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boshqarmasi
\_\_\_\_\_maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
\_\_\_-umumiy oʻrta ta'lim maktabi
ingliz tili fani oʻqituvchisi
ning

20\_\_-20\_\_-o'quv yilida 3-sinflar uchun "HAPPY ENGLISH" NOMLI

# TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

N⁰	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	<b>Telefon</b> (uy yoki mobil)	Izoh
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	MMIBDO'	"TASDIQLAYMAN"
2020o'quv yili uchun tuzilgan "_ ISH	REJASI	" to'garagining

N₂	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Questions	1		
2.	Months	1		
3.	Email a friend	1		
4.	Work together	1		
5.	a and ai sounds	1		
6.	Exam 1	1		
7.	Pets	1		
8.	Adjectives	1		
9.	What's that?	1		
10.	Favorites	1		
11.	Respect and listen to others	1		
12.	ee and ea sounds	1		
13.	Exam 2	1		
14.	At school	1		
15.	Where are they?	1		
16.	What are you doing?	1		
17.	Describe school	1		
18.	Keep your environment clean	1		
19.	i and igh sounds	1		
20.	Review	1		
21.	Exam 3	1		
22.	Days	1		
23.	School subjects	1		
24.	Classes	1		
25.	Favorite day	1		
26.	Be resourceful	1		
27.	oa and ow sounds	1		
28.	Review	1		
29.	Exam 4	1		
30.	My day	1		
31.	Schedule	1		
32.	What time?	1		
33.	Healthy lifestyle	1		
34.	Exercise	1		

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Sana: "" 20yil. Sinflar: <b>Lesson:</b> Questions	10 garak ranoam.
Aims of the activity:	
Educational aim: to learn basic greeting	
to learn how to ask an	•
<b>Educative aim:</b> to bring up them to be <b>Developing aim:</b> to enable pupils to ask	· · · · · · · · · · · · · · · · · · ·
The demand of the state educational standard: g	
Type of the activity: visual	,
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, pup	pets, computer, overhead projector
Form: listening, speaking  I. Introduction:	
to make pupils feel themselves comfortable and in	terested at the lesson.
Length and place in the activity: short, at the begin	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	ainain a
Length and place in the lesson: 10 min., at the be Activity 1 Listen and sing	ginning.
Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repea	at together with teacher
Good morning to you, good morning to you	
Good morning, good morning,	
Good morning to you.  III. Procedure of a new activity.	
Length and place in the activity: 10 min., after pro	esentation.
Sing the song.	Questions, questions
Questions, questions,	directions in
I like asking questions.	
i the dsking questions.	
What's your name?	
What's your name? How old are you?	
What's your name? How old are you? What's your favorite color?	
What's your name? How old are you? What's your favorite color?  Questions, questions,	
What's your name? How old are you? What's your favorite color?	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet?	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports?	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions,	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.	a Yes, I do, I have a dog.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  What's your name?	a Yes, I do. I have a dog.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.	b I'm ten years old.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  What's your name?	
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  1 What's your name?  2 How old are you?	b I'm ten years old. c Yes, I do. My favorite sports
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  1 What's your name?  2 How old are you?  3 What's your favorite color?	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  1 What's your name?  2 How old are you?  3 What's your favorite color?  4 Do you like sports?	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.  d Yes, I can. I like art.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers What's your name?  How old are you?  What's your favorite color?  Do you like sports?  Do you have a pet?	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.  d Yes, I can. I like art.  e My name's Lily.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers 1 What's your name? 2 How old are you? 3 What's your favorite color? 4 Do you like sports? 5 Do you have a pet? 6 Can you draw a picture of me? 7. Ask and answer with a friend	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.  d Yes, I can. I like art.  e My name's Lily.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers  1 What's your name?  2 How old are you?  3 What's your favorite color?  4 Do you like sports?  5 Do you have a pet?  6 Can you draw a picture of me?  7. Ask and answer with a friend What's your favorite color?	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.  d Yes, I can. I like art.  e My name's Lily.  f My favorite color is yellow.
What's your name? How old are you? What's your favorite color?  Questions, questions, I like asking questions. Do you like sports? Do you have a pet? Can you draw a picture of me?  Questions, questions, I like asking questions.  6. Match the questions to the answers 1 What's your name? 2 How old are you? 3 What's your favorite color? 4 Do you like sports? 5 Do you have a pet? 6 Can you draw a picture of me? 7. Ask and answer with a friend	b I'm ten years old.  c Yes, I do. My favorite sports are swimming and tennis.  d Yes, I can. I like art.  e My name's Lily.  f My favorite color is yellow.

