

_____hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
____umumiy oʻrta ta'lim maktabi

___-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi ning

20__-20__-o'quv yilida 4-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

Nº	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr		0	ktabr		N	oyabr			Dek	abr		Oʻtilgan mavzu

		"Toʻga	garak mashgʻulotlar oʻtkazilish sanalari Toʻgarak rahbari																		
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral	,	Mar	t	Ap	rel	Ma	y		O'tilg	gan me	avzu	
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	"TASDIQLAYMAN"
MMIBDO'	

202	20oʻquv yili uchun tuzilgan "	
	2 0	EJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Introductions	1		
2.	Descriptions	1		
3.	Measurements	1		
4.	Write description	1		
5.	Get involved	1		
6.	ow and ou sounds	1		
7.	Exam 1	1		
8.	Fun sports	1		
9.	I'm good at	1		
10.	Are you good at?	1		
11.	Write a plan	1		
12.	Allow others to work	1		
13.	oy and oi sounds	1		
14.	Exam 2	1		
15.	Around town	1		
16.	Where's the?	1		
	Directions	1		
	Write about favorite city	1		
	Cycle safe	1		
	ur and ir sounds	1		
	Review	1		
22.	Exam 3	1		
	At work	1		
	Careers	1		
	What do you want to be?	1		
26.	Where do you want to work?	1		
27.	Take care of pets and animals	1		
28.	cr sound	1		
29.	Review	1		
30.	Exam 4	1		
31.	Wild animals	1		
	Comparatives	1		
33.	Comparatives	1		
34.	Write about favorite animal	1		
	Look after nature	1		
36.	fr sound	1		
37.	Review	1		

38.	Food and drink	1	
	Adverbs of frequency	1	
	How often?	1	
41.	Lunch diary	1	
	Be clean around food	1	
43.	ar sound	1	
44.	Exam 5	1	
45.	Health matters	1	
46.	What's the matter?	1	
47.	Sicknesses	1	
48.	Write a healthy recipe	1	
49.	Be a good sport	1	
50.	sp sound	1	
	Review	1	
52.	Exam 6	1	
	Buildings	1	
	Where were you?	1	
	Places	1	
	Write a diary	1	
	Look after your possessions	1	
58.	ck sound	1	
59.	Exam 7	1	
	Weather	1	
	What's the weather?	1	
	Weather diary	1	
	Favorite festival	1	
	Work hard and try your best	1	
65.	nd sound	1	
66.	Review	1	
67.	Review	1	
68.	Exam 8	1	

Sana: "" 20yil. Sinflar: Toʻgarak rahbari:	
Lesson: Introductions	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1	
Type of the activity: visual	
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector	
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested at the lesson.	
Length and place in the activity: short, at the beginning.	
-Good morning, pupils! -I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with teacher	
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you. III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
1. Listen and point.	
2 Listen, point, and repeat	
G.:	
Tom	
	666
Lucas	
Lily	
	Anna
	The state of the s
Max	
	🚺 0 dark hair
3. Listen and say the names.	straight hair
4 Describe and guess who	glasses
Is it a girl or a boy? It's a boy.	3 fair hair
	5 curly hair 6 red hair
Does he have dark hair? No, he doesn't.	(canal
Is it Tom? Yes, it is.	
Evaluating.	
Giving homework.	
Maktab MMIBDO'sana	20yil

