

hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va

maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

____ning 20__-20__-oʻquv yilida 10-sinflar uchun

"HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

| No॒ | Familiya ismi va sharifi | Tugʻilgan sanasi | Sinfi | Manzili (toʻliq) | Ota-onasi (Ismi sharifi) | Telefon (uy yoki mobil) | Izoh |
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ISH REJASI

| No | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|-----|-------------------------------------|------|------|------|
| 1. | All about me | 1 | | |
| 2. | Phrases of time | 1 | | |
| 3. | Online profiles | 1 | | |
| 4. | The past simple | 1 | | |
| 5. | Clothing | 1 | | |
| 6. | Fashion and music | 1 | | |
| 7. | Traditional clothes | 1 | | |
| 8. | Review | 1 | | |
| 9. | Life events | 1 | | |
| 10. | Comparatives and | 1 | | |
| 11. | An informal email 1 | 1 | | |
| 12. | Sports | 1 | | |
| 13. | The past continuous | 1 | | |
| 14. | Football | 1 | | |
| 15. | Keeping fit | 1 | | |
| 16. | Review | 1 | | |
| 17. | Exam 2 | 1 | | |
| 18. | Crimes and criminals | 1 | | |
| 19. | The past simple and continuous | 1 | | |
| 20. | A story 1 | 1 | | |
| 21. | City problems | 1 | | |
| 22. | Quantifiers | 1 | | |
| 23. | Living in the country | 1 | | |
| 24. | New York City | 1 | | |
| 25. | Review | 1 | | |
| 26. | Relationships | 1 | | |
| 27. | Obligation and choice | 1 | | |
| 28. | An informal email 2 | 1 | | |
| 29. | International travel | 1 | | |
| 30. | The future | 1 | | |
| 31. | Traveling writing | 1 | | |
| 32. | Dealing with conflict | 1 | | |
| 33. | Review | 1 | | |
| 34. | Exam 5 | 1 | | |
| 35. | Money and shopping | 1 | | |
| 36. | The present perfect | 1 | | |
| 37. | A story 2 | 1 | | |
| 38. | Food and drink | 1 | | |
| 39. | The present perfect and past simple | 1 | | |
| 40. | Ordering food | 1 | | |
| 41. | British food | 1 | | |
| 42. | Body and health | 1 | | |
| 43. | A food guide | 1 | | |

| 44. | An article 1 | 1 | |
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| 45. | Animals | 1 | |
| 46. | Modals of probability | 1 | |
| 47. | Animals at work | 1 | |
| 48. | Respecting the environment 1 | 1 | |
| 49. | Respecting the environment 2 | 1 | |
| 50. | Review | 1 | |
| 51. | Exam 8 | 1 | |
| 52. | Moods and feelings | 1 | |
| 53. | The present perfect | 1 | |
| 54. | An article 2 | 1 | |
| 55. | TV and film | 1 | |
| 56. | Relative clauses | 1 | |
| 57. | Film and TV genres | 1 | |
| 58. | The film industry | 1 | |
| 59. | Computers | 1 | |
| 60. | Present simple passive | 1 | |
| 61. | An informal email 3 | 1 | |
| 62. | Doing experiments | 1 | |
| 63. | me zero and iusi diti 1 | 1 | |
| 64. | A teenage inventor | 1 | |
| 65. | Staying safe online | 1 | |
| 66. | Artistic talent | 1 | |
| 67. | Reported commands | 1 | |
| 68. | A biography | 1 | |

