



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 3-sinf bo'sh
o'zlashtiruvchi o'quvchilar
ingliz tili fanidan*

“HAPPY ENGLISH” NOMLI

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>№</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
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<i>29.</i>							
<i>30.</i>							

“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Pets	1		
2.	Adjectives	1		
3.	What’s that?	1		
4.	Favorites	1		
5.	Respect and listen to others	1		
6.	ee and ea sounds	1		
7.	Exam 2	1		
8.	At school	1		
9.	Where are they?	1		
10.	What are you doing?	1		
11.	Describe school	1		
12.	Keep your environment clean	1		
13.	i and igh sounds	1		
14.	Review	1		
15.	Exam 3	1		
16.	Days	1		
17.	School subjects	1		
18.	Classes	1		
19.	Favorite day	1		
20.	Be resourceful	1		
21.	oa and ow sounds	1		
22.	Review	1		
23.	Exam 4	1		
24.	My day	1		
25.	Schedule	1		
26.	What time?	1		
27.	Healthy lifestyle	1		
28.	Exercise	1		
29.	ue, ew and oo sounds	1		
30.	Review	1		
31.	Home time	1		
32.	Family	1		
33.	Like to do	1		
34.	Being helpful	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Pets

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and point.

2 Listen, point, and repeat.



- 1 tree
- 2 leaf
- 3 caterpillar
- 4 rabbit
- 5 butterfly

3. Listen and say the words

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Adjectives

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



6. Read and match. Then say the animal



Evaluating.

Giving homework.

Sana: “ ” 20 _-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What’s that?

Aims of the activity:

Educational aim: to learn basic greetings
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Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

8. Listen and repeat



9. Listen and say the numbers



10. Look at the photographs. Ask and answer with a friend

What’s that? It’s a snake. What are those? They’re leaves

Evaluating.

Giving homework.

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Favorites

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

What can you see at the zoo?

12. Listen and match

House of bugs

13 **Listen again and say true or false.**

- 1 Lucy likes snails.
- 2 Ryan likes ants.
- 3 Sara doesn't like the butterfly.
- 4 Jake doesn't like caterpillars.

14 **Ask and answer with a friend.**

What is your favorite bug?
What color is it?
What bugs can you see outside?

Evaluating.

Giving homework.

*veb-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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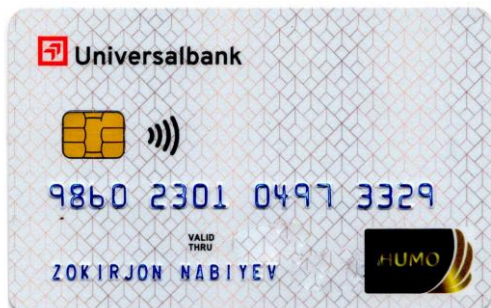
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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.
To'liq holda olganingizdan so'ng:
Faqat o'zingiz uchun foydalaning.
Hech kimga bermang hattoki eng yaqin insoningizga ham.
Internet orqali veb-saytlarga joylamang.
Kanal va gruppalariga tarqatmang.

**OMONATGA
HIYONAT QILMANG.**