



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 5-11-sinflar
uchun "HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Countries around the world	1		
2.	Festivals 1	1		
3.	Mosaics	1		
4.	Weather and the seasons	1		
5.	Joe’s school trip	1		
6.	Camping	1		
7.	Sports	1		
8.	Sports equipment	1		
9.	Tell us about your day	1		
10.	Food	1		
11.	The history of computers	1		
12.	Project presentations	1		
13.	Weather	1		
14.	Yellowstone	1		
15.	Holidays	1		
16.	Life events	1		
17.	Sports	1		
18.	Keeping fit	1		
19.	A short text	1		
20.	Talking about yourself	1		
21.	Sports phrases	1		
22.	Story / Learn about other cultures	1		
23.	Ant families	1		
24.	Playing games	1		
25.	Rosie and Tilly go camping	1		
26.	Talents	1		
27.	Street entertainment	1		
28.	Paralympic athletes	1		
29.	The music business	1		
30.	Activity days	1		
31.	Giving advice	1		
32.	Review	1		
33.	Locations and directions	1		
34.	A new home	1		
35.	Strange houses	1		
36.	School subjects	1		
37.	Crimes and criminals	1		
38.	Living in the country	1		

39.	International travel	1		
40.	Extreme weather	1		
41.	Making things	1		
42.	Health	1		
43.	Reading a map	1		
44.	At the aquarium	1		
45.	Story / Eat healthy	1		
46.	Sweet ambition	1		
47.	Exam 5	1		
48.	Project presentations	1		
49.	Review	1		
50.	My area	1		
51.	Materials	1		
52.	Holiday activities	1		
53.	Money and shopping	1		
54.	Food and drink	1		
55.	Music	1		
56.	Buildings	1		
57.	Technology and gadgets	1		
58.	In the past	1		
59.	Musical instruments	1		
60.	Exam 6	1		
61.	Women in history	1		
62.	Talking about the past	1		
63.	The Yeti	1		
64.	Review	1		
65.	Things in the home	1		
66.	Time capsules	1		
67.	British food	1		
68.	Technology	1		

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Countries around the world

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a Brazil b China c Colombia d France e Italy f Mexico

g Russia h Spain i the United Kingdom j the United States

3. Listen and answer the questions. Then practice with a friend

Which country has a yellow, blue, and red flag?

Colombia!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Festivals 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

14. Where are these festivals? Listen and match

a Brazil b China c Spain d the United Kingdom e the United States

1 Bonfire Night, Lewes

2 Feria, Seville

3 New Year, Shanghai

4 Carnival, Rio de Janeiro

5 Independence Day, New York

15. Listen again and say the missing words.

Bonfire Night is on _____ 5th.

2 Feria is always in _____ .

3 Chinese New Year is in _____ or _____ .

4 The Carnival in Rio de Janeiro starts on a _____ .

5 Independence Day is on _____ 4th.

16 Plan a tour of some festivals

Which festivals would you like to go to? I'd like to go to ...

Where are they? The ... is in ...

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 -yil. Sinflar: . To‘garak rahbari: _____

Lesson: Mosaics

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a artistic b smart c friendly d funny e hardworking

f kind g naughty h shy i sporty j talkative

3. Listen and guess who. Then practice with a friend

They're friendly.

They're Alex's grandparents!

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Weather and the seasons

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

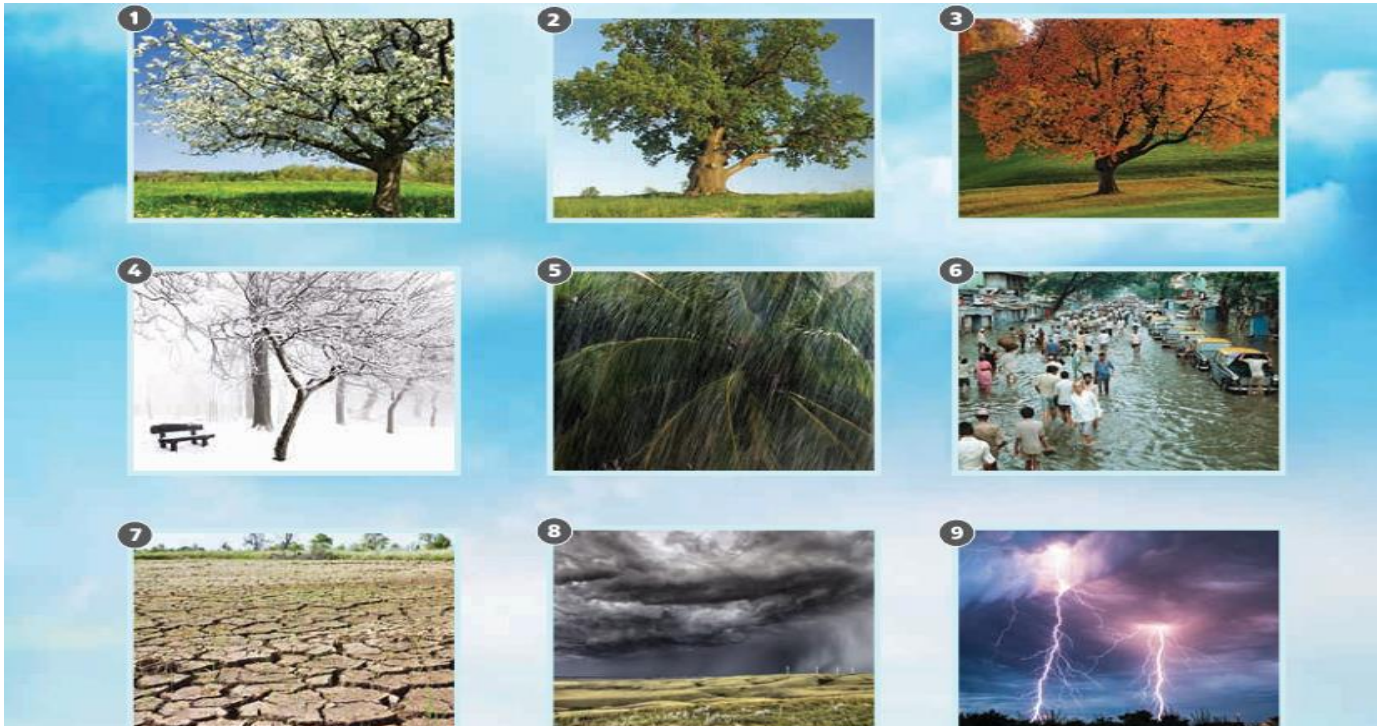
Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and look.

2 Listen and repeat. Then match



a fall b drought c flood d monsoon e spring f storm g summer h thunder and lightning i winter

3. Listen and say yes or no. Then ask and answer

Is the weather in the spring cold and snowy?

No!

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

*v**e**b-saytimiz: **Zokirjon.com***
*Hujjat **Word** variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi.

Telegramda murojaatingizga o‘z vaqtida javob beriladi

75 listdan iborat ingliz tili fanidan 5-11-sinf o‘quvchilarga 68 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.



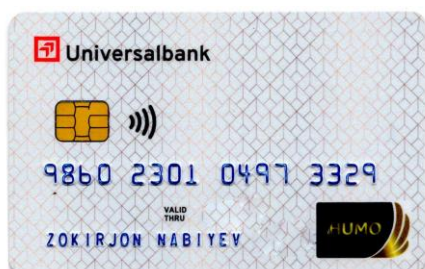
Narxi: 30 ming so‘m

Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To‘lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

OMONATGA

HIYONAT QILMANG.