



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 11-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Shopping	1		
2.	Determiners	1		
3.	A short text	1		
4.	What kind of a friend are you?	1		
5.	Friendships	1		
6.	Talking about yourself	1		
7.	Shopping in London	1		
8.	Review	1		
9.	Sports phrases	1		
10.	Famous sportspeople	1		
11.	Suggestions and comments	1		
12.	Extreme weather	1		
13.	Survival academy	1		
14.	Lost in the snow	1		
15.	Working as a team	1		
16.	Review	1		
17.	Exam 2	1		
18.	Making things	1		
19.	Past simple and continuous	1		
20.	A story 1	1		
21.	Health	1		
22.	Modals 1	1		
23.	Discussing options 1	1		
24.	Sports in Canada	1		
25.	Exam 4	1		
26.	Music	1		
27.	Present perfect and past simple	1		
28.	An email 1	1		
29.	Buildings	1		
30.	Houses	1		
31.	Moving	1		
32.	Creative writing	1		
33.	Review	1		
34.	Exam 5	1		
35.	Technology	1		
36.	The future	1		
37.	Checking your writing	1		

38.	Nature and wildlife	1		
39.	Conditional sentences	1		
40.	Endangered animals	1		
41.	Animals as national symbols	1		
42.	School	1		
43.	The past perfect	1		
44.	A story 2	1		
45.	Travel	1		
46.	Modals 2	1		
47.	Announcements	1		
48.	Evaluating options	1		
49.	Review	1		
50.	Social media	1		
51.	The passive and modal passive	1		
52.	An online interview	1		
53.	Cooking	1		
54.	Relative clauses	1		
55.	Discussing options 2	1		
56.	Life online	1		
57.	The artificial and natural world	1		
58.	Articles	1		
59.	An email 2	1		
60.	Film	1		
61.	Reported speech	1		
62.	Conversations about film	1		
63.	Giving presentations	1		
64.	Communication	1		
65.	Verbs of communication	1		
66.	Reported questions	1		
67.	An article (2)	1		
68.	Personal feelings and qualities	1		

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Shopping

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**1 Look at the photos. What different things can you buy in these places?**

*Compare your answers with your partner.*

**2 Listen to five teenagers talking about these different places to shop. Match each speaker to one of the photos.**

Daisy Sean Alec Rose Iris

**3 Complete the sentences with the words in the box. Then listen again and check.**

charge charges discount exchange online shopping promotions purchases

receipt refunds send ... back serve service shop spend

1 Daisy says that markets are probably her favourite place to \_\_\_\_\_. She says you don’t have to \_\_\_\_\_ much money there. But if you’re a tourist, sometimes they can \_\_\_\_\_ you high prices.

2 Sean thinks that \_\_\_\_\_ is the best thing ever. He says if you spend a certain amount, you don’t have to pay the delivery \_\_\_\_\_. If the item isn’t right, you can usually \_\_\_\_\_ it \_\_\_\_\_.

3 Alec’s favourite department store was offering a 10% \_\_\_\_\_ on some games. He also says they are really good about \_\_\_\_\_

4 Rose uses store cards when she \_\_\_\_\_ items. Her favourite shop often has \_\_\_\_\_. Some of her schoolmates work in shops and they \_\_\_\_\_ her, which she thinks is nice. She often gets good \_\_\_\_\_.

5 Iris likes little shops. She says if you buy something and it’s not right, it’s easy to \_\_\_\_\_ it. You just have to show them the \_\_\_\_\_.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Determiners

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Read the examples and look at the nouns after the words. Which are countable and which are uncountable?**

