

hokimligi maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
__-umumiy oʻrta ta'lim maktabi
ingliz tili fani oʻqituvchisi

ning

20__-20__-o'quv yilida 2-sinflar uchun "HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

Nº	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
2.							
3.							
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30.				

	<u> </u>		" Toʻgarak mashgʻulotlar oʻtkazilish sanalari										Toʻgarak rahbari						
No	Sinfi	Oʻquvchining ismi va familiyasi		Sentabr			Oktabr				Noyabr		Dekabr			I	Oʻtilgan mavzu		
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		"Toʻga	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari										Toʻgarak rahbari							_				
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral		,	Mar	t	Api	rel		Ma	y			O'tilg	gan me	avzu	
												\perp												

	MMIBDO'	"TASDIQLAYMAN"
2020oʻquv yili uchun tuzilgan " ISH	REJASI	" to 'garagining

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Family	1		
2.	Alphabet	1		
3.	What's this?	1		
4.	Play together	1		
5.	r and 1 sounds	1		
6.	Exam 1	1		
7.	Transportation	1		
8.	Transportation	1		
9.	She has/ He has	1		
10.	She has/ He has	1		
11.	Take turns	1		
12.	g and h sounds	1		
13.	Exam 2	1		
14.	Pets	1		
15.	Plural nouns	1		
16.		1		
17.	Yes, it is. No, it isn't.	1		
18.	Be helpful	1		
19.	f and v sounds	1		
20.	Review	1		
21.	Exam 3	1		
22.	Clothes	1		
23.	Clothes	1		
24.	What are you wearing?	1		
25.	Yes, I am. No, I'm not.	1		
26.	Share things	1		
27.	i and v sounds	1		
28.	Review	1		
	Exam 4	1		
30.	Rooms	1		
31.	Rooms	1		
32.	There's / there are	1		
33.	How many?	1		
34.	Be tidy	1		

Sana: ""_	20 -yil. Si	nflar: .	Toʻgarak rahbari:	
Lesson: Family			_	
Aims of the activity:				
Educational aim:	to learn ba	sic greetings		
		-	nswer questions	
Educative aim:		them to be frie	*	
Developing aim:	- 1		d answer questions	
The demand of the state			*	
Type of the activity: vis		aunaara. gert	He level A1	
• • • • • • • • • • • • • • • • • • • •				
Method: interactive tead		. h lv		1
Equipment: Textbook,		e book, puppers	, computer, overnead	projector
Form: listening, speaki	ng			
I. Introduction:	1	. 11 11	. 1 1	
to make pupils feel them				
Length and place in the	activity: short	t, at the beginni	ng.	
-Good morning, pupils!				
-I'm glad to see you.				
II. Reflection and asses				
Length and place in the		n., at the begin	ning.	
Activity 1 Listen and s	_			
Objective: to sing the s	_			
Pupils listen the song "	_	-	gether with teacher	
Good morning to		ning to you.		
Good morning, go				
Good morning to	you.			
III. Procedure of	a new activity.			
Length and place in the	activity: 10 m	in., after prese	ntation.	
6. Sing the song		C	1 - 0	
6	Sing the song.	klm	d e f 9	
803	hij	k m	nop	
		Y S + 1		
		wxy	5	
and the same of th		W X 9	4	
		Happy,	happy, look and see,	
			sing our ABCs.	
F	ather	Mother	Brother	Sister
	60.0			and the same of th
			ational-english-word-	
		free-	-of-family-members- vector.jpg Файл "JPG"	
		Разм	мер: 368 КБ решение: 1920 x 1404	
		пкс		
_				
Gr	andfather	Grandmother	Uncle	Aunt
				Mari
	00,		(8,8)	

Evaluating.

Giving homework.

Sana: ""	_ 20yil. Sinflar:	Toʻg	arak rahbari:		
Lesson: Alphabet					
Aims of the activity:					
Educational aim:	to learn basic gr	reetings			
	to learn how to	_	questions		
Educative aim:	to bring up then		•		
Developing aim:	to enable pupils	•			
The demand of the state			-		
Type of the activity: vis	ual				
Method: interactive teac	hing method				
Equipment: Textbook, t	the DVD of the bool	k, puppets, con	nputer, overhead p	rojector	
Form: listening, speaki	ng				
I. Introduction:					
to make pupils feel them	selves comfortable	and interested	at the lesson.		
Length and place in the	activity: short, at the	ne beginning.			
-Good morning, pupils!					
-I'm glad to see you.					
II. Reflection and assess	sment.				
Length and place in the	lesson: 10 min., at	the beginning.			
Activity 1 Listen and si	0				
Objective: to sing the s	<u> </u>	•			
Pupils listen the song "	_		er with teacher		
	you, good morning t	to you.			
Good morning, go	_				
Good morning to y					
III. Procedure of					
Length and place in the	activity: 10 min., a	fter presentation	on.		
7. Listen and point					
	P				
Dan	Jill	Sam	Sue	Tom	
8. Ask and answer					
o. 11sh with with Wei					
What's	your name	My	name's Har	crv.	
Wildes	your nume:	iviy	mume s mu	Ty.	
Ho	w do you sp	ell "Harn	y"? It's	H-A-R-R-Y	
Evaluating.					
Giving homework.					
M 1/ 1 20 mp 20/					20 ::
Maktab MMIBDO'			sana		20yil

Sana: "_	"	20_	yil. Sinflar:	 . Toʻgarak rahbari:	
Lesson:	What's this?				

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

9. Listen, look, and say





10. Listen and point



Evaluating.

Giving homework.

Maktab MMIBDOʻ sana 20 yil

Sana: " "	20 -vil Sinflar	Toʻgarak rahbari:	
Lesson: Play together		10 Sarak ranouri	
Aims of the activity:			
Educational aim:	to learn basic greeting	rs.	
	to learn how to ask an		
Educative aim:	to bring up them to be		
Developing aim:	0 1	k and answer questions	
The demand of the state	1 1	-	
Type of the activity: visi	ual		
Method: interactive teach	hing method		
Equipment: Textbook, the	he DVD of the book, pup	pets, computer, overhead proj	ector
Form: listening, speakir	ng		
I. Introduction:			
to make pupils feel them			
Length and place in the	activity: short, at the beg	inning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess			
Length and place in the		eginning.	
Activity 1 Listen and sin			
Objective: to sing the so			
1	Good morning" and repe	8	
•	you, good morning to you	•	
Good morning, goo			
Good morning to y			
III. Procedure of a			
Length and place in the 12. Listen and read	activity: 10 mm., after pr	esentation.	
12. Listen ana read			
0	2	0	On you like
This is our tree house.	Stand here. You hold iPal	This is iPal.	Do you like animals? Yes, I do.
	7 6 60 6		La Company
a si	have urprise	Hello, Ben! 8 Let's play.	
for	you!	tets play.	
		11.7	
6	1 - 4	Wow! What a	big surprise!
1-10			1 3 As
	Don't worry.		
Oh, dear! Help!	Ma -		2.44
			(A)
			9/
		8	
TELES		The state of the s	
		A	nd look, Ben!
	400	Ye	our lion!
Evaluating.			
Giving homework.			
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Maktab MMIBDO'		sana	20yil

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DIQQAT!!!

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