



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 10-sinflar uchun*  
*“HAPPY ENGLISH” NOMLI*

**TO'GARAK**  
**HUJJATLARI**

**To'garak a'zolari haqida ma'lumot**

<b><i>Nº</i></b>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “\_\_\_\_\_” to‘garagining  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	All about me	1		
2.	Phrases of time	1		
3.	Online profiles	1		
4.	The past simple	1		
5.	Clothing	1		
6.	Fashion and music	1		
7.	Traditional clothes	1		
8.	Review	1		
9.	Life events	1		
10.	Comparatives and	1		
11.	An informal email 1	1		
12.	Sports	1		
13.	The past continuous	1		
14.	Football	1		
15.	Keeping fit	1		
16.	Review	1		
17.	Exam 2	1		
18.	Crimes and criminals	1		
19.	The past simple and continuous	1		
20.	A story 1	1		
21.	City problems	1		
22.	Quantifiers	1		
23.	Living in the country	1		
24.	New York City	1		
25.	Review	1		
26.	Relationships	1		
27.	Obligation and choice	1		
28.	An informal email 2	1		
29.	International travel	1		
30.	The future	1		
31.	Traveling writing	1		
32.	Dealing with conflict	1		
33.	Review	1		
34.	Exam 5	1		
35.	Money and shopping	1		
36.	The present perfect	1		
37.	A story 2	1		
38.	Food and drink	1		
39.	The present perfect and past simple	1		
40.	Ordering food	1		
41.	British food	1		
42.	Body and health	1		
43.	A food guide	1		

44.	An article 1	1		
45.	Animals	1		
46.	Modals of probability	1		
47.	Animals at work	1		
48.	Respecting the environment 1	1		
49.	Respecting the environment 2	1		
50.	Review	1		
51.	Exam 8	1		
52.	Moods and feelings	1		
53.	The present perfect	1		
54.	An article 2	1		
55.	TV and film	1		
56.	Relative clauses	1		
57.	Film and TV genres	1		
58.	The film industry	1		
59.	Computers	1		
60.	Present simple passive	1		
61.	An informal email 3	1		
62.	Doing experiments	1		
63.	me zero and iusi diti 1	1		
64.	A teenage inventor	1		
65.	Staying safe online	1		
66.	Artistic talent	1		
67.	Reported commands	1		
68.	A biography	1		

Sana: “ ” 20 \_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** All about me

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



**1 Look at the photos and listen to three people talking about someone in their family. Who is each speaker describing?**

brother dad sister mum

1 Lucas is describing his ...

2 Alfie is describing his ...

3 Grace is describing her ...

**2 Add the words to the table.**

attractive bald blonde curly dark elderly fair good-looking handsome middle-aged pretty

straight teenage in his/her (early/late) twenties/thirties

Age	
Looks	attractive
Hair	

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Phrases of time

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

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### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

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-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

<p>Hi everyone. I’m Lucas. I live with my parents, my sister and my two brothers. Some of my classmates think I’m quite serious, but I don’t agree. I’m just a bit shy, and I’m quite independent. My main interest outside of school is computers and gaming. But I’m not just a gamer. Right now, I’m <b>taking part</b> in a competition for young game designers. So at weekends, I’m learning to <b>code</b> with my aunt. She’s a professional coder. She’s also a really <b>patient</b> teacher – I’m finding coding impossible at the moment!</p>  <p><b>CONNECT</b></p>	<p>Hello! I’m Grace. I live with my mum and dad. I’m an <b>only child</b> – so no brothers or sisters. My friends and family say I’m a cheerful person. And they’re right. I think there’s always something to smile about! In my free time, <b>I’m into</b> various typical teenage hobbies, but my favourite is sport. I’m in the school hockey and football teams. And this year I’m having tennis lessons. I’m really <b>making progress</b>, I think. In a few months, I’m going on a kayaking trip with my cousin. We’ve never done it before but we’re really excited.</p>  <p><b>CONNECT</b></p>	<p>My name’s Alfie. I live with my mum, dad and sister, Melissa, right opposite the school. I’m quite friendly and funny, but I <sup>1</sup> _____ be quite serious at times, too. One <sup>2</sup> _____ my biggest interests is film: thrillers, drama, science fiction – I don’t mind. I like watching <sup>3</sup> _____ all. One day, I think I’d like to work <sup>4</sup> _____ film.</p> <p>This year, I want to visit a film studio. There’s <sup>5</sup> _____ near London where all eight Harry Potter films were made. My dream is <sup>6</sup> _____ fly to Hollywood and see a studio there.</p>  <p><b>CONNECT</b></p>
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**4 Read the three profiles again. Write the correct name.**

1 is interested in doing a job related to his/her hobby.

