



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 4-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Introductions	1		
2.	Descriptions	1		
3.	Measurements	1		
4.	Write description	1		
5.	Get involved	1		
6.	ow and ou sounds	1		
7.	Exam 1	1		
8.	Fun sports	1		
9.	I’m good at ...	1		
10.	Are you good at?	1		
11.	Write a plan	1		
12.	Allow others to work	1		
13.	oy and oi sounds	1		
14.	Exam 2	1		
15.	Around town	1		
16.	Where’s the ... ?	1		
17.	Directions	1		
18.	Write about favorite city	1		
19.	Cycle safe	1		
20.	ur and ir sounds	1		
21.	Review	1		
22.	Exam 3	1		
23.	At work	1		
24.	Careers	1		
25.	What do you want to be?	1		
26.	Where do you want to work?	1		
27.	Take care of pets and animals	1		
28.	cr sound	1		
29.	Review	1		
30.	Exam 4	1		
31.	Wild animals	1		
32.	Comparatives	1		
33.	Comparatives	1		
34.	Write about favorite animal	1		
35.	Look after nature	1		
36.	fr sound	1		
37.	Review	1		

38.	Food and drink	1		
39.	Adverbs of frequency	1		
40.	How often?	1		
41.	Lunch diary	1		
42.	Be clean around food	1		
43.	ar sound	1		
44.	Exam 5	1		
45.	Health matters	1		
46.	What's the matter?	1		
47.	Sicknesses	1		
48.	Write a healthy recipe	1		
49.	Be a good sport	1		
50.	sp sound	1		
51.	Review	1		
52.	Exam 6	1		
53.	Buildings	1		
54.	Where were you?	1		
55.	Places	1		
56.	Write a diary	1		
57.	Look after your possessions	1		
58.	ck sound	1		
59.	Exam 7	1		
60.	Weather	1		
61.	What's the weather?	1		
62.	Weather diary	1		
63.	Favorite festival	1		
64.	Work hard and try your best	1		
65.	nd sound	1		
66.	Review	1		
67.	Review	1		
68.	Exam 8	1		

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Introductions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and point.

2 Listen, point, and repeat



3. Listen and say the names.

4 Describe and guess who

Is it a girl or a boy?

It's a boy.

Does he have dark hair?

No, he doesn't.

Is it Tom?

Yes, it is.

- 1 dark hair
- 2 straight hair
- 3 glasses
- 4 fair hair
- 5 curly hair
- 6 red hair

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Descriptions

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

5. Listen and match. Then sing the song

1 What does Fred look like?
He's tall, he has blue eyes,
And he has red hair.
He has short red hair.

2 What does Jane look like?
She's tall, she has brown eyes,
And she has straight hair.
She has long straight hair.

3 What does Paul look like?
He's short, he has brown eyes,
And he has dark hair.
He has short dark hair.

6. Look at page 6. Read and match

- | | |
|---------------------------------------|---|
| 1 What does Lucas look like? | a She's tall. She has long straight hair. |
| 2 What does Lily look like? | b He's short. He has brown eyes. |
| 3 What does Tom's sister look like? | c He's tall. He has short fair hair. |
| 4 What does Anna's brother look like? | d She's short. She has red hair. |

7. Think about your family. Ask and answer

What does your cousin look like?

She's short, and she has straight dark hair.

Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Measurements

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and match. Then ask and answer with a friend



How tall is Marcos? He’s 1 meter, 32 centimeters.
How high is the chair? It’s 91 centimeters.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Write description

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

What activities do you do with your friends?

12. Read and listen. Then match.

1. My best friend’s name is Rosa. She’s very tall. She’s 1 meter, 36 centimeters! She has long dark hair, and brown eyes.

We like music, and we like playing the recorder together. We have recorder lessons every Wednesday.

2. This is my friend Louis. He has straight dark hair, and green eyes. We’re in the same class at school. We like playing Ping-Pong. We play after school on Wednesdays. We like badminton, too.

3. This is me with my friends Sally and James. We like horseback riding. We have riding lessons on Sundays, and we like taking care of the horses, too. Horses are my favorite animals. They’re beautiful.

13. Read again and answer the questions.

1 How tall is Rosa?

2 Does Rosa have recorder lessons on Sundays?

3 What does Louis look like?

4 What day do Sally and James go horseback riding?

14 Think of a friend and answer the questions.

What’s his or her name?

What does he or she look like?

Do you like the same things?

What activities do you do together?

Evaluating.

Giving homework.



*v**e**b-saytimiz: **Zokirjon.com***
*Hujjat **Word** variantda beriladi.*

Zokirjon Admin bilan

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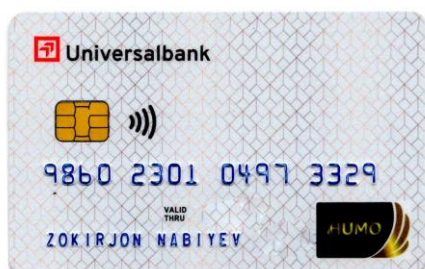
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To‘liq holda olganingizdan so‘ng:
Faqat o‘zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
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**OMONATGA
HIYONAT QILMANG.**