



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-6-sinflar
bo'sh o'zlashtiruvchi o'quvchilar
uchun "HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>No</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
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<i>25.</i>							
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<i>27.</i>							
<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yilida bo‘sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan
“ _____ ” to‘garagining

ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	When were you born?	1		
2.	Story / Try new things	1		
3.	What’s your favorite season?	1		
4.	Joe’s school trip	1		
5.	Exam 1	1		
6.	Mosaics	1		
7.	Camping	1		
8.	A camping trip	1		
9.	Comparisons: Who’s taller?	1		
10.	Story / Learn about other cultures	1		
11.	Rosie and Tilly go camping	1		
12.	Estimating measurements	1		
13.	Exam 2	1		
14.	Ant families	1		
15.	Alex at the beach	1		
16.	Story / Work together	1		
17.	Story / Be kind to animals	1		
18.	Playing games	1		
19.	Physical activities	1		
20.	International dishes	1		
21.	Review	1		
22.	Exam 3	1		
23.	Story / Eat healthy	1		
24.	A cooking competition	1		
25.	Comparing sea animals	1		
26.	Groups of animals	1		
27.	Musical instruments	1		
28.	Playing music	1		
29.	At the aquarium	1		
30.	Technology and gadgets	1		
31.	Traditional instruments	1		
32.	The vegetable orchestra	1		
33.	Review	1		
34.	Exam 6	1		

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: When were you born?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. When is Carla’s birthday? Listen and choose.

a in February b in April c in August

10 Listen again and practice.

Alex: When’s your birthday, Carla?

Carla: On April 24th.

Alex: So is mine! When were you born?

Carla: I was born in 2006. On April 24th, 2006.

Alex: Oh! I was born in 2006, too!

Carla: Where were you born?

Alex: I was born in the United

Kingdom. What about you?

Carla: I was born in Spain.

11 Read about the children.

Then ask and answer.

Focus!

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

When **were** you **born**?

I **was born** on April 24th, 2006.



Emma
Date of birth:
June 2nd, 2005
Place of birth:
the United States



Alex
Date of birth:
April 24th, 2006
Place of birth:
the United Kingdom



Carla
Date of birth:
April 24th, 2006
Place of birth:
Spain



Pedro
Date of birth:
January 31st, 2005
Place of birth:
Brazil

When was Alex born?

On April 24th, 2006.

Where was he born?

He was born in the United Kingdom.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Story / Try new things

Aims of the activity:

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to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

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to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



Evaluating.

Giving homework.

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What’s your favorite season?

Aims of the activity:

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-Good morning, pupils!

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Who’s speaking? Listen and say the names



Luca



Stacie



Palin



Elise

15. Listen again and complete the sentences.

1 Elise is from .

2 Palin’s favorite season is.

3 _____ likes going to summer camp.

4 Stacie went _____ on a lake last summer.

5 Luca _____ skiing

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Joe’s school trip

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

17. Read and listen



The Sonoran Desert
by Joe

Last spring, our class went to the Sonoran Desert in Mexico. It’s one of the biggest and hottest deserts in North America. We went in the spring because the summer is too hot.

We stayed there for a week. When we arrived, it was sunny and windy. On our first day, we visited the Altar sand dunes. Some of the dunes are more than one hundred meters high. They were beautiful, and we enjoyed climbing on them.

It’s very dry in the Sonoran Desert. There are lots of cacti, but there aren’t usually many other plants. We were lucky because on our second day, it started to rain. When it rains, the desert changes because flowers can grow. We went hiking on the last day, and there were beautiful flowers everywhere!



18. Read again and say true or false.

- 1 The Sonoran Desert is in Brazil.
- 2 It isn’t a big desert.
- 3 The desert is very hot in winter.
- 4 The sand dunes are very high.
- 5 It never rains in the Sonoran Desert.
- 6 Flowers can grow in the spring in the Sonoran Desert

Evaluating.

Giving homework.

Your turn!

Think about a class trip.
Where did you go?
What season was it?
What was the weather like?
What did you do?

Now write about it in your notebook.

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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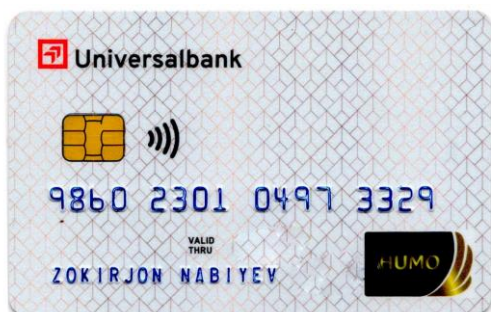
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Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.