



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 11-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	A short text	1		
2.	What kind of a friend are you?	1		
3.	Friendships	1		
4.	Talking about yourself	1		
5.	Shopping in London	1		
6.	Review	1		
7.	Sports phrases	1		
8.	Famous sportspeople	1		
9.	Suggestions and comments	1		
10.	Extreme weather	1		
11.	Survival academy	1		
12.	Lost in the snow	1		
13.	Working as a team	1		
14.	Review	1		
15.	Exam 2	1		
16.	Making things	1		
17.	Past simple and continuous	1		
18.	A story 1	1		
19.	Health	1		
20.	Modals 1	1		
21.	Discussing options 1	1		
22.	Sports in Canada	1		
23.	Exam 4	1		
24.	Music	1		
25.	Present perfect and past simple	1		
26.	An email 1	1		
27.	Buildings	1		
28.	Houses	1		
29.	Moving	1		
30.	Creative writing	1		
31.	Review	1		
32.	Exam 5	1		
33.	Technology	1		
34.	The future	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: A short text

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Read the introduction to the magazine competition. What do you have to write about?

Maksim, Russia

Last week, I bought some really cool sunglasses from a shop in my town called Eyewear. It’s a great shop that

only sells sunglasses. There are a lot of styles to choose from but I

chose these ones because I just loved them! There was a promotion that

day and I got a 10% discount. I forgot the receipt, so I went back to get

it and the assistant gave me a free case to keep them in.

Great customer service!

2 Read the three texts. Which thing do you think is the coolest?

3 Read the Prepare to write box. Read the texts and underline the following in each one:

Maksim’s message: shopping vocabulary

Emily’s message: all the determiners from page 12

JD’s message: two different tenses

4 Read JD’s text again. Underline the sentences that answer the competition questions. What extra information does she add?

5 Read about the competition again. You are going to write a short text about something you bought recently.

Plan your ideas and make some notes. Here are some ideas to help you.

- What is the last thing you bought?
- Where did you buy it?
- Why did you choose it?
- What do your friends think?
- Extra information?

6 Write your own short text.

- Use the tips in the Prepare to write box.
- Write about 80 words.
- Remember to check your spelling and grammar



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What kind of a friend are you?

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
Educative aim: to bring up them to be friendly
Developing aim: to enable pupils to ask and answer questions
The demand of the state educational standard: get the level A1

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Method: interactive teaching method

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Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the quiz. Choose the five sentences that are most true for you

WHAT KIND OF A FRIEND ARE YOU?

I sometimes feel a bit **anxious** in situations where there are lots of people.

When my friends are **annoying**, I tell them. But I am **sensitive** to their feelings.

I hang out with my friends if I have spare time.

I love hanging out with a big group of friends.

If my friends have a problem, then I'll listen.

I love laughing, especially when I feel **silly**!

I don't like planning too much. Let's just see what happens!

My friends trust me with their secrets.

I love my friends, but I really love being on my own.

I'd do anything to help my best friends.

I prefer to listen to other people's ideas, although I sometimes have good ideas too.

I have lots of best friends – girls and boys!

2 Read the descriptions. Do you agree with what the quiz says about you?

1 MOSTLY ORANGE Brilliant best friend

You're a **reliable** best friend. And you're also kind, honest and caring, and your friends know how **sensible** you are! You're a **thoughtful** and sweet person, and it's no surprise that you love having people around you.

2 MOSTLY YELLOW The cheerful chum

You've got loads of friends and you're **easygoing**! You love having fun and you'd never be cruel to anyone. You are never **jealous** of other people, and everyone likes that! People love having you at parties! Go, **sociable** you!

3 Match the words in Exercises 1 and 2 to the meanings.

- 1 making you feel angry
- 2 someone you can trust and/or believe
- 3 behaving in a careful way that shows good judgement
- 4 enjoying being with people
- 5 worried and nervous
- 6 relaxed and calm

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Friendships

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Make a list of the differences between your online friends and your real friends.

2 Read the article quickly. Were any of your ideas mentioned?

Scientist Dr Russell Carley is interested in finding out about friendship in the 21st century. He started by trying to answer the question: Can online friends be as good as face-to-face friends? Surprisingly, he found that the answer is a big YES! A friend is someone who gives you honest advice and support, and, of course, an online friend can do that. Online friends can also be close friends. Our real friends can’t be with us 24 hours a day, but the online community never sleeps! When you feel anxious in the middle of the night, there’s always someone who can give you support through a text, a message or just a ‘like’. Having online friends is good for your memory, too. There’s a lot of information to check every day. When you see an interesting holiday picture, you make a note in your mind to ask your pal about it next time they’re online, or when you’re together in person



3 Read the article again. Answer the questions.

1 How can an online friend support you at night?

2 How do online friends help your memory?

3 What happens when you hug a friend?

4 What happens when you talk to people face-to-face?

5 According to the article, which are best for you: online or face-to-face friends? Why?

4 Match the highlighted words in the article to the meanings.

1 friend

2 movements of your hands, arm or head to show a feeling

3 remove someone from your social media account

4 when you put your arms around someone because you like them

5 getting more information about something

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “__” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Talking about yourself

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Listen to an interview with Ahmed and Sandrine. Tick (✓) the questions that they answer. Do they just answer yes or no, or do they add more information?



	A	S
1 What’s your name?		
2 How old are you?		
3 What’s your surname?		
4 Who do you sit next to in English?		
5 Where do you live?		
6 Do you study English?		
7 Do you like studying English?		
8 Do you listen to music?		
9 What’s your favourite kind of music?		
10 Do you get up early or late?		
11 How often do you go to the cinema?		

PREPARE TO SPEAK

Talking about yourself

Likes and dislikes

I like it because ...

I don’t like it because ...

I prefer ...

Talking about habits

I usually ...

I sometimes ...

Giving your opinion

I think it’s ...

3 Ask and answer the questions with a partner. Use phrases from the Prepare to speakbox to add more information.

1 What’s your surname?

2 Where are you from?

3 What’s your house like?

4 Do you play sports? Why? / Why not?

5 What time do you go to bed?

6 Do you enjoy reading books? Why? / Why not?

Evaluating.

Giving homework.

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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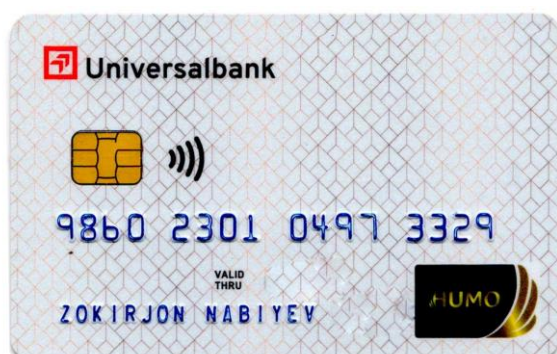
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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

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OMONATGA

HIYONAT QILMANG.