

_____hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
_____maktabgacha va
maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi

ingliz tili fani oʻqituvchisi ning

20__-20__-o'quv yilida 5-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

N⁰	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr		0	ktabr		N	oyabr			Dek	abr		Oʻtilgan mavzu

		"Toʻga	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari								Toʻgarak rahbari						_						
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	MMIBDO'	"TASDIQLAYMAN"
2020o'quv yili uchun tuzilgan "_ ISH	REJASI	" to 'garagining

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Where are you from?	1		
3.	When were you born?	1		
4.	Story / Try new things	1		
5.	Festivals 1	1		
6.	Festivals 2	1		
7.	Exam 1	1		
8.	Mosaics	1		
9.	What is your family like?	1		
10.	Comparisons: Are you friendlier than your	1		
11.	Comparisons: Who's taller?	1		
12.	Story / Learn about other cultures	1		
13.	What are they good at?	1		
14.	Review	1		
15.	Exam 2	1		
16.	Ant families	1		
	School rules	1		
18.	Follow instructions	1		
19.	Story / Be kind to animals	1		
20.	Playing games	1		
21.	Schools around the world	1		
	Review	1		
23.	Review	1		
	Exam 3	1		
25.	Reading a map	1		
	Favorite sea animals	1		
27.	Comparing sea animals	1		
28.	Groups of animals	1		
29.	Exam 4	1		
30.	Story / Keep our seas and oceans clean	1		
31.	At the aquarium	1		
32.	Technology and gadgets	1		
33.	In the past	1		
34.	Asking about the past	1		

Sana: "" 20) -vil Sinflar	Toʻqarak rahbari:		
Lesson: Countries aroun		10 garak ranoari		
Aims of the activity:				
	to learn basic greetings			
	to learn how to ask and	answer questions		
Educative aim:	to bring up them to be t	•		
Developing aim:	to enable pupils to ask			
The demand of the state ed		et the level A1		
Type of the activity: visual				
Method: interactive teaching	_		:	
Equipment: Textbook, the Form: listening, speaking	DVD of the book, pupp	ets, computer, overnead p	projector	
I. Introduction:				
to make pupils feel themsel	ves comfortable and into	erested at the lesson.		
Length and place in the ac				
-Good morning, pupils!		6		
-I'm glad to see you.				
II. Reflection and assessme	ent.			
Length and place in the les	son: 10 min., at the beg	inning.		
Activity 1 Listen and sing				
Objective: to sing the song				
Pupils listen the song "Goo	2	t together with teacher		
•	i, good morning to you.			
Good morning, good Good morning to you				
III. Procedure of a n				
Length and place in the ac		sentation.		
1. Listen and look.	iring. To minn, arter pre	Seriation.		
2 Listen and repeat. Then	match			
a Brazil b China c Colomb g Russia h Spain i the Uni 3. Listen and answer the qu	ted Kingdom j the Unite	d States		
Which country h	as a yellow, blue, a	nd red flag?	Colombia!	
Evaluating. Giving homework.				
Maktab MMIBDOʻ		sana		20 yil
		· · · · · · · · · · · · · · · · · · ·		

Sana: "	20yil. Sinflar:	. Toʻgarak rahbari:	
Lesson: Where ar	e you from?		
Aims of the activity	•		

to learn basic greetings Educational aim:

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

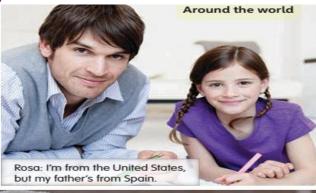
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.









b No, he isn't. He's from Russia.

d She's from the United States.

a He's from Spain.

e Yes, she is.

c They're from France.

6. Match the questions and answers. Then ask and answer.

- 1. Where is Rosa from?
- 2 Where are Jules and Denis from?
- 3 Is Maria from Brazil?
- 4 Is Anton from Italy?
- 5 Where is Rosa's father from?

Evaluating.

Giving homework.

