



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 11-sinf bo'sh
o'zlashtiruvchi o'quvchilar ingliz tili
fanidan

“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Sports phrases	1		
2.	Famous sportspeople	1		
3.	Suggestions and comments	1		
4.	Extreme weather	1		
5.	Survival academy	1		
6.	Lost in the snow	1		
7.	Working as a team	1		
8.	Review	1		
9.	Exam 2	1		
10.	Making things	1		
11.	Past simple and continuous	1		
12.	A story 1	1		
13.	Health	1		
14.	Modals 1	1		
15.	Discussing options 1	1		
16.	Sports in Canada	1		
17.	Exam 4	1		
18.	Music	1		
19.	Present perfect and past simple	1		
20.	An email 1	1		
21.	Buildings	1		
22.	Houses	1		
23.	Moving	1		
24.	Creative writing	1		
25.	Review	1		
26.	Exam 5	1		
27.	Technology	1		
28.	The future	1		
29.	Checking your writing	1		
30.	Nature and wildlife	1		
31.	Conditional sentences	1		
32.	Endangered animals	1		
33.	Animals as national symbols	1		
34.	School	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports phrases

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Look at the photos. Discuss the questions.

1 Which are individual sports? Which are team sports?

2 Which of these sports can you do at your school?

2 Listen to three people talking about sport. Which sports do they talk about?

3 Listen again. Choose the correct words to complete the phrases.

1 enter/ join a competition or tournament

2 win/ score a prize, medal, game or match

3 score / win a goal or point

4 give/ lose a game or match

5 win / beat the other team

6 have / join a go at something

7 join / enter a club

8 give / join (someone) the chance

9 miss/ enter an opportunity to do something

Evaluating.

Giving homework.

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Famous sportspeople

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the photo of Ntando Mahlangu. What does he do? Read the article quickly and check your ideas.

In 2016, aged 14, Ntando Mahlangu, an amputee runner, did what many people his age would love to do: he became a silver medallist at the Paralympics in Rio. Ntando is from South Africa, where, in 2012, he received his first blades – the equipment he wears which helps him run – from Jumping Kids. This organisation gives young people like Ntando the chance to do something they were unable to do before. In an interview Ntando says his disability has never been a problem for him: ‘I was always active.’ But before he got his running blades, Ntando couldn’t walk for long distances. He played football with his friends, but he was shorter than them ‘and sometimes there were disadvantages,’ he says. Just four years after getting his blades, however, Ntando was one of the youngest competitors at the Rio Paralympics and he now often takes part in competitions for para-athletes

2 Read the article again and the questions below. For each question, choose the correct answer.

1 What do we find out about Ntando in the first two paragraphs?

A He feels upset that he can’t do some activities.

B He does not let challenges worry him.

C He feels grateful for opportunities he is given.

D He would prefer to enter big competitions than small ones.

2 What does Ntando say about his success?

A He prefers not to talk about it.

B He likes to share it with other athletes.

C He never expects to win a competition.

D He wants to encourage other people to do well, too.

3 What is Ntando’s attitude towards competing at future Paralympics?

A He hopes that he will not hurt himself there.

B He is unsure whether he wants to compete there.

C He wants to beat his last achievement there.

D He accepts that he may not get there

Evaluating.

Giving homework.



Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Suggestions and comments

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The demand of the state educational standard: get the level A1

Type of the activity: visual

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 *Ntando received his first blades from an organisation called Jumping Kids.*

There are many organisations that do similar work. Read a post on a school website about Runners Inc. What is it? Don’t read the comments yet

Runners Inc. gives children with leg amputations the chance to lead full and active lives by giving them special equipment to help them walk and run. At our school we’re trying to raise £1,000 by the end of the year to donate to the organisation. What do you think we could do to raise the money? Post your ideas



Nat Why not encourage people to do an activity like a sponsored run? We can ask our family and neighbours to give us £1 for each time we run around the school sports field. There are lots of runners in my school and most people like doing something for charity. Also, it’s a really good way of telling the community about Runners Inc. What about posting it on social media? That would be helpful as well, in my opinion

2 *Read Zoe’s and Nat’s online comments. Then answer the questions.*

1 What does Zoe suggest?

2 What extra suggestion does she make?

3 How does she link her suggestions?

4 Which activity does Nat mention?

5 How many reasons does he give for his idea?

6 How does he link his reasons?

5 *Write your comment.*

• Use the tips in the Prepare to writebox.

• Write about 70 words.

• Remember to check your spelling and grammar.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil



Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Extreme weather

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Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Look at the photos. What is happening in each one? Which do you think is the scariest? Why?

3 Listen again. Complete the sentences with a word from one of the boxes.

earthquake flood lightning snowstorm tornado blew fell down flowed poured rose shook

Speaker 1

1 The speaker talked about a _____.

2 There was no power in the city possibly because the wind _____ so hard.

Speaker 2

3 There was a _____ storm.

4 The speaker saw a fire _____.

Speaker 3

5 There was a _____ where the speaker lives.

6 There was so much rain that the river _____ by two metres.

7 It _____ for hours.

8 Dirty water _____ along the street.

Speaker 4

9 The speaker experienced a big _____ a few years ago.

10 The ground _____ violently.

11 Many buildings _____.

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 11-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Narxi: 20 ming so'm

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@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.