

_ hokimligi

maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va

maktab ta'limi bo'limi tasarrufidagi

__-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

ning

20__-20__-o'quv yilida 4-sinf iqtidorli o'quvchilar uchun ingliz tili fanidan "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

Nº	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr		0	ktabr		N	oyabr			Dek	abr	Oʻtilgan mavzu

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Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral		,	Mar	t	Api	rel		Ma	y		O'tilg	gan me	avzu	
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	MMIBDO'	"TASDIQLAYMAN"
2020oʻquv yili uchun tuzilgan " ISH	REJASI	" to'garagining

N₂	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Fun sports	1		
2.	I'm good at	1		
3.	Are you good at?	1		
4.	Write a plan	1		
5.	Allow others to work	1		
6.	oy and oi sounds	1		
7.	Exam 2	1		
8.	Around town	1		
9.	Where's the?	1		
10.	Directions	1		
11.	Write about favorite city	1		
	Cycle safe	1		
13.	ur and ir sounds	1		
14.	Review	1		
15.	Exam 3	1		
16.	At work	1		
17.	Careers	1		
18.	What do you want to be?	1		
19.	Where do you want to work?	1		
20.	Take care of pets and animals	1		
21.	cr sound	1		
22.	Review	1		
	Exam 4	1		
24.	Wild animals	1		
25.	Comparatives	1		
26.	Comparatives	1		
27.	Write about favorite animal	1		
28.	Look after nature	1		
29.	fr sound	1		
30.	Review	1		
31.	Food and drink	1		
32.	Adverbs of frequency	1		
33.	How often?	1		
34.	Lunch diary	1		

Sana: " "	20 -yil. Sinflar:	. Toʻgarak rahbari:	
Lesson: Fun sports			
Aims of the activity:			
Educational aim:	to learn basic greeting	gs	
	to learn how to ask an		
Educative aim:	to bring up them to b	•	
Developing aim:		k and answer questions	
	e educational standard:	get the level A1	
Type of the activity: vis			
Method: interactive tead			
		opets, computer, overhead projector	
Form: listening, speaking. I. Introduction:	ing		
	nselves comfortable and i	nterested at the lesson	
	e activity: short, at the beg		
-Good morning, pupils!	welling. Bliott, at the beg	5	
-I'm glad to see you.			
II. Reflection and asses	sment.		
•	e lesson: 10 min., at the b	eginning.	
Activity 1 Listen and s			
Objective: to sing the s			
Pupils listen the song "	Good morning" and repe	eat together with teacher	
	you, good morning to you	u.	
Good morning, go			
Good morning to	· -		
III. Procedure of			
	e activity: 10 min., after p	resentation.	
 Listen and point. Listen, point, and rep 	a a a t		
2 Lisien, point, and rep	reat		
	Achoomb	and second	
	CALLY COUNT	Ure vacations	
	1000		
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	6 0		
	Land Control	600	
	400	(U)	1 fishing
			ice-skating
			Skateboarding
3. Listen and answer th	e questions.		3 sailing
4 Ask and answer with	a friend		S kayaking
			6 bowling
Do you like	e skiing? Yes	s, I do.	mountain biking
			3 skiing
Evaluating.			snowboarding
Giving homework.			
Maktab MMIBDO'		sana	20yil

Sana: " " 20yil. Sinflar: . Toʻgarak rahbari:	
Lesson: I'm good at	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer question	18
The demand of the state educational standard: get the level A1	
Type of the activity: visual	
<i>Method:</i> interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, overh	nead projector
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested at the lesson	
Length and place in the activity: short, at the beginning.	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with teach	er
Good morning to you, good morning to you. Good morning, good morning,	
Good morning, good morning, Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
5. Listen and choose. Then sing the song	
1 I'm good at ice-skating/mountain biking,	11//
But I'm not very good at skiing.	/// T // T
Sally isn't good at ice-skating/mountain biking,	
But she's very good at skiing. Sally's a good friend,	
But we're good at different things.	A THE THE TENTH OF
Yes! Sally's a good friend,	77
But we're good at different things.	
2 I'm good at snowboarding/skateboarding,	1
But I'm not very good at sailing. Ricky isn't good at snowboarding/	A 1.
skateboarding,	
But he's very good at sailing.	
Ricky's a good friend, But we're good at different things.	
Yes! Ricky's a good friend,	STORE OF THE PROPERTY OF THE P
But we're good at different things.	P COLLARS
6. Make sentences about you and your friends. Say trueor false	
art math music	science
art main music	science
skiing sailing fishing	ice-skating
CALL	
bowling snowboarding mounts	ain biking kayaking
I'm good at bowling. True!	Remember!
	She's very good at skiing.
Juan isn't very False!	I'm not very good at sailing.
good at ice-skating.	
Evaluating.	
Giving homework.	
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- Sa	

