



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 5-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
<i>1.</i>							
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<i>29.</i>							
<i>30.</i>							





20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	When were you born?	1		
4.	Story / Try new things	1		
5.	Festivals 1	1		
6.	Festivals 2	1		
7.	Exam 1	1		
8.	Mosaics	1		
9.	What is your family like?	1		
10.	Comparisons: Are you friendlier than your	1		
11.	Comparisons: Who’s taller?	1		
12.	Story / Learn about other cultures	1		
13.	What are they good at?	1		
14.	Review	1		
15.	Exam 2	1		
16.	Ant families	1		
17.	School rules	1		
18.	Follow instructions	1		
19.	Story / Be kind to animals	1		
20.	Playing games	1		
21.	Schools around the world	1		
22.	Review	1		
23.	Review	1		
24.	Exam 3	1		
25.	Reading a map	1		
26.	Favorite sea animals	1		
27.	Comparing sea animals	1		
28.	Groups of animals	1		
29.	Exam 4	1		
30.	Story / Keep our seas and oceans clean	1		
31.	At the aquarium	1		
32.	Technology and gadgets	1		
33.	In the past	1		
34.	Asking about the past	1		

Sana: “ ” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Countries around the world

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1. Listen and look.**

**2 Listen and repeat. Then match**



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

**3. Listen and answer the questions. Then practice with a friend**

Which country has a yellow, blue, and red flag?

Colombia!

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Where are you from?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
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**Educative aim:** to bring up them to be friendly

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**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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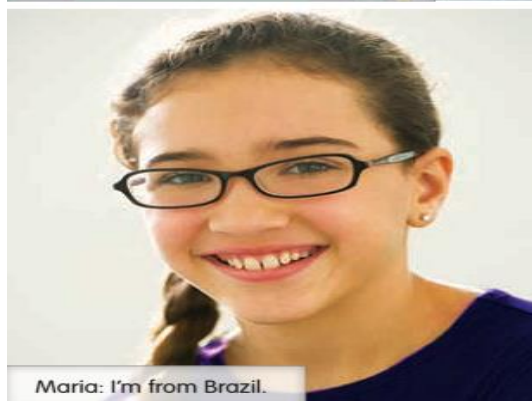
Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**6. Match the questions and answers. Then ask and answer.**

1. Where is Rosa from?

2. Where are Jules and Denis from?

3. Is Maria from Brazil?

4. Is Anton from Italy?

5. Where is Rosa's father from?

a He's from Spain.

b No, he isn't. He's from Russia.

c They're from France.

d She's from the United States.

e Yes, she is.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** When were you born?

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**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**9. When is Carla’s birthday? Listen and choose.**

*a in February b in April c in August*

**10 Listen again and practice.**

*Alex: When’s your birthday, Carla?*

*Carla: On April 24th.*

*Alex: So is mine! When were you born?*

*Carla: I was born in 2006. On April 24th, 2006.*

*Alex: Oh! I was born in 2006, too!*

*Carla: Where were you born?*

*Alex: I was born in the United*

*Kingdom. What about you?*

*Carla: I was born in Spain.*

**11 Read about the children.**

**Then ask and answer.**

### Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When **were** you **born**?

I **was born** on April 24th, 2006.



**Emma**  
Date of birth:  
June 2nd, 2005  
Place of birth:  
the United States



**Alex**  
Date of birth:  
April 24th, 2006  
Place of birth:  
the United Kingdom



**Carla**  
Date of birth:  
April 24th, 2006  
Place of birth:  
Spain



**Pedro**  
Date of birth:  
January 31st, 2005  
Place of birth:  
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “\_\_” \_\_\_\_\_ 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Story / Try new things

**Aims of the activity:**

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to learn how to ask and answer questions  
**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

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Good morning, good morning,

Good morning to you.

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**Length and place in the activity:** 10 min., after presentation.



**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

*vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi*

*40 listdan iborat ingliz tili fanidan 5-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



**Narxi: 20 ming so'm**

**Telegram kanalimiz:**

**@Maktablar\_uchun\_hujjatlar**

**To'lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**