1 Olivia, 16, is going into town with some friends.

2 After that, I don’t usually have any money left!

3 There’s no brand new stuff on them.

4 They don’t charge you as much money.

5 Like adults, many teens want good value for money.

6 There are plenty of second-hand websites, too.

7 Sometimes we go to a gaming store and try out several new games.

8 A lot of games cost more than we can afford.

**2 Complete the table with the words in the box. Use the examples in Exercise 1 to help you.**

some	any	a lot of	many
much	plenty of	no	several

	Countable	Uncountable
Positive	some	
Negative		any
Questions		

**4 Choose the correct word to complete the sentences.**

1 Last weekend I got a /some/any great discounts on clothes.

2 My brother buys much /a lot of/many clothes online.

3 I got a discount on a /some /no headphones online.

4 I bought a / some / much jeans yesterday.

5 Have you got any /much /several BeBop trainers?

6 We don’t eat some/any /no special food.

**6 Complete the questions with the correct words. Then ask and answer the questions with a partner.**

1 How many pairs of trainers do you have?

2 Do you have any sunglasses?

3 How much time do you spend shopping online?

4 Do you know any websites where you can get discounts?

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** A short text

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



### **1 Read the introduction to the magazine competition. What do you have to write about?**

*Maksim, Russia*

*Last week, I bought some really cool sunglasses from a shop in my town called Eyewear. It’s a great shop that*

*only sells sunglasses. There are a lot of styles to choose from but I*

*chose these ones because I just loved them! There was a promotion that*

*day and I got a 10% discount. I forgot the receipt, so I went back to get*

*it and the assistant gave me a free case to keep them in.*

*Great customer service!*

### **2 Read the three texts. Which thing do you think is the coolest?**

### **3 Read the Prepare to write box. Read the texts and underline the following in each one:**

*Maksim’s message:* shopping vocabulary

*Emily’s message:* all the determiners from page 12

*JD’s message:* two different tenses

### **4 Read JD’s text again. Underline the sentences that answer the competition questions. What extra information does she add?**

### **5 Read about the competition again. You are going to write a short text about something you bought recently.**

**Plan your ideas and make some notes. Here are some ideas to help you.**

- *What is the last thing you bought?*
- *Where did you buy it?*
- *Why did you choose it?*
- *What do your friends think?*
- *Extra information?*

### **6 Write your own short text.**

- *Use the tips in the Prepare to write box.*
- *Write about 80 words.*
- *Remember to check your spelling and grammar*

### **Evaluating.**

### **Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** What kind of a friend are you?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Read the quiz. Choose the five sentences that are most true for you**

**WHAT KIND OF A FRIEND ARE YOU?**

I sometimes feel a bit **anxious** in situations where there are lots of people.

When my friends are **annoying**, I tell them. But I am **sensitive** to their feelings.

I hang out with my friends if I have spare time.

I love hanging out with a big group of friends.

If my friends have a problem, then I'll listen.

I love laughing, especially when I feel **silly**!

My friends trust me with their secrets.

I love my friends, but I really love being on my own.

I don't like planning too much. Let's just see what happens!

I'd do anything to help my best friends.

I prefer to listen to other people's ideas, although I sometimes have good ideas too.

I have lots of best friends – girls and boys!

**2 Read the descriptions. Do you agree with what the quiz says about you?**

**1 MOSTLY ORANGE** Brilliant best friend

You're a **reliable** best friend. And you're also kind, honest and caring, and your friends know how **sensible** you are! You're a **thoughtful** and sweet person, and it's no surprise that you love having people around you.

**2 MOSTLY YELLOW** The cheerful chum

You've got loads of friends and you're **easygoing**! You love having fun and you'd never be cruel to anyone. You are never **jealous** of other people, and everyone likes that! People love having you at parties! Go, **sociable** you!

**3 Match the words in Exercises 1 and 2 to the meanings.**

1 making you feel angry

2 someone you can trust and/or believe

3 behaving in a careful way that shows good judgement

4 enjoying being with people

5 worried and nervous

6 relaxed and calm

### **Evaluating.**

### **Giving homework.**

Maktab MMIBDO' \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

*veb-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.*

*Telegramda murojaatingizga o'z vaqtida javob beriladi*

*75 listdan iborat ingliz tili fanidan 11-sinf o'quvchilarga 68 soatli to'garakni to'liq holda olish uchun telegramdan yozing.*



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**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**