



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 4-sinf bo'sh
o'zlashtiruvchi o'quvchilar
ingliz tili fanidan*

“HAPPY ENGLISH” NOMLI

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Wild animals	1		
2.	Comparatives	1		
3.	Comparatives	1		
4.	Write about favorite animal	1		
5.	Look after nature	1		
6.	fr sound	1		
7.	Review	1		
8.	Food and drink	1		
9.	Adverbs of frequency	1		
10.	How often?	1		
11.	Lunch diary	1		
12.	Be clean around food	1		
13.	ar sound	1		
14.	Exam 5	1		
15.	Health matters	1		
16.	What’s the matter?	1		
17.	Sicknesses	1		
18.	Write a healthy recipe	1		
19.	Be a good sport	1		
20.	sp sound	1		
21.	Review	1		
22.	Exam 6	1		
23.	Buildings	1		
24.	Where were you?	1		
25.	Places	1		
26.	Write a diary	1		
27.	Look after your possessions	1		
28.	ck sound	1		
29.	Exam 7	1		
30.	Weather	1		
31.	What’s the weather?	1		
32.	Weather diary	1		
33.	Favorite festival	1		
34.	Work hard and try your best	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Wild animals

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and point.

2 Listen, point, and repeat



- 1 kangaroo
- 2 koala
- 3 parrot
- 4 penguin
- 5 bat
- 6 owl
- 7 jaguar
- 8 bear
- 9 panda
- 10 gorilla

3. Listen and say the animals.

4 Describe and guess what

It’s brown, and it can jump. It has a long tail.

Kangaroo!

Evaluating.

Giving homework.

Sana: “ _ ” _____ 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparatives

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Listen and match. Then sing the song

1 Gorillas are bigger than pandas.
But gorillas are smaller than bears.
Bears are bigger than gorillas,
And they’re bigger than pandas, too.
Animals, animals. Look at the animals!

2 Bats are noisier than koalas,
But bats are quieter than parrots.
Parrots are noisier than bats,
And they’re noisier than koalas, too.
Animals, animals. Look at the animals!

6. Read and say true or false.

1 Pandas are smaller than bears.

2 Gorillas are bigger than bears.

3 Bears are bigger than pandas.

4 Bats are noisier than parrots.

5 Koalas are quieter than bats.

6 Parrots are quieter than koalas

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 _yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparatives

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

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Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and answer the questions

<p>1</p> <p>small big</p>	<p>2</p> <p>tall short</p>	<p>3</p> <p>noisy quiet</p>	<p>4</p> <p>slow fast</p>
<p>5</p> <p>small big</p>	<p>6</p> <p>tall short</p>	<p>7</p> <p>noisy quiet</p>	<p>8</p> <p>slow fast</p>

Evaluating.

Giving homework.

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Write about favorite animal

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

12. Read and listen. Then match

1 Meet the squirrel monkeys!
Squirrel monkeys come from South America. They're small with gray and orange fur. They have long tails. Squirrel monkeys like fruit, leaves, seeds, and insects. They also eat flowers, eggs, and small animals. They're good at climbing trees, and they're very fast.

2 Meet the wallabies!
A wallaby looks like a kangaroo, but it's smaller. Wallabies come from Australia. They eat grass and plants. Wallabies can't run, but they're very good at jumping.

3 Meet our baby red panda!
This is Bo. He's our baby red panda! Red pandas come from Asia. They're red and brown, and they have long tails. Red pandas eat lots of things. They like plants, insects, eggs, birds, and small animals!

13 Read again and answer the questions.

- 1 Can squirrel monkeys climb trees?
- 2 What do wallabies eat?
- 3 Do red pandas eat meat?
- 4 Which animal comes from Australia?

14 Show Me! Ask and answer with a friend.

What's your favorite wild animal?
What does it look like?
Where does it come from?
What does it eat?

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

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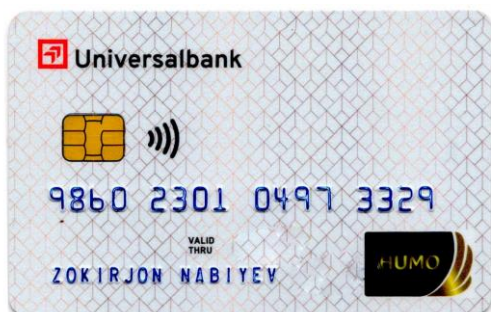
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Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.