

______hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
-umumiy oʻrta ta'lim maktabi

__-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

20__-20__-o'quv yilida 5-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

N⁰	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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		" Toʻga	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari								Toʻgarak rahbari						_						
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral		,	Mar	t	Api	rel		Ma	y		O'tilg	gan me	avzu	
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	"TASDIQLAYMAN"
MMIBDO'_	

20 _	20_	oʻquv yili uchun tuzilgan "	" to'garagining

ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	When were you born?	1		
4.	Story / Try new things	1		
5.	Festivals 1	1		
6.	Festivals 2	1		
7.	Exam 1	1		
8.	Mosaics	1		
9.	What is your family like?	1		
10.	Comparisons: Are you friendlier than your	1		
11.	Comparisons: Who's taller?	1		
12.	Story / Learn about other cultures	1		
13.	What are they good at?	1		
14.	Review	1		
15.	Exam 2	1		
16.	Ant families	1		
17.	School rules	1		
18.	Follow instructions	1		
19.	Story / Be kind to animals	1		
20.	Playing games	1		
21.	Schools around the world	1		
22.	Review	1		
23.	Review	1		
24.	Exam 3	1		
	Reading a map	1		
26.	Favorite sea animals	1		
27.	Comparing sea animals	1		
28.	Groups of animals	1		
29.	Exam 4	1		
30.	Story / Keep our seas and oceans clean	1		
31.	At the aquarium	1		
32.	Technology and gadgets	1		
33.	In the past	1		
34.	Asking about the past	1		
35.	Story / Use technology wisely	1		
36.	Gadgets at home	1		
37.	Max's smartphone	1		

38.	Review	1	
	Review	1	
	Exam 6	1	
	Reading a line chart	1	
	Reading a line chart project	1	
	Natural features	1	
	My vacation	1	
	Your vacation	1	
	Review	1	
47.	Feedback / Line chart project	1	
	Story / Encourage your friends	1	
	The most interesting animal	1	
	Billy's vacation	1	
51.	Volcanoes	1	
52.	Volcanoes project	1	
53.	Jobs around the house	1	
54.	My jobs around the house	1	
55.	Helping at school	1	
56.	Review	1	
	How is she feeling?	1	
58.	Why are you tired?	1	
59.	Story / Respect nature	1	
	Castles project	1	
	Favorite books	1	
	Jack and the beanstalk	1	
	How do animals communicate?	1	
64.	Outdoor sports and activities	1	
65.	Last weekend	1	
66.	Past activities	1	
67.	Story / Be safe	1	
68.	Malia's club	1	

Sana: " " 20	yil. Sinflar: Toʻgarak ra	hbari:		
Lesson: Countries around				•
Aims of the activity:				
Educational aim:	o learn basic greetings			
	o learn how to ask and answer questic	ons		
	o bring up them to be friendly			
	o enable pupils to ask and answer que	estions		
	cational standard: get the level A1			
Type of the activity: visual				
Method: interactive teaching		avarband project		
Form: listening, speaking	VD of the book, puppets, computer, o	overnead projecti)[
I. Introduction:				
	es comfortable and interested at the le	sson.		
Length and place in the activ				
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and assessmen	nt.			
Length and place in the less	on: 10 min., at the beginning.			
Activity 1 Listen and sing				
Objective: to sing the song	<u>e</u>			
•	d morning" and repeat together with t	teacher		
Good morning to you,	•			
Good morning, good n Good morning to you.	norning,			
III. Procedure of a ne	w activity			
	vity: 10 min., after presentation.			
1. Listen and look.	wy. To min, area presentation.			
2 Listen and repeat. Then m	natch			
			★ **	
	a d France e Italy f Mexico d Kingdom j the United States estions. Then practice with a friend			
Which country ha	s a yellow, blue, and red flag?	Co	lombia!	
Evaluating. Giving homework.				
Maktab MMIBDOʻ		sana	20	yil
			20	J **

Sana: "__" _____ 20__-yil. Sinflar: _____. Toʻgarak rahbari: _____

Lesson: Where are you from?

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

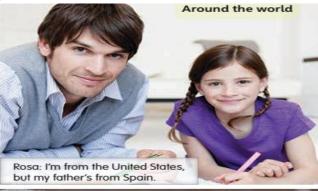
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.









b No, he isn't. He's from Russia.

d She's from the United States.

a He's from Spain.

e Yes, she is.

c They're from France.

6. Match the questions and answers. Then ask and answer.

- 1. Where is Rosa from?
- 2 Where are Jules and Denis from?
- 3 Is Maria from Brazil?
- 4 Is Anton from Italy?
- 5 Where is Rosa's father from?