Sana: "" 20yil. Sinflar: Toʻga	rak rahbari:	
Lesson: Months		
Aims of the activity:		
Educational aim: to learn basic greetings	quations	
to learn how to ask and answer to bring up them to be friendly	questions	
<b>Developing aim:</b> to enable pupils to ask and answ	ver questions	
The demand of the state educational standard: get the leve		
Type of the activity: visual		
Method: interactive teaching method		
Equipment: Textbook, the DVD of the book, puppets, comprom: listening, speaking	puter, overhead project	tor
I. Introduction:		
to make pupils feel themselves comfortable and interested a	t the lesson.	
Length and place in the activity: short, at the beginning.		
-Good morning, pupils!		
-I'm glad to see you.		
<ul><li>II. Reflection and assessment.</li><li>Length and place in the lesson: 10 min., at the beginning.</li></ul>		
Activity 1 Listen and sing		
Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and repeat together	r with teacher	
Good morning to you, good morning to you.		
Good morning, good morning, Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after presentation	1.	
8. Listen and repeat		
	A	
January	N. Y.	July
	N N N N N N N N N N N N N N N N N N N	
February		August
• March		September
		-
April	924	October
May	200.00	November
Way		Hovember
June June	<b>92</b>	December
9. Listen and say the next month.		
January, February, March   April!		
10. Ask and answer with a friend		
When's your birthday? It's in June.		
Evaluating.		
Giving homework.		
Maktab MMIBDOʻ	sana	20 yil

20 -yil. Sinflar: . Toʻgarak rahbari:

Lesson: Email a friend Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

**Method:** interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

**Activity 1 Listen and sing** 

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

### 12. Read and listen





### 13. Read again and answer the questions.

How old is Juan?

- 2 When's his birthday?
- 3 How many brothers does he have?
- 4 Does he like animals?
- 5 Does he like sports?

## 14 Ask and answer with a friend.

How old are you?

Do you have any brothers or sisters?

Do you have a pet?

What's your favorite sport?

### **Evaluating.**

Giving homework.

Maktab MMIBDO'\_\_\_\_\_ \_\_\_\_sana\_\_\_\_ 20\_\_yil





Sana: "" 20yil. Sinflar: Toʻgarak rahbari:	
Lesson: Work together	
Aims of the activity:	
Educational aim: to learn basic greetings	
to learn how to ask and answer questions	
Educative aim: to bring up them to be friendly	
Developing aim: to enable pupils to ask and answer questions  The domand of the state educational standards, set the level A1	
The demand of the state educational standard: get the level A1  Type of the activity: visual	
Method: interactive teaching method	
Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector	
Form: listening, speaking	
I. Introduction:	
to make pupils feel themselves comfortable and interested at the lesson.	
Length and place in the activity: short, at the beginning.	
-Good morning, pupils!	
-I'm glad to see you.	
II. Reflection and assessment.	
Length and place in the lesson: 10 min., at the beginning.	
Activity 1 Listen and sing Objective: to sing the song "Good morning"	
Pupils listen the song "Good morning" and repeat together with teacher	
Good morning to you, good morning to you.	
Good morning, good morning,	
Good morning to you.	
III. Procedure of a new activity.	
Length and place in the activity: 10 min., after presentation.	
Read and listen. What's this present?	
Happy birthday. Lily!  Thanks, Tom! Thanks everyone for your presents!  Open it, Lily!	
And look at this!  Treasure Hunt. Find 7 things in 7 days. Text 123 to join. A surprise at the end!  Let's do the treasure hunt together!  The surprise at the end of this treasure hunt, please?  Yes, of course! It sounds fun.	The state of the s
Evaluating. Giving homework.  Malitab MMIRDO:	
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# veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

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Telegram kanalimiz:

@Maktablar\_uchun\_hujjatlar

To'lov uchun: UZCARD \*880\*9860230104973329\*summa# Plastik egasi Nabiyev Zokirjon



# **DIQQAT!!!**

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