Sana: "" 20	-yil. Sinflar:	. Toʻgarak rahb	pari:	
Lesson: Are you good at?		_ 0		
Aims of the activity:				
	learn basic greetings			
	learn how to ask and		ns	
	bring up them to be enable pupils to ask	•	etione	
The demand of the state educ			Stions	
Type of the activity: visual				
Method: interactive teaching in	method			
Equipment: Textbook, the D	VD of the book, pupp	ets, computer, or	verhead projector	
Form: listening, speaking				
I. Introduction:	a comfortable and int	amostad at the les		
to make pupils feel themselves. Length and place in the activ			SSOII.	
-Good morning, pupils!	uy. short, at the begin	innig.		
-I'm glad to see you.				
II. Reflection and assessment	•			
Length and place in the lesso	n: 10 min., at the beg	ginning.		
Activity 1 Listen and sing	~			
Objective: to sing the song "		4 4 41 : : 41- 4 -	1	
Pupils listen the song "Good Good morning to you, g			eacner	
Good morning, good m	, ,			
Good morning to you.	······································			
III. Procedure of a new	activity.			
Length and place in the activ	ity: 10 min., after pre	sentation.		
7. Listen and repeat			Vhat are you good	-12
Are you good of Yes, I				ice-skating.
8. Look and choose. Then asl		friend		
			3	
	9	Rip	6	
	3			
9. Tell the class about your fr	iend			
your j.	Matthew is	good at		
Evaluating.	playing Pin	g-Pong.		
Giving homework.				
Maktab MMIBDO'			sana	20 vil

Sana: " "	_ 20y11. S1nf1ar:	. Toʻgarak rahbari:	
Lesson: Write a plan			
Aims of the activity:			
Educational aim:	to learn basic greeting		
Educative aim:	to learn how to ask at to bring up them to b	•	
Developing aim:	<u> </u>	sk and answer questions	
The demand of the state		•	
Type of the activity: vis		6	
Method: interactive teac			
* *		ppets, computer, overhead project	cor
Form: listening, speaking	ng		
I. Introduction:	1 C(-1.11.1		
to make pupils feel them Length and place in the			
-Good morning, pupils!	activity. Short, at the beg	giiiiiig.	
-I'm glad to see you.			
II. Reflection and assess	sment.		
Length and place in the		eginning.	
Activity 1 Listen and si			
Objective: to sing the se			
-		eat together with teacher	
<u> </u>	you, good morning to yo	u.	
Good morning, go Good morning to	_		
III. Procedure of			
Length and place in the		resentation.	
Do you like talent shows	-		
11. Listen and match			
	AND THE RESERVE		
	rest Scho	ool Talent	Show!
THE RESERVE TO SECURITY OF THE PARTY OF THE		ool Talent	
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AND REAL PROPERTY AND ADDRESS OF THE PARTY AND	0 this afternoo	on in the school aud	ditorium.
AND REAL PROPERTY AND ADDRESS OF THE PARTY AND	0 this afternoo	on in the school aud	ditorium.
4:3	Mel b	on in the school aud	ditorium.
AND REAL PROPERTY AND ADDRESS OF THE PARTY AND	Mel b	on in the school aud	ditorium.
4:3 1. Listen again and an	Mel Swer the questions.	on in the school aud	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the pia	Mel Swer the questions. g movies? no?	on in the school aud	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at making 3 Can Alex play the piad 4 Who is the winner of	Mel Swer the questions. g movies? no? the talent show?	on in the school aud	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the pia	Mel Swer the questions. g movies? no? the talent show?	on in the school aud	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the pid 4 Who is the winner of 13 Plan a talent show w	Mel swer the questions. g movies? no? the talent show? ith your friends. I'm good at music.	on in the school aud	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the piad 4 Who is the winner of 13 Plan a talent show we	Mel swer the questions. g movies? no? the talent show? ith your friends.	Kim Company to the school and the s	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the piad 4 Who is the winner of 13 Plan a talent show we would would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we will be with the winner of 13 Plan a talent show with the winner of 13 Plan a talent show with the winner of 13 Plan a talent	Mel swer the questions. g movies? no? the talent show? ith your friends. I'm good at music.	Kim Company to the school and the s	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at making 3 Can Alex play the piad 4 Who is the winner of 13 Plan a talent show w. What are you good at? Evaluating.	Mel swer the questions. g movies? no? the talent show? ith your friends. I'm good at music.	Kim Company to the school and the s	ditorium.
12. Listen again and and 1 How old is Mel? 2 Is Kim good at makin 3 Can Alex play the piad 4 Who is the winner of 13 Plan a talent show we would would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we would be with the winner of 13 Plan a talent show we will be with the winner of 13 Plan a talent show with the winner of 13 Plan a talent show with the winner of 13 Plan a talent	Mel swer the questions. g movies? no? the talent show? ith your friends. I'm good at music.	Kim Company to the school and the s	ditorium.

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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
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