



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 3-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>№</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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“TASDIQLAYMAN”

MMIBDO‘ \_\_\_\_\_

20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Questions	1		
2.	Months	1		
3.	Email a friend	1		
4.	Work together	1		
5.	a and ai sounds	1		
6.	Exam 1	1		
7.	Pets	1		
8.	Adjectives	1		
9.	What’s that?	1		
10.	Favorites	1		
11.	Respect and listen to others	1		
12.	ee and ea sounds	1		
13.	Exam 2	1		
14.	At school	1		
15.	Where are they?	1		
16.	What are you doing?	1		
17.	Describe school	1		
18.	Keep your environment clean	1		
19.	i and igh sounds	1		
20.	Review	1		
21.	Exam 3	1		
22.	Days	1		
23.	School subjects	1		
24.	Classes	1		
25.	Favorite day	1		
26.	Be resourceful	1		
27.	oa and ow sounds	1		
28.	Review	1		
29.	Exam 4	1		
30.	My day	1		
31.	Schedule	1		
32.	What time?	1		
33.	Healthy lifestyle	1		
34.	Exercise	1		

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Questions

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**5** **Sing the song.**

Questions, questions,  
I like asking questions.  
What's your name?  
How old are you?  
What's your favorite color?

Questions, questions,  
I like asking questions.  
Do you like sports?  
Do you have a pet?  
Can you draw a picture of me?

Questions, questions,  
I like asking questions.

Questions, questions ...

**6. Match the questions to the answers**

- 1 What's your name?
- 2 How old are you?
- 3 What's your favorite color?
- 4 Do you like sports?
- 5 Do you have a pet?
- 6 Can you draw a picture of me?

a Yes, I do. I have a dog.

b I'm ten years old.

c Yes, I do. My favorite sports are swimming and tennis.

d Yes, I can. I like art.

e My name's Lily.

f My favorite color is yellow.

**7. Ask and answer with a friend**

What's your favorite color?

My favorite color is blue.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ \_ ” \_\_\_\_\_ 20 \_\_ -yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Months

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**8. Listen and repeat**



**9. Listen and say the next month.**

January, February, March ...

April!

**10. Ask and answer with a friend**

When's your birthday?

It's in June.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Email a friend

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**12. Read and listen**

**13. Read again and answer the questions.**

How old is Juan?

2 When's his birthday?

3 How many brothers does he have?

4 Does he like animals?

5 Does he like sports?

**14 Ask and answer with a friend.**

How old are you?

Do you have any brothers or sisters?

Do you have a pet?

What's your favorite sport?



**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Work together

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**Evaluating.**

**Giving homework.**

*vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi*

*40 listdan iborat ingliz tili fanidan 3-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



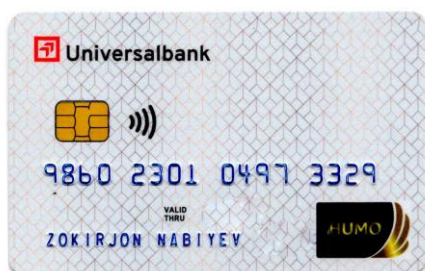
**Narxi: 20 ming so'm**

**Telegram kanalimiz:**

**@Maktablar\_uchun\_hujjatlar**

**To'lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali vab-saytlarga

joylamang.

Kanal va gruppalariga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**