Maktab MMIBDO'_____ 20 yil

Sana: " "	20 -yil. Sinflar: Toʻ	oarak rahhari:	
Lesson: When were yo		garak ranoari.	
Aims of the activity:	4 0 0111 .		
Educational aim:	to learn basic greetings		
	to learn how to ask and answ	er questions	
Educative aim:	to bring up them to be friend	ly	
Developing aim:	to enable pupils to ask and ar		
	educational standard: get the l	evel A1	
Type of the activity: vis			
Method: interactive teac	•		
Form: listening, speaking	he DVD of the book, puppets, co	omputer, overhead projector	
I. Introduction:			
	selves comfortable and interested	d at the lesson.	
	activity: short, at the beginning.		
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess	<i>lesson:</i> 10 min., at the beginning	7	
Activity 1 Listen and si		· ·	
Objective: to sing the so	•		
•	Good morning" and repeat toget	her with teacher	
-	you, good morning to you.		
Good morning, go			
Good morning to			
III. Procedure of			
	activity: 10 min., after presentat	ion.	
9. When is Carla's birth	•		
a in February b in April 10 Listen again and pro			
Alex: When's your birth			
Carla: On April 24th.		Focus!	
Alex: So is mine! When	were you born?	rocus:	
Carla: I was born in 200)6. On April 24th, 2006.	1st, 2nd, 3rd, 4th, 5th, 6th	n. 7th. 8th. 9th. 10th
Alex: Oh! I was born in	The state of the s	When were you born?	
Carla: Where were you		I was born on April 24th,	2006.
Alex: I was born in the U			
Kingdom. What about yo			
Carla: I was born in Spe 11 Read about the child			
Then ask and answer.	en.		
= =		66	
		300	
Emma Date of birth:	Alex Date of birth:	Carla Date of birth:	Pedro Date of birth:
June 2nd, 2005 Place of birth:	April 24th, 2006 Place of birth:	April 24th, 2006 Place of birth:	January 31st, 2005 Place of birth:
the United States	the United Kingdom	Spain	Brazil
Whe	n was Alex born?	April 24th, 2006.	
	Where was he born?	He was born in the Unit	ted Kingdom.
Evaluating.			
Giving homework.			
Maktab MMIBDOʻ		sana	20yil

Lesson: Story / Try new things Aims of the activity: Educational aim: to learn basic greetings to learn bow to ask and answer questions to them bow to ask and answer questions The demand of the state educational standard: get the level Al Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: Islening, speaking I. Introduction: In make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils I'm glad to see you I. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Objective: to sing the song "Good morning" Objective: to sing the song "Good morning" II. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. Wheat's the first question, 3cded Wheat's the first source the question, 3cded Wheat's place the activity. Wheat's place the activity to min. after presentation.	Sana: "" 20	-vil Sinflar Toʻga	arak rahbari	
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Educational aim: to learn busic greetings to learn bow to ask and answer questions to bring up them to be friendly Developing aim: to cnable pupils to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" Objective to sing the song "Good morning" Objective: to sing the song "Good morning" Objective to sing the song "Good morning on you. Good morning, good morning, good morning, Good morning, Good morning, good morning, Length and place in the activity: 10 min., after presentation. Read and listen. OK. Let's good to the activity: 10 min., after presentation. This nort the source the source of the source		-8-		
to learn how to ask and answer questions to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level AI Type of the activity: visual Method: interactive teaching method Equipment: Texthook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. Good morning, pupils: I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity I. Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning of you. Good morning, good morning. Good morning, good morning. Good morning, good morning. Good morning, good morning. Here the activity: 10 min., after presentation. Read and listen. I the country front Len's totals I the country front Len's	· ·	learn basic greetings		
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Activity I Listen and sing Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning, good morning, Good morning, Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. Read and listen. Whot's the first question, Jack's the first question, Jack's the first question, Jack's the quizt together? Whot's the first question, Jack's flower restricted to the flower restricted to the quizt together. To win the quizt. Let's play a game. Answer the And Combiel to whot the quizt together the quizt together the quizt together. Whot's should we do? Whot's should we do? Whot's should we do? Whot's should we do? Whot's play the game. We wont to win the quizt. Let's play the game. Given the quizt together the quizt together the quizt together. Evaluating. Giving homework.		10		
Objective: to sing the song "Good morning" and repeat together with teacher Good morning to you. Good morning to you. HI. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. It sounds fun! Let's take Where is everyone? Where the quiz together the quize to this let's play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions, And come home again. Sorting the play a game. Answer the questions. Sorting the play and		: 10 min., at the beginning.		
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Good morning to you, good morning, Good morning to you. Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. Read and listen. Hey, Ruby, Leok of this list the reading from Colombial Where is everyone? Where is everyone? Where is everyone? This isn't the reading room. OK, let's go to the reading room. What's hoppening? What's hoppening? What's hoppening? What's hoppening? Evaluating. Giving homework.			on with togohou	
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III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. Read and listen. Hey. Ruby, look of this! Resounds fun! Let's toke What's the first question, Jock? What's the first question, Jock? What's the quiz together! To win the quiz. Let's play a game. Answer the questions, And come home again. What's play again. What's play again. See a the play the game. What's play again. See a the play the game. What's play game. What's play game. What's play game. Giving homework.		illing,		
Let's play the game.	•	activity		
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