

maktabgacha va maktab ta'limi

boshqarmasi

maktabgacha va maktab ta'limi boʻlimi tasarrufidagi

__-umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

ning____ning

20__-20__-o'quv yilida 3-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

N⁰	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Introductions	1		
2.	Questions	1		
3.	Months	1		
4.	Email a friend	1		
5.	Work together	1		
6.	a and ai sounds	1		
7.	Exam 1	1		
8.	Pets	1		
9.	Adjectives	1		
10.	What's that?	1		
11.	Favorites	1		
12.	Respect and listen to others	1		
13.	ee and ea sounds	1		
14.	Exam 2	1		
15.	At school	1		
16.	Where are they?	1		
17.	What are you doing?	1		
	Describe school	1		
	Keep your environment clean	1		
	i and igh sounds	1		
21.	Review	1		
22.		1		
23.	<u> </u>	1		
24.	3	1		
25.	Classes	1		
	Favorite day	1		
	Be resourceful	1		
	oa and ow sounds	1		
	Review	1		
	Exam 4	1		
	My day	1		
	Schedule	1		
	What time?	1		
	Healthy lifestyle	1		
	Exercise	1		
	ue, ew and oo sounds	1		
37.	Review	1		

39. Family 1 40. Like to do 1 41. Being helpful 1 42. Show forgiveness 1 43. th sound 1 44. Exam 5 1 45. Hobbies 1 46. Hobbies 1 47. What does she/he do? 1 48. Sports we like 1 49. Try new things 1 50. sh sound 1 51. Review 1 52. Exam 6 1 53. At the market 1 54. At the market 1 55. Are there any? 1 56. Favorite smoothy 1 57. Reuse old things 1	
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57 Reuse old things	
58. ch sound 1	
59. Exam 7 1	
60. At the beach	
61. Which one?	
62. Whose is it?	
63. Postcard to a friend 1	
64. Appreciation 1	
65. f and ph sounds	
66. Review 1	
67. Review 1	
68. Exam 8	

	Toʻgarak rahbari:
Lesson: Introductions	
Aims of the activity: Educational aim: to learn basic greeting	
$\boldsymbol{\varepsilon}$	and answer questions
Educative aim: to bring up them to b	
C I	sk and answer questions
The demand of the state educational standard:	
<i>Type of the activity:</i> visual	
<i>Method:</i> interactive teaching method	
Equipment: Textbook, the DVD of the book, pu Form: listening, speaking	appets, computer, overhead projector
I. Introduction:	
to make pupils feel themselves comfortable and	
Length and place in the activity: short, at the be -Good morning, pupils!	ginning.
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the b	peginning.
Activity 1 Listen and sing	
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and rep	
Good morning to you, good morning to yo	ou.
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity. Length and place in the activity: 10 min., after p	procentation
1. Listen and point.	presentation.
2 Listen, point, and repeat.	
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3. Listen and say the names Lucas	
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Evaluating. 5 Tom	
Giving homework.)
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Lesson: Questions
Aims of the activity:
Educational aim: to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions
The demand of the state educational standard: get the level A1
Type of the activity: visual
<i>Method:</i> interactive teaching method
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector
Form: listening, speaking I. Introduction:
to make pupils feel themselves comfortable and interested at the lesson.
Length and place in the activity: short, at the beginning.
-Good morning, pupils!
-I'm glad to see you.
II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning.
Activity 1 Listen and sing
Objective: to sing the song "Good morning"
Pupils listen the song "Good morning" and repeat together with teacher
Good morning to you, good morning to you.
Good morning, good morning,
Good morning to you. III. Procedure of a new activity.
Length and place in the activity: 10 min., after presentation.
Sing the song. Questions, questions
Questions, questions,
I like asking questions.
What's your name? How old are you?
What's your favorite color?
3 3
Questions, questions, I like asking questions.
Do you like sports?
Do you have a pet? Can you draw a picture of me?
can you araw a picture of me.
Questions, questions,
I like asking questions.
6. Match the questions to the answers
① What's your name? a Yes, I do. I have a dog.
2 How old are you? b I'm ten years old.
3 What's your favorite color? c Yes, I do. My favorite sports
are swimming and tennis.
Do you like sports? d Yes, I can. I like art. Do you have a pet? e My name's Lily.
e My flame's Lity.
G Can you draw a picture of mo? 4. My forwarite solar is valley:
6 Can you draw a picture of me? f My favorite color is yellow. 7 Ask and answer with a friend
7. Ask and answer with a friend
7. Ask and answer with a friend What's your favorite color? My favorite color is blue.
7. Ask and answer with a friend What's your favorite color? Evaluating. My favorite color is blue.
7. Ask and answer with a friend What's your favorite color? My favorite color is blue.

Sana: "" 20yil. Sinflar: Toʻga	rak rahbari:	
Lesson: Months		
Aims of the activity:		
Educational aim: to learn basic greetings	quations	
to learn how to ask and answer to bring up them to be friendly	questions	
Developing aim: to enable pupils to ask and answ	ver questions	
The demand of the state educational standard: get the lev		
Type of the activity: visual		
Method: interactive teaching method		
Equipment: Textbook, the DVD of the book, puppets, com	puter, overhead project	or
Form: listening, speaking I. Introduction:		
to make pupils feel themselves comfortable and interested a	t the lesson.	
Length and place in the activity: short, at the beginning.	10 10 55 0 11.	
-Good morning, pupils!		
-I'm glad to see you.		
II. Reflection and assessment.		
Length and place in the lesson: 10 min., at the beginning.		
Activity 1 Listen and sing Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and repeat togethe.	r with teacher	
Good morning to you, good morning to you.	www. teacher	
Good morning, good morning,		
Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after presentation	1.	
8. Listen and repeat		
January		July
	N. S.	
February		August
Cestually		C. C
	dian in	
• March		September
- April	924	October
		-
		(FI)
May		November
June June	20	December
9. Listen and say the next month.		
January, February, March April!		
Zpin.		
10 Ash and answer with a friend		
10. Ask and answer with a friend		
When's your birthday? It's in June.		
Evaluating.		
Giving homework.		
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Sana: " " 20 -yil. Sinflar: . Toʻgarak rahbari: ___

Lesson: Email a friend Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

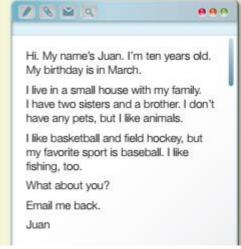
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

12. Read and listen





13. Read again and answer the questions.

How old is Juan?

- 2 When's his birthday?
- 3 How many brothers does he have?
- 4 Does he like animals?
- 5 Does he like sports?

14 Ask and answer with a friend.

How old are you?

Do you have any brothers or sisters?

Do you have a pet?

What's your favorite sport?

Evaluating.

Giving homework.

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