



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
2023-2024-o'quv yilida 11-sinf iqtidorli
o'quvchilar uchun ingliz tili fanidan
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

2023-2024-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Music	1		
2.	Present perfect and past simple	1		
3.	An email 1	1		
4.	Buildings	1		
5.	Houses	1		
6.	Moving	1		
7.	Creative writing	1		
8.	Review	1		
9.	Exam 5	1		
10.	Technology	1		
11.	The future	1		
12.	Checking your writing	1		
13.	Nature and wildlife	1		
14.	Conditional sentences	1		
15.	Endangered animals	1		
16.	Animals as national symbols	1		
17.	School	1		
18.	The past perfect	1		
19.	A story 2	1		
20.	Travel	1		
21.	Modals 2	1		
22.	Announcements	1		
23.	Evaluating options	1		
24.	Review	1		
25.	Social media	1		
26.	The passive and modal passive	1		
27.	An online interview	1		
28.	Cooking	1		
29.	Relative clauses	1		
30.	Discussing options 2	1		
31.	Life online	1		
32.	The artificial and natural world	1		
33.	Articles	1		
34.	An email 2	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Music

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the photos. Where do you think the people are? What are they doing?

2 Listen and match the recordings to the photos



3 Complete the sentences with the words in the box. Listen again and check.

celebrity clip concert hall DJ festival gig guitarist live lyrics music channel musicians music video production sound technician studio

1 I’m Mike playing your favourite music.

2 And this morning, Gina is in the with us.

3 I guess you could say I’ve been a at home for about three years now.

4 But tonight is my first in Europe.

5 The bass is amazing, don’t you think? He plays so well.

6 These make no sense. They’re awful.

7 And it’s all recorded anyhow – not even !

8 They shouldn’t call this event a live music !

9 We are live from the Sydney Opera House – a that is familiar to our regular listeners.

10 And this is VVTV – the only that plays your music

4 Ask and answer the questions.

1 Have you ever been to a music festival? Would you like to go to one? Why? / Why not?

2 Do you watch music videos? How do you watch them?

3 Who are the most famous celebrities in your country?

4 Which musicians do you admire? Why?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ___ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Present perfect and past simple

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Match two examples to each rule.

1 *I’ve just become a Mendes fan.*

2 *The next day he checked his account.*

3 *Mendes is young, but he’s already achieved so much.*

4 *He practised every day.*

a *We use the present perfect to talk about something in the past that has a link to the present.*

b *We use the past simple to talk about completed actions in the past. It only refers to the past.*

2 Complete the sentences with the past simple or present perfect of the verbs.

1 *Mike (buy) his ticket for the music festival two months ago.*

2 *He (pay) a lot of money for it.*

3 *He (not / see) his favourite band live before and so he’s excited.*

4 *Mike’s mum wants to help, so she (offer) to take him to the stadium.*

5 *Mike doesn’t need a lift from his mum because he (organise) a lift with a friend.*

6 *Mike (call) his friend last night to make the final arrangements for their trip.*

5 Correct the mistake in each sentence.

1 *I just seen your advertisement.*

2 *Yesterday I have bought a new album.*

3 *A new student, Maria Vaz, have joined our class.*

4 *Did you already decide to buy the festival ticket?*

5 *I haven’t seen the clip yesterday.*

6 *I didn’t see the band play there yet*

7 Ask and answer these questions with a partner.

1 *Have you listened to an artist on social media recently? Who was it?*

2 *When did you last listen to music by your favourite artist? Did you listen to a track or the whole album?*

3 *How many artists have you seen live?*

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: An email 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read part of an email that Sophia has received from her friend Jacob.

Then read Sophia’s reply.

Does Sophia answer all Jacob’s questions?

Last night, I went to an awesome concert in our town with my brother. It was amazing! Tell me about a concert you enjoyed. Where did it take place? What was it like? How did you feel?

Dear Jacob,

It was our school concert last week! And our band played!

It took place in the school hall and there were loads of great performances from different year groups. I performed at the concert with my mates. When I first walked on stage, it was dark and scary—you can’t imagine how nervous I felt! Then the lights came on and we played our music. It was awesome! We had such a cool time and I’ve never seen so many people clap – for us! We recorded it, so I’ll send you a recording.

Write soon,

Sophia

4 Rewrite the sentences using short forms.

1 *He has never been to a music festival.*

2 *We are going to give Amy a lift at 8 pm.*

3 *Do you know who is going to perform next?*

4 *I would really like to see a live classical music concert.*

5 *They have not bought their tickets yet.*

6 *Dan and Gemma could not find a place to park near the concert*

5 Match the highlighted informal words in Sophia’s email to the meanings.

1 *lots*

2 *frightening*

3 *very good*

4 *friends*

5 *enjoyed*

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil



Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Buildings

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Match the sentences to the houses in photos 1–3 on the opposite page.

a The solar panels and glass walls on this house make it look brand new. Its original shape is spectacular to look at. It’s more contemporary than the other houses.

b This house is unusual because it’s very narrow. Inside this home is very stylish thanks to its bright, fresh design.

c This house is a classic example of a historic tower. Its design is very traditional but it could be quite cosy inside. It’s not as modern as the other houses



1 The five students below are learning about unusual homes around the world. Each student wants to find out more about one unusual home, which they will write about for an architecture project. Read the information about each student and underline the things they are interested in. The first one has been done for you.

1 Marcelo loves all kinds of sport and wants to find out about a modern home that has been designed for a famous sportsperson. He loves buildings by the ocean, too.

2 Gloria is very interested in old buildings. She would like to write about one which is in the countryside, and has fantastic views of the landscape.

3 Harry wants to find out about a well-known architect who designed a building which the architect then lived in. He also has an interest in furniture

4 Sofie is keen to learn about a building that is the smallest of its kind. She likes city buildings and wants to find one that is located in an interesting neighbourhood.

5 Kurt wants to learn about a modern home that is better for the environment than other buildings and has won competitions because of its original architecture.

2 Read the descriptions of eight unusual homes (A–H) quickly. Which two are shown in the pictures on the opposite page? Decide which home would be the most suitable for each student (1–5) to write about

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

veb-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.

Zokirjon Admin bilan

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40 listdan iborat ingliz tili fanidan 11-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

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Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.