2 is looking forward to learning a new activity.

3 is learning a new skill with help from a relative.

4 agrees with other people about his/her personality.

5 would like to go to another country.

6 might get a prize soon.

**5 Match the highlighted words and phrases in Lucas’s and Grace’s profiles with the meanings.**

1 be involved in an activity, with other people

2 become better

3 someone with no brothers or sisters

4 write computer programs

5 be very interested in something

6 able to stay calm and not get angry, especially when something takes a long time

**Evaluating.**

**Giving homework.**

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** Online profiles

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.



*I’m Tom, but my online name is Snowy – my hair is very blonde! I’m British, but I’m living in the USA right now because my parents are working here. I go to Carson High School in Boston. I think I’m quite intelligent and very friendly. Some people disagree, of course! I’m really into music and I play the guitar. I practise every day and I’m starting to write my own songs. You can hear a few of them online.*

*My name’s Felicity, but everyone calls me Flic. I’m from Australia. My hobbies are fashion, fashion and fashion – especially from the 1970s and 80s. Oh, and I also love music. I’m learning to play the drums at the moment. They’re really loud. I’m fairly confident, but sometimes I’m a bit careless with my school work. My friends say I’m cheerful and friendly but I know that I can sometimes be impatient. I’m trying to change!*

## **2 Read the Prepare to write box. Which phrases do Tom and Felicity use in their profiles?**

### **PREPARE TO WRITE**

*An online profile*

*In an online profile:*

- *introduce yourself: I’m ... , My name’s ... , I’m from ...*
- *say what kind of person you are: (I think) I’m very/quite ... , My friends say I’m ... , I can sometimes be ...*
- *talk about your hobbies and interests: I’m interested in ... , I’m (really) into ... , My hobbies are ...*
- *say what you’re learning at the moment: At the moment I’m ... , Right now I’m ...*

### **Evaluating.**

### **Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “ ” 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson:** The past simple

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**3 Look at the underlined verbs in the profiles.**

**What verb form do Tom and Flic use for:**

1 *their likes and dislikes, and things they do regularly?*

2 *things they’re doing at the moment?*

**4 Look at the highlighted adverbs in the profiles.**

*Add them to the table.*

*Make adjectives*

*weaker*

*Make adjectives*

*stronger quite*

**5 Complete the sentences for you.**

1 *I’m very ...* 4 *My friends say I’m ...*

2 *I’m fairly ...* 5 *I think I can be*

3 *Sometimes I’m quite ... a bit ...*

**6 Make notes for your online profile. Use the ideas to help you.**

- *my name* • *hobbies and interests*
- *facts about me* • *things I’m learning at*
- *what I’m like the moment*

**7 Write your online profile.**

- *Use the plan and phrases in the Prepare to write box.*
- *Use adverbs to make adjectives stronger and weaker.*
- *Write about 80 words.*
- *Remember to check your spelling and grammar*

**Evaluating.**

**Giving homework.**

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil



*v**eb-saytimiz: Zokirjon.com***  
*Hujjat **Word** variantda beriladi.*

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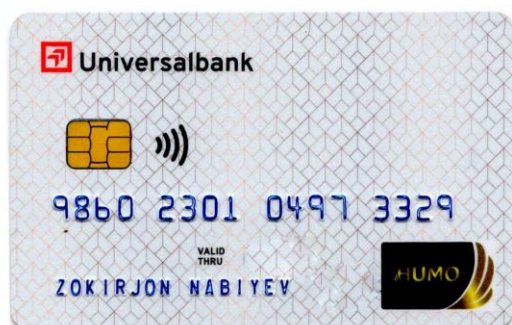
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**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.  
To'liq holda olganingizdan so'ng:  
Faqat o'zingiz uchun foydalaning.  
Hech kimga bermang hattoki eng yaqin insoningizga ham.  
Internet orqali veb-saytlarga joylamang.  
Kanal va gruppalariga tarqatmang.

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