



_____ hokimligi
maktabgacha va maktab ta'limi
boshqarmasi

_____ maktabgacha va
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ning
20__-20__-o'quv yilida 5-sinf bo'sh
o'zlashtiruvchi o'quvchilar ingliz tili
fanidan

“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>2.</i>							
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Mosaics	1		
2.	What is your family like?	1		
3.	Comparisons: Are you friendlier than your	1		
4.	Comparisons: Who’s taller?	1		
5.	Story / Learn about other cultures	1		
6.	What are they good at?	1		
7.	Review	1		
8.	Exam 2	1		
9.	Ant families	1		
10.	School rules	1		
11.	Follow instructions	1		
12.	Story / Be kind to animals	1		
13.	Playing games	1		
14.	Schools around the world	1		
15.	Review	1		
16.	Review	1		
17.	Exam 3	1		
18.	Reading a map	1		
19.	Favorite sea animals	1		
20.	Comparing sea animals	1		
21.	Groups of animals	1		
22.	Exam 4	1		
23.	Story / Keep our seas and oceans clean	1		
24.	At the aquarium	1		
25.	Technology and gadgets	1		
26.	In the past	1		
27.	Asking about the past	1		
28.	Story / Use technology wisely	1		
29.	Gadgets at home	1		
30.	Max’s smartphone	1		
31.	Review	1		
32.	Review	1		
33.	Exam 6	1		
34.	Reading a line chart	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend

They're friendly.

They're Alex's grandparents!

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20 __yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What is your family like?

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Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

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Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Read and listen



My dog is **smarter than** my cat.
My brother is **more hardworking than** my sister.

I’m more talkative than my cousin,
She’s shyer than me.
And I’m friendlier than my cousin,
But she’s kinder than me.

6. Listen and choose the words



I’m **more artistic/more hardworking** than my brother,
He’s **funnier/sportier** than me.
And I’m **more hardworking/more talkative** than my brother,
But he’s **smarter/kinder** than me.

8. Go to page 02. Listen and repeat the chant

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparisons: Are you friendlier than your

Aims of the activity:

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Objective: to sing the song “Good morning”

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Length and place in the activity: 10 min., after presentation.

9. What are they talking about? Listen and choose.

a friends b height c age

10 Listen again and practice.

Teacher: Who’s taller, Carla – you or Emma?

Emma: I am!

Carla: Hmm. Let’s see ... I am!

Teacher: Wow! You’re taller than Emma now!

Emma: But I’m still older than you, Carla!

Teacher: And who’s smarter?

Carla: Oh, I don’t know. We’re both smart!

11 Read about Emma and Alex. Then ask and answer

Name: Emma

Born: June 2nd, 2005

Height: 1 m, 60 cm

Personality: quiet, but friendly

Likes: sports and homework



Name: Alex

Born: April 24th, 2006

Height: 1 m, 52 cm

Personality: loud and funny

Likes: art and talking to my friends



artistic funny hardworking old quiet
short sporty talkative tall young

Who is older?

Emma is!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparisons: Who’s taller?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions
to bring up them to be friendly

Educative aim: to bring up them to be friendly
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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

13 Read and listen.

1 Which city in Colombia has a flower festival?
Wow! I think we're at the flower festival.
And look at this! It's a message!
I can help you with your game! My friend Ruby knows my name. Look for me in the parade. I'm taller than both of you today.

2 Hmm, I think it's from Sofia. She's very smart, but she isn't taller than us.

3 Look, Ruby!
It's Sofia!

4 Hi Sofia! Can you help us?
Of course.
We're taking a quiz.

5 The first question is about the flower festival.
Yes ... ?
Where are we?

6 Guess!
Of course! We're in Medellin.

7 We're moving again.
Come with us, Sofia.
Where to?

Evaluating.

Giving homework.

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

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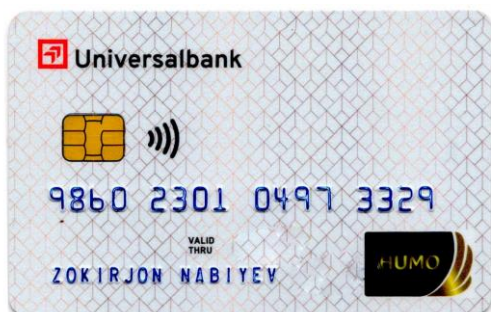
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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.