



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 10-sinf iqtidorli*  
*o'quvchilar uchun ingliz tili fanidan*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Money and shopping	1		
2.	The present perfect	1		
3.	A story 2	1		
4.	Food and drink	1		
5.	The present perfect and past simple	1		
6.	Ordering food	1		
7.	British food	1		
8.	Body and health	1		
9.	A food guide	1		
10.	An article 1	1		
11.	Animals	1		
12.	Modals of probability	1		
13.	Animals at work	1		
14.	Respecting the environment 1	1		
15.	Respecting the environment 2	1		
16.	Review	1		
17.	Exam 8	1		
18.	Moods and feelings	1		
19.	The present perfect	1		
20.	An article 2	1		
21.	TV and film	1		
22.	Relative clauses	1		
23.	Film and TV genres	1		
24.	The film industry	1		
25.	Computers	1		
26.	Present simple passive	1		
27.	An informal email 3	1		
28.	Doing experiments	1		
29.	me zero and iusi diti 1	1		
30.	A teenage inventor	1		
31.	Staying safe online	1		
32.	Artistic talent	1		
33.	Reported commands	1		
34.	A biography	1		

Sana: “ ” 20\_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Money and shopping

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



#### **1 Do you save up for things?**

a Yes, I’m always saving up for something.

b Sometimes, but not often.

c No, I never save up for anything.

#### **2 Have you got a bank account?**

a Yes. I save my money in mine.

b Yes, but I never use it.

c No way. I’m not old enough!

#### **3 Do you always look at the price of things before buying them?**

a Of course.

b I don’t always check with small things like a drink.

c Not really. If I want something, I buy it

#### **3 Complete the sentences with words from the quiz.**

1 The assistant at the \_\_\_\_\_ gave me too much \_\_\_\_\_.

2 I want to open a \_\_\_\_\_ so that I can put money in there and \_\_\_\_\_ to buy a new phone.

3 Look! Those jumpers are on \_\_\_\_\_ this week – there’s 25% off the normal \_\_\_\_\_!

4 I tried to \_\_\_\_\_ the shoes \_\_\_\_\_ to the shop, but I didn’t have the \_\_\_\_\_, so they wouldn’t accept them!

5 Why don’t you \_\_\_\_\_ your old clothes \_\_\_\_\_ to a charity shop?

#### **Evaluating.**

#### **Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ \_\_\_ ” \_\_\_\_\_ 20 \_\_\_ -yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** The present perfect

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

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**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective: to sing the song “Good morning”**

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Read the examples and complete the rules with the words in the box.**

1 I’ve beento every shop in Birmingham.

2 She hasn’t usedany of them.

3 I’ve never wornthem.

4 Haveyou ever boughtsomething and then been unhappy with it?

Yes, I have. / No, I haven’t.

ever -ed past participle never

a We use the present perfect to talk about experiences in our life.

b The positive form is: have/ has + \_\_\_\_\_.

c The negative form is: have / has+ notor + \_\_\_\_\_.

d We often use \_\_\_\_\_ in questions.

e Regular past participles end in \_\_\_\_\_ and are the same as the past simple form



**3 Complete the sentences with the present perfect form of the verbs.**

1 My sister \_\_\_\_\_ (win) lots of competitions.

2 My grandparents \_\_\_\_\_ (never / buy) anything online.

3 I \_\_\_\_\_ (never / use) a credit card. I’m not old enough!

4 My brother \_\_\_\_\_ (never / borrow) any money from me.

5 We \_\_\_\_\_ (visit) Ireland. My aunt lives there.

6 Tim and I \_\_\_\_\_ (never / have) an argument.

7 You \_\_\_\_\_ (not / meet) my brother.

8 I \_\_\_\_\_ (never / steal) anything in my life!

**6 Complete the sentences with the correct present perfect form of go.**

1 \_\_\_\_\_ you ever \_\_\_\_\_ to London?

2 Sally isn’t here. She \_\_\_\_\_ swimming.

3 Rob \_\_\_\_\_ home. He wasn’t feeling well.

4 You’re late! Where \_\_\_\_\_ you \_\_\_\_\_?

5 I \_\_\_\_\_ never \_\_\_\_\_ to Spain but I’d like to go.

6 Where \_\_\_\_\_ Dad \_\_\_\_\_? I can’t find him anywhere

**Evaluating.**

**Giving homework.**



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** A story 2

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**1 Look at the pictures and read the first sentence of the story. What do you think happens in the story?**



*I’ve never enjoyed shopping for clothes. It takes ages, and when I get home I always regret buying something, and then I have to take it back. So one day I decided to try doing it online. I looked up the website of my favourite clothes shop and soon I had everything I needed. And there were lots of special offers too! While I was paying for everything, I noticed a competition. I could win the money I paid for my clothes. I’ve never been lucky, but I decided to enter. A few days later the clothes arrived. Unfortunately, nothing fitted me apart from some socks. So I sent back everything ... except for the socks. A few weeks after that, I got an email. I was one of the winners in their competition. I got back everything I paid for the clothes online. And how much was that? £4.99!*

**4 Match the highlighted verbs in the story to the meanings.**

1 take part in a competition

2 found by looking on a computer

3 returned something to a shop by post

**5 Find five time adverbs and phrases in the story. Then choose the correct time adverbs in the sentences.**

1 I called my friend as soon as / while the accident happened.

2 About ten minutes then / later, I finally arrived home.

3 He discovered the truth while / then he was reading some old letters.

4 She when / suddenly had a brilliant idea!

5 I needed a new jacket. Soon / First, I tried looking online.

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Food and drink

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

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### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

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Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**1** Look at the photos. Which of the foods have you tried? Did you like them?

**2** Listen to the first part of a conversation. What is Isla asking Ali to do?

**3** Listen to the second part of the conversation. Number the photos in the order of the taste test.

**4** Match the adjectives to the foods in Isla’s project. Then listen and check.

- |          |               |
|----------|---------------|
| 1 juicy  | a curry       |
| 2 sour   | b pineapple   |
| 3 raw    | c lemon juice |
| 4 spicy  | d salmon      |
| 5 bitter | e bread       |
| 6 sweet  | f vegetables  |
| 7 frozen | g cake        |
| 8 fresh  | h coffee      |

### **6 Discuss the questions.**

**1** What’s the most delicious food you’ve ever eaten?

**2** What’s the most disgusting food you’ve ever tried?

**3** What food do you eat raw?

**4** What spicy food do you eat?

**5** Do you often eat vegetarian meals?

**6** Do you eat a lot of sweet things?

### **Evaluating.**

#### **Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

*vab-saytimiz: [Zokirjon.com](http://Zokirjon.com)  
Hujjat Word variantda beriladi.*

*Zokirjon Admin bilan*

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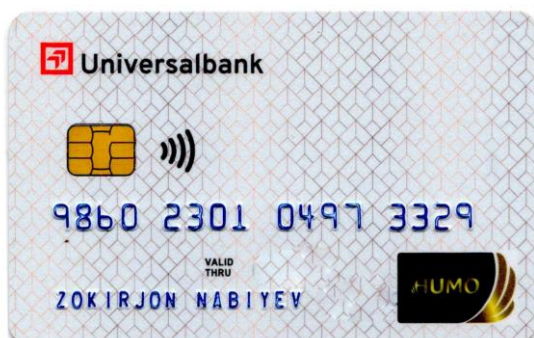
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**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

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**OMONATGA**

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