

hokimligi hokimligi

maktabgacha va maktab ta'limi boshqarmasi

\_maktabgacha va

maktab ta'limi boʻlimi tasarrufidagi

\_\_\_\_-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

\_ning

20\_\_-20\_\_-o'quv yilida 4-sinf bo'sh o'zlashtiruvchi o'quvchilar ingliz tili fanidan "HAPPY ENGLISH" NOMLI

# TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

Nº	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	<b>Telefon</b> (uy yoki mobil)	Izoh
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№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr		0	ktabr		N	oyabr			Dek	abr		Oʻtilgan mavzu					

		"Toʻga	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari									Toʻgarak rahbari											_		
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral		,	Mar	t		Api	rel		Ma	y			O'tilg	gan me	avzu	
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MMIBDO'	"TASDIQLAYMAN" 
2020o'quv yili uchun tuzilgan "ISH REJASI	" to'garagining

N₂	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Wild animals	1		
2.	Comparatives	1		
3.	Comparatives	1		
4.	Write about favorite animal	1		
5.	Look after nature	1		
6.	fr sound	1		
7.	Review	1		
8.	Food and drink	1		
9.	Adverbs of frequency	1		
10.	How often?	1		
11.	Lunch diary	1		
12.	Be clean around food	1		
13.	ar sound	1		
14.	Exam 5	1		
15.	Health matters	1		
16.	What's the matter?	1		
	Sicknesses	1		
18.	Write a healthy recipe	1		
19.	Be a good sport	1		
20.	sp sound	1		
21.	Review	1		
22.	Exam 6	1		
23.	Buildings	1		
24.	Where were you?	1		
25.	Places	1		
26.	Write a diary	1		
27.	Look after your possessions	1		
28.	ck sound	1		
29.	Exam 7	1		
30.	Weather	1		
31.	What's the weather?	1		
32.	Weather diary	1		
33.	Favorite festival	1		
34.	Work hard and try your best	1		

Sana: ""		Toʻgarak rahbari:	
Lesson: Wild animals	8		
Aims of the activity:			
Educational aim:	to learn basic greetings	•	
	to learn how to ask and	l answer questions	
Educative aim:	to bring up them to be	friendly	
Developing aim:	to enable pupils to ask	and answer questions	
	e educational standard: ge		
Type of the activity: vis	_		
<b>Method:</b> interactive tead			
		ets, computer, overhead proje	ctor
Form: listening, speaki		r is r is	
I. Introduction:	8		
	nselves comfortable and int	erested at the lesson	
	e activity: short, at the begin		
-Good morning, pupils!	delivity. Short, at the begin	ining.	
-I'm glad to see you.			
II. Reflection and asses	Sm on t		
		rinning	
_	e lesson: 10 min., at the beg	ginning.	
Activity 1 Listen and si			
Objective: to sing the s	<u> </u>		
	Good morning" and repea		
	you, good morning to you.		
Good morning, go			
Good morning to	•		
III. Procedure of			
Length and place in the	e activity: 10 min., after pre	esentation.	
1. Listen and point.			
2 Listen, point, and re	peat		
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The state of the s	1		
			kangaroo
			© kangaroo 2 koala
			2 koala
			2 koala 3 parrot
3. Listen and say the an	imals.		2 koala 2 parrot 3 penguin
3. Listen and say the and 4 Describe and guess y			2 koala 3 parrot 4 penguin 5 bat
4 Describe and guess	what		2 koala 3 parrot 4 penguin 5 bat 6 owl
4 Describe and guess			2 koala 3 parrot 4 penguin 5 bat 6 owl 7 jaguar
4 Describe and guess of It's brown, and it of	what		2 koala 3 parrot 4 penguin 5 bat 6 owl
4 Describe and guess of It's brown, and it of Kangaroo!	what		2 koala 3 parrot 4 penguin 5 bat 6 owl 7 jaguar
4 Describe and guess of It's brown, and it of Kangaroo! Evaluating.	what		2 koala 3 parrot 4 penguin 5 bat 6 owl 7 jaguar 8 bear
4 Describe and guess of It's brown, and it of Kangaroo! Evaluating. Giving homework.	what		2 koala 3 parrot 4 penguin 5 bat 6 owl 7 jaguar 8 bear 9 panda 9 gorilla
4 Describe and guess of It's brown, and it of Kangaroo! Evaluating.	what	sana	2 koala 2 parrot 2 penguin 3 bat 3 owl 2 jaguar 3 bear 9 panda