Sana: " "	20 -vil Sinflar	Toʻgarak ra	hhari:	
Lesson: Description	20 yn. Shiridi 1S	10 garak ta		
Aims of the activity:				
Educational aim:	to learn basic gree	etings		
		sk and answer questi	ions	
Educative aim:	to bring up them	•		
Developing aim:		to ask and answer qu	estions	
	tate educational standar	rd: get the level A1		
Type of the activity:				
Method: interactive to	eaching method k, the DVD of the book,	nunnate computar	overhead projector	
Form: listening, spea		, puppers, computer,	overnead projector	
I. Introduction:	aking			
	emselves comfortable a	nd interested at the l	esson.	
	the activity: short, at the			
-Good morning, pupil	ls!			
-I'm glad to see you.				
II. Reflection and ass				
	<i>the lesson:</i> 10 min., at th	he beginning.		
Activity 1 Listen and		••		
	e song "Good morning" and		togolog	
	g "Good morning" and it to you, good morning to	1 0	teacher	
	good morning,	o you.		
Good morning	_			
	of a new activity.			
	<i>the activity:</i> 10 min., aft	ter presentation.		
5. Listen and match.	Then sing the song			
And she has s She has long 3 What does Po	nas blue eyes, ed hair. red hair. ine look like? has brown eyes, straight hair. straight hair. aul look like? has brown eyes, ark hair.			
6. Look at page 6. Re	and and match			
What does Lucas		She's tall She h	nas long straight hair.	
What does Lucus	took tike:	one s tatt. She h	ids tong straight hall.	
What does Lily lo	ook like?	6 He's short. He	has brown eyes.	
What does Tom's	sister look like?	(He's tall. He ho	as short fair hair.	
What does Anna	's brother look like?	She's short. Sh	e has red hair.	
7. Think about your j	family. Ask and answer	•		
	What does your cousing	n look like?		
	The does your cousin			
Evaluating. Giving homework.	She's short, and she h	nas straight dark hair	r.	
				20 "
Maktab MMIBDO'_			sana	20yil

Sana: ""_	20yil. Sinflar:	. Toʻgarak rahl	bari:	
Lesson: Measuremen	its			
Aims of the activity:				
Educational aim:	to learn basic gr			
		ask and answer question	ns	
Educative aim:	to bring up them	•		
Developing aim:		to ask and answer ques	stions	
The demand of the stat		urd: get the level A1		
Type of the activity: vi				
Method: interactive tea			1 1 1	
Equipment: Textbook, Form: listening, speak		k, puppets, computer, o	vernead projector	
I. Introduction:				
to make pupils feel ther			sson.	
Length and place in the		ne beginning.		
-Good morning, pupils!				
-I'm glad to see you.	,			
II. Reflection and asses		at a state		
Length and place in the		the beginning.		
Activity 1 Listen and s		99		
Objective: to sing the Pupils listen the song			-	
1		1	eacner	
	you, good morning	to you.		
Good morning, g				
Good morning to <i>III. Procedure o</i>				
Length and place in the		fter presentation		
8. Listen and repeat	<i>e activity</i> . 10 mm., a	ner presentation.		
10 00	20 46	50 60	70 00	00 100
10 cm 20	cm 30 cm 40	om soom oo	cm /u cm 80	cm 90 cm 100 cm
9. Listen and match. To	hen ask and answer	with a friend		
0		(3)		
76 cm	0	91 cm	0	1 m, 19 cm
	1 m, 32 cm		1 m, 67 cm	
	1 111, 32 CIII		Till, O7 Cill	
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A 12 30	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		II.	
Marcos	Elena	teacher	chair	desk
Hawkin	in Manager 2			
How tall	is Marcos?	He's 1 meter, 32 cer	itimeters.	
(No.				
по	w high is the cha	ir? It's 91 cent	imeters.	
	w high is the cha	ir? It's 91 cent	timeters.	
Evaluating.	w high is the cha	ir? It's 91 cent	timeters.	
	w high is the cha	ir? It's 91 cent	timeters.	
Evaluating.			sana	20 yil

Sana: "_____ 20__-yil. Sinflar: _____. Toʻgarak rahbari: _____

Lesson: Write description

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

What activities do you do with your friends?

12. Read and listen. Then match.

1. My best friend's name is Rosa. She's very tall. She's 1 meter, 36 centimeters! She has long dark hair, and brown eyes. We like music, and we like playing the recorder together. We have recorder lessons every Wednesday.

2. This is my friend Louis. He has straight dark hair, and green eyes. We're in the same class at school. We like playing Ping-Pong. We play after school on Wednesdays. We like badminton, too.

3. This is me with my friends Sally and James. We like horseback riding. We have riding lessons on Sundays, and we like taking care of the horses, too. Horses are my favorite animals. They're beautiful.

13. Read again and answer the questions.

1 How tall is Rosa?

2 Does Rosa have recorder

lessons on Sundays?

- 3 What does Louis look like?
- 4 What day do Sally and

James go horseback riding?

14 Think of a friend and answer the questions.

What's his or her name?

What does he or she look like?

Do you like the same things?

What activities do you do together?

Evaluating.

Giving homework.

Maktab MMIBDO'_____sana____20__yil





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To lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

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