



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	When were you born?	1		
4.	Story / Try new things	1		
5.	Festivals 1	1		
6.	Festivals 2	1		
7.	Exam 1	1		
8.	Mosaics	1		
9.	What is your family like?	1		
10.	Comparisons: Are you friendlier than your	1		
11.	Comparisons: Who’s taller?	1		
12.	Story / Learn about other cultures	1		
13.	What are they good at?	1		
14.	Review	1		
15.	Exam 2	1		
16.	Ant families	1		
17.	School rules	1		
18.	Follow instructions	1		
19.	Story / Be kind to animals	1		
20.	Playing games	1		
21.	Schools around the world	1		
22.	Review	1		
23.	Review	1		
24.	Exam 3	1		
25.	Reading a map	1		
26.	Favorite sea animals	1		
27.	Comparing sea animals	1		
28.	Groups of animals	1		
29.	Exam 4	1		
30.	Story / Keep our seas and oceans clean	1		
31.	At the aquarium	1		
32.	Technology and gadgets	1		
33.	In the past	1		
34.	Asking about the past	1		
35.	Story / Use technology wisely	1		
36.	Gadgets at home	1		
37.	Max’s smartphone	1		

38.	Review	1		
39.	Review	1		
40.	Exam 6	1		
41.	Reading a line chart	1		
42.	Reading a line chart project	1		
43.	Natural features	1		
44.	My vacation	1		
45.	Your vacation	1		
46.	Review	1		
47.	Feedback / Line chart project	1		
48.	Story / Encourage your friends	1		
49.	The most interesting animal	1		
50.	Billy's vacation	1		
51.	Volcanoes	1		
52.	Volcanoes project	1		
53.	Jobs around the house	1		
54.	My jobs around the house	1		
55.	Helping at school	1		
56.	Review	1		
57.	How is she feeling?	1		
58.	Why are you tired?	1		
59.	Story / Respect nature	1		
60.	Castles project	1		
61.	Favorite books	1		
62.	Jack and the beanstalk	1		
63.	How do animals communicate?	1		
64.	Outdoor sports and activities	1		
65.	Last weekend	1		
66.	Past activities	1		
67.	Story / Be safe	1		
68.	Malia's club	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Countries around the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

3. Listen and answer the questions. Then practice with a friend

Which country has a yellow, blue, and red flag?

Colombia!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Where are you from?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

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-Good morning, pupils!

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II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

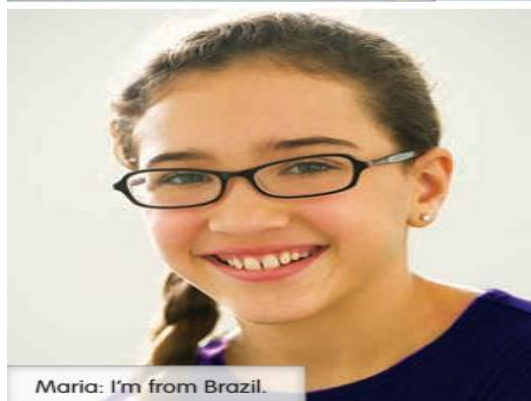
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Focus!

Where are you from?
I'm from the United States.
Is he from France?
Yes, he is.
No, he isn't.

6. Match the questions and answers. Then ask and answer.

1. Where is Rosa from?

2. Where are Jules and Denis from?

3. Is Maria from Brazil?

4. Is Anton from Italy?

5. Where is Rosa's father from?

a He's from Spain.

b No, he isn't. He's from Russia.

c They're from France.

d She's from the United States.

e Yes, she is.

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: When were you born?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. When is Carla’s birthday? Listen and choose.

a in February b in April c in August

10 Listen again and practice.

Alex: When’s your birthday, Carla?

Carla: On April 24th.

Alex: So is mine! When were you born?

Carla: I was born in 2006. On April 24th, 2006.

Alex: Oh! I was born in 2006, too!

Carla: Where were you born?

Alex: I was born in the United

Kingdom. What about you?

Carla: I was born in Spain.

II Read about the children.

Then ask and answer.

Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th
When were you born?
I was born on April 24th, 2006.



Emma
Date of birth:
June 2nd, 2005
Place of birth:
the United States



Alex
Date of birth:
April 24th, 2006
Place of birth:
the United Kingdom



Carla
Date of birth:
April 24th, 2006
Place of birth:
Spain



Pedro
Date of birth:
January 31st, 2005
Place of birth:
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Story / Try new things

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

*v**eb**-saytimiz: **Zokirjon.com***
*Hujjat **Word** variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi. Telegramda murojaatingizga o‘z vaqtida javob beriladi

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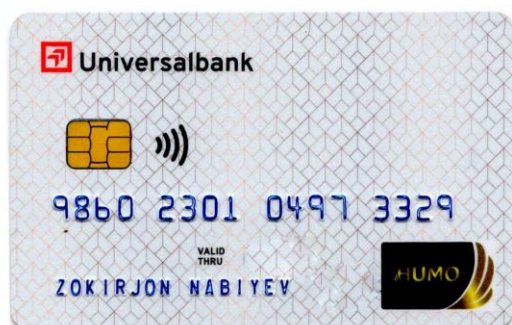
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.