. Bring me the phon	-		and the same of th
Alex: Here you are. I'm s	sorry.		
Teacher: OK, now			
Pedro: Uh-oh!	• • • •	C: 1	
11. Read and match. Then			
Give Anna y	our book, please.	2 Ering me th	e ball, please.
3 Tell the class	s about your vacation,	please. Pass Max a	ruler, please.
	he ball, please.	Here you are.	
Evaluating.			
Giving homework.			
Maktab MMIBDOʻ		sana	20 yil

Sana: "" 20yil. Sinflar: Toʻgarak rahbari:
Lesson: Story / Be kind to animals
Aims of the activity:
Educational aim: to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions
The demand of the state educational standard: get the level A1
Type of the activity: visual  Method: interactive teaching method
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector
Form: listening, speaking
I. Introduction:
to make pupils feel themselves comfortable and interested at the lesson.
Length and place in the activity: short, at the beginning.
-Good morning, pupils!
-I'm glad to see you.
II. Reflection and assessment.
Length and place in the lesson: 10 min., at the beginning.
Activity 1 Listen and sing
Objective: to sing the song "Good morning"  Pupils listen the song "Good morning" and repeat together with teacher
Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you.
III. Procedure of a new activity.
Length and place in the activity: 10 min., after presentation.
Where are capuchin monkeys from?  Where from?
We're in a market.  It's London in 1850.  Let's give him some fruit.  Let's hide in here.
Stop! You shouldn't feed my monkey.  Phew!  I think it's a school.
We're in a classroom!  He's a capuchin monkey.  And look! It's the monkey!  He wants to go home!  Yes, but we have to be quick!  Evaluating.
Giving homework.
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Maktab MMIBDO'sana20yil

## veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

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40 listdan iborat ingliz tili fanidan 5-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.

Narxi: 20 ming so'm

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Plastik egasi Nabiyev Zokirjon



## **DIQQAT!!!**

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
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OMONATGA HIYONAT QILMANG.