



_____ hokimligi
*maktabgacha va maktab ta'limi
boshqarmasi*

_____ maktabgacha va
*maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi*

_____ning
*20__-20__-o'quv yilida 10-sinf bo'sh
o'zlashtiruvchi o'quvchilar
ingliz tili fanidan*

“HAPPY ENGLISH” NOMLI

**TO'GARAK
HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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<i>30.</i>							

20__-20__-o‘quv yili uchun tuzilgan “_____” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Crimes and criminals	1		
2.	The past simple and continuous	1		
3.	A story 1	1		
4.	City problems	1		
5.	Quantifiers	1		
6.	Living in the country	1		
7.	New York City	1		
8.	Review	1		
9.	Relationships	1		
10.	Obligation and choice	1		
11.	An informal email 2	1		
12.	International travel	1		
13.	The future	1		
14.	Traveling writing	1		
15.	Dealing with conflict	1		
16.	Review	1		
17.	Exam 5	1		
18.	Money and shopping	1		
19.	The present perfect	1		
20.	A story 2	1		
21.	Food and drink	1		
22.	The present perfect and past simple	1		
23.	Ordering food	1		
24.	British food	1		
25.	Body and health	1		
26.	A food guide	1		
27.	An article 1	1		
28.	Animals	1		
29.	Modals of probability	1		
30.	Animals at work	1		
31.	Respecting the environment 1	1		
32.	Respecting the environment 2	1		
33.	Review	1		
34.	Exam 8	1		

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Crimes and criminals

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match the crimes to the photos.

burglary hacking pickpocketing shoplifting theft vandalism

2 Listen to six people talking about crime and decide which crime the speakers are talking about.

3 Complete the sentences with the missing crimes from Exercise 1 and the correct type of criminals in the box. Use the plural form where necessary. Then listen and check. burglar hacker pickpocket shoplifter thief vandal

1 Three weeks ago a stole over 100 million email addresses and passwords from a bank in the United States.

Experts believe that costs businesses over two trillion dollars every year.

2 We have a problem with in our area. have smashed the window of my parents’ car three times in the last year.

3 We think that only 10% of are professionals. For these people is a job. They typically rob large stores and steal expensive items like designer clothes or bags.

4 I’d like to report the of a car. I saw it happen. And I can describe the .

5 Please be careful of in crowded areas. is common at stations.

6 My neighbour doesn’t know when the happened. The took TVs, computers, things like that

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20 -yil. Sinflar: . To‘garak rahbari: _____

Lesson: The past simple and continuous

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the examples. Which verb is in the past continuous? How do we form the past continuous?

1 *Immediately I heard the noise of a loud motorbike.*

2 *She was waiting at the side of the road.*

2 *Choose the correct words to complete the rules.*

a *We use the past simple/ continuous to talk about a completed action at a past time.*

b *We use the past simple/ continuous to talk about actions in progress at a past time.*

3 Choose the correct form of the verbs.

1 *I couldn't call you. The thief stole /was stealing my phone!*

2 *I saw someone in front of your house yesterday. She tried /was trying to open your car door.*

3 *What did the burglars take /were the burglars taking?*

4 *I phoned you last night but there was no answer. What did you do /were you doing?*

5 *We weren't at home last night. We travelled / were travelling back from a relative's house.*

4 Read the examples from the stories. Then complete the rules with past simple or past continuous.

1 *We were crossing the road, when I got out my phone.*

2 *While the officers were checking the bikes, they noticed that several of them didn't have bells.*

3 *When we arrived, my brother and I got changed straight away and jumped in.*

We often use the past continuous and the past simple together.

a *The talks about a past action in progress.*

b *The talks about a completed shorter action that interrupted the action in progress.*

c *If one action happens after the other, we use the for both actions.*

5 Correct the mistake in each sentence.

1 *I read a book when a woman screamed.*

2 *We are talking when a policeman asked me my name.*

3 *We went to my house and we were watching TV.*

4 *When I walked near the river, I saw a dog in the water.*

5 *While we're waiting for the bus, I heard a cry.*

6 *He was quite tall and wears a loose-fitting tracksuit.*

Evaluating.

Giving homework.

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: A story 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

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Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Look at the photo and the title of Ellen’s story. What do you think happened?

Last year, I went on a school trip with my classmates. We left school early by coach and the journey took several hours. When we arrived, everyone was feeling exhausted. While I was getting off the coach, I noticed a man in his early twenties. He was standing really close to one of my friends. Suddenly, I realised what was happening. The man was trying to steal my friend’s purse from her bag! I immediately shouted to my friend. The man heard me, and for a few seconds we looked at each other. Then he started running. Luckily, there were two police officers nearby. They ran after the pickpocket and soon they caught him. The next day, there was a story about it online and everyone was talking about it. I was a hero!

3 Read the Prepare to write box. Then read Ellen’s story again and put events a–e in order. Decide

which events belong to the beginning, middle and end of the story.

PREPARE TO WRITE

A story (1)

When you write a story:

- make sure there is a beginning, middle and end
- give the story an interesting title
- use verbs in the past simple and past continuous
- use adjectives and adverbs to make your story interesting.

a Ellen saw the pickpocket.

b The police caught the pickpocket.

c Ellen got off the coach.

d The story appeared on the internet.

e The coach left school



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: City problems

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

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Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



2 Complete the sentences with some of the problems in Exercise 1.

0 If we leave for the shopping centre early, we can avoid the crowds. It gets really busy there by lunchtime.

1 There was a _____ in our building last night. We had to use torches to see.

2 Can you take out the _____? They’ll collect it tomorrow morning.

3 There’s a huge problem with _____ in our city from cars and lorries. Many of the buses are electric now.

4 There is always a _____ outside our school in the mornings. More children should walk to school. It’s dangerous!

5 I go to school by _____. I often catch the bus but there’s also a train.

6 We never go on the underground during the _____ in summer. The trains get too hot.

4 Listen and write one or two words in each space.

1 There’s a lot of graffiti on a _____ near the man’s house.

2 When the girl lived in a village, she _____ to school.

3 The boy usually gets _____ into the city.

4 The woman says she avoids _____ during the rush hour.

5 Complete the sentences about where you live. Use the problems in Exercise 1. Discuss your sentences in pairs.

1 There’s a serious problem with ...

4 There isn’t/aren’t enough ...

2 We don’t have a problem with ...

5 One of my favourite places is ...

3 There are lots of ...

6 One thing I don’t like is ...

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 10-sinf bo'sh o'zlashtiruvchi o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

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OMONATGA

HIYONAT QILMANG.