Evaluating.

Giving homework.

Maktab MMIBDO'_____ _____sana___ _____ 20___yil

Sana: " "	20yil. Sinflar: Toʻgarak rahbari:
Lesson: When were yo	
Aims of the activity:	
Educational aim:	to learn basic greetings
	to learn how to ask and answer questions
Educative aim:	to bring up them to be friendly
Developing aim:	to enable pupils to ask and answer questions
	educational standard: get the level A1
Type of the activity: visu	
Method: interactive teach	
Form: listening, speaking	e DVD of the book, puppets, computer, overhead projector
I. Introduction:	
	elves comfortable and interested at the lesson.
	uctivity: short, at the beginning.
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assess	nent.
	esson: 10 min., at the beginning.
Activity 1 Listen and sin	
Objective: to sing the so	
-	ood morning" and repeat together with teacher
Good morning to y	ou, good morning to you.
Good morning, goo	
III. Procedure of a	
	activity: 10 min., after presentation.
9. When is Carla's birth	
a in February b in April	c in August
10 Listen again and pro	
Alex: When's your birthe	
Carla: On April 24th.	Focus!
Alex: So is mine! When v	
Carla: I was born in 200	6. On April 24th, 2006. 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th
Carla: I was born in 200 Alex: Oh! I was born in 2	6. On April 24th, 2006. 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born?
Carla: I was born in 200	6. On April 24th, 2006. 2006, too! 3007 Sorn? 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you	6. On April 24th, 2006. 2006, too! 3th, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you? Alex: I was born in the U	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in Carla: Where were you it Alex: I was born in the U Kingdom. What about you	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you to Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you? Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the children	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you? Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the children	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you? Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the children	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. I was born on April 24th, 2006.
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Carla: I was born in 200 Alex: Oh! I was born in a Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childre Then ask and answer.	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Ist, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childr Then ask and answer. Emma Date of birth: June 2nd, 2005 Place of birth:	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Alex Date of birth: April 24th, 2006 Place of birth:
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childr Then ask and answer. Emma Date of birth: June 2nd, 2005 Place of birth: the United States	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Alex Date of birth: April 24th, 2006 Carla Date of birth: April 24th, 2006 Date of birth: April 24th, 2006 April 24th, 2006
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childr Then ask and answer. Emma Date of birth: June 2nd, 2005 Place of birth: the United States	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Alex Date of birth: April 24th, 2006 Place of birth: April 24th, 2006 Place of birth: Spain Carla Date of birth: April 24th, 2006 Place of birth: Spain On April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in 2 Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childre Then ask and answer. Emma Date of birth: June 2nd, 2005 Place of birth: the United States	St. On April 24th, 2006. 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Alex Date of birth: April 24th, 2006 Place of birth: April 24th, 2006 Place of birth: The United Kingdom 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Page of birth: April 24th, 2006 Place of birth: Spain Spain 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006.
Carla: I was born in 200 Alex: Oh! I was born in a Carla: Where were you it Alex: I was born in the U Kingdom. What about you Carla: I was born in Spa 11 Read about the childre Then ask and answer. Emma Date of birth: June 2nd, 2005 Place of birth: the United States Where Evaluating.	1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th When were you born? I was born on April 24th, 2006. Alex Date of birth: April 24th, 2006 Place of birth: April 24th, 2006 Place of birth: Spain Carla Date of birth: April 24th, 2006 Place of birth: Spain On April 24th, 2006.
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Sana: " " 20 -yil Sinflar: To garak rahbari: Lesson: Story / Try new things Ains of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginningGood morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Good morning, good morning. Good morning, good morning. Good morning, good morning. Good morning on morning. Good morning on morning. The second of the song "Good morning" Resounds furnt texts take When the song "Good morning" Fupils listen the song "Good morning" Fupils listen the song "Good morning" Fupils listen the song "Good morning. Good morning good morning. Good morning good morning. Good morning good morning. The second of the song "Good morning. Good morning good morning. Good morning good morning. Good morning good morning. The sounds furnt texts take When the song "Good morning. The sounds furnt texts take When the song "Good morning. The sounds furnt texts take When the song "Good morning. The sounds furnt texts take When the sounds	Sana: " "	20 -vil Sinflar: Tob	oarak rahhari:	
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Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils! I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning. Good morning good morning. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. Read and listen. Wheat she first question, Jock? Wheat she first question, Jock? OK, let's go to the reading recomb. Wheat should we do? Whot's should we do?				
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