Sana: "" 20yil. Sinflar: Toʻgarak rahba	ari.
Lesson: Comparatives	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	3
Educative aim: to bring up them to be friendly	
<b>Developing aim:</b> to enable pupils to ask and answer questing the demand of the state educational standard: get the level A1	ions
Type of the activity: visual	
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, over	erhead projector
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested at the less	on.
Length and place in the activity: short, at the beginning.	
-Good morning, pupils! -I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with tea	icher
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you.  III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
5. Listen and match. Then sing the song	
1 Gorillas are bigger than pandas, But gorillas are smaller than bears. Bears are bigger than gorillas, And they're bigger than pandas, too. Animals, animals. Look at the animals!  2 Bats are noisier than koalas, But bats are quieter than parrots. Parrots are noisier than bats, And they're noisier than koalas, too. Animals, animals. Look at the animals!	
6. Read and say trueor false.  1 Pandas are smaller than bears.  2 Gorillas are bigger than bears.  3 Bears are bigger than pandas.  4 Bats are noisier than parrots.  5 Koalas are quieter than bats.  6 Parrots are quieter than koalas  Evaluating.  Giving homework.  Maktah MMIBDO'	sana 20 vil

Sana: " " 20 -yil. Sinflar: . Toʻgarak rahbari:

Lesson: Comparatives
Aims of the activity:

**Educational aim:** to learn basic greetings

to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

*Method:* interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat





## 9. Listen and answer the questions



**Evaluating. Giving homework.** 

Sana: "" 20yil. Sinflar:	. Toʻgarak rahbari:
<b>Lesson: Write about favorite animal</b>	
Aims of the activity:	
Educational aim: to learn basic greetings to learn how to ask and a	onewar quartiene
Educative aim: to bring up them to be fi	•
<b>Developing aim:</b> to enable pupils to ask a	·
The demand of the state educational standard: get	
Type of the activity: visual	
<b>Method:</b> interactive teaching method	
Equipment: Textbook, the DVD of the book, puppe	ts, computer, overhead projector
Form: listening, speaking  I. Introduction:	
to make pupils feel themselves comfortable and inte	rested at the lesson.
Length and place in the activity: short, at the beginn	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	uuin a
Length and place in the lesson: 10 min., at the begin Activity 1 Listen and sing	nning.
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat	together with teacher
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.  Length and place in the activity: 10 min., after pres	entation
12. Read and listen. Then match	chation.
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D	
	AACO
Meet the squirrel monkeys!     Squirrel monkeys come from South	
America. They're small with gray	
and orange fur. They have long tails.  Squirrel monkeys like fruit, leaves,	
seeds, and insects. They also eat flowers, eggs, and small animals.	
They're good at climbing trees, and they're very fast.	TO TO THE PERSON OF THE PERSON
² Meet the wallabies!	20 20 200 200
A wallaby looks like a kangaroo, but it's smaller. Wallabies come from	Read again and answer the
Australia. They eat grass and plants.	questions.
Wallabies can't run, but they're very good at jumping.	1 Can squirrel monkeys climb trees? 2 What do wallabies eat?
<sup>9</sup> Meet our baby red pandal	3 Do red pandas eat meat?
This is Bo. He's our baby red panda! Red pandas come from Asia. They're	4 Which animal comes from Australia?
red and brown, and they have long tails. Red pandas eat lots of things.	(Ask and answer with a friend.
They like plants, insects, eggs, birds, and small animals!	What's your favorite wild animal?
	What does it look like?
	Where does it come from? What does it eat?
Evaluating.	
Giving homework.	
	sana 20 vil
Maktab MMIBDO'	sana

# veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

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# **DIQQAT!!!**

Sizga bu OMONAT qilib beriladi.
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