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|---------------------------------|-------------------|--------------------------------|-----------------------------------|-------------------------------------|
| Lesson: All a | | _ , | | |
| Aims of the act | tivity: | | | |
| Educational ai | • | learn basic greet | ings | |
| | | | and answer questions | |
| Educative aim: | | bring up them to | - | |
| Developing ain | | • • | ask and answer questions | |
| | | | get the level A1 | |
| Type of the act | | | 800 1110 10 10 10 1 | |
| Method: interac | • | method | | |
| | | | ouppets, computer, overhead proje | ector |
| Form: listenin | | D of the cook, p | appets, compater, overhead proje | |
| I. Introduction | | | | |
| | | s comfortable and | l interested at the lesson. | |
| | | ity: short, at the b | | |
| -Good morning | | ay. Short, at the c | egiiiiig. | |
| -I'm glad to see | * * | | | |
| II. Reflection a | • | | | |
| U | | • <i>n:</i> 10 min., at the | haginning | |
| _ | | <i>n:</i> 10 mm, at the | beginning. | |
| Activity 1 List | | Cood mounine" | | |
| • | 0 | Good morning" | | |
| • | _ | | peat together with teacher | |
| | | good morning to y | /ou. | |
| | orning, good m | orning, | | |
| | orning to you. | | | |
| | edure of a new | | | |
| Length and pla | ice in the activi | ity: 10 min., after | presentation. | |
| Wh | ster mum | re you? | e talking about someone in their | Grace's family. Who is each speaker |
| 2 Alfie is descr | 0 | | | |
| 3 Grace is descri | | | | |
| 2 Add the word | | | | |
| | | dark alderly fai | r good-looking handsome middl | le aged pretty |
| | | • • | 9 | e-agea preny |
| straignt teenag | ge in mis/ner (et | arly/late) twenties | y initities | |
| Age | | | | |
| Looks | attractive | | | |
| Hair | | | | |
| naii | I | | | |
| Evaluating. Giving homew | ork. | | | |
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|--|---|---|--|
| Lesson: Phrases of time | | | |
| Aims of the activity: | | | |
| Educational aim: | to learn basic gro | eetings | |
| | _ | ask and answer questions | |
| Educative aim: | to bring up them | * | |
| Developing aim: | ~ . | to ask and answer questions | |
| The demand of the state | | _ | |
| | | uu. get the level Al | |
| Type of the activity: visi | | | |
| Method: interactive teach | | | |
| = = | | k, puppets, computer, overhead pr | rojector |
| Form: listening, speaking | ng . | | |
| I. Introduction: | | | |
| to make pupils feel them | selves comfortable | and interested at the lesson. | |
| Length and place in the | activity: short, at th | e beginning. | |
| -Good morning, pupils! | | | |
| -I'm glad to see you. | | | |
| II. Reflection and assess | ment. | | |
| Length and place in the | | the beginning. | |
| Activity 1 Listen and six | | | |
| Objective: to sing the so | _ | σ" | |
| | | g Prepeat together with teacher | |
| | | | |
| • | you, good morning t | to you. | |
| Good morning, go | | | |
| Good morning to y | | | |
| III. Procedure of | | | |
| Length and place in the | activity: 10 min., at | fter presentation. | |
| Hi everyone. I'm Lu with my parents, my my two brothers. So classmates think I'm but I don't agree. I' shy, and I'm quite in My main interest ou is computers and g I'm not just a game I'm taking part in a for young game de weekends, I'm learr with my aunt. She's coder. She's also a teacher – I'm findin coding impossible at the moment! | y sister and ome of my n quite serious, im just a bit ndependent. utside of school aming. But r. Right now, competition signers. So at ning to code a professional really patient | Hello! I'm Grace. I live with my mum and dad. I'm an only child – so no brothers or sisters. My friends and family say I'm a cheerful person. And they're right. I think there's always something to smile about! In my free time, I'm into various typical teenage hobbies, but my favourite is sport. I'm in the school hockey and football teams. And this year I'm having tennis lessons. I'm really making progress, I think. In a few months, I'm going on a kayaking trip with my cousin. We've never done it before but we're really excited. | My name's Alfie. I live with my mum, dad and sister, Melissa, right opposite the school. I'm quite friendly and funny, but I 1 be quite serious at times, too. One 2 my biggest interests is film: thrillers, drama, science fiction – I don't mind. I like watching 3 all. One day, I think I'd like to work 4 film. This year, I want to visit a film studio. There's 5 near London where all eight Harry Potter films were made. My dream is 6 fly to Hollywood and see a studio there. |
| 4 Read the three profile | s again. Write the o | correct name. | |
| 1 is interested in doing | • | | |
| 2 is looking forward to | • | • | |
| 3 is learning a new skil | | | |
| 4 agrees with other peo | 2 0 | | |
| 5 would like to go to an | | | |
| 6 might get a prize soo | • | | |
| | | in Lucas's and Grace's profiles | with the meanings |
| 0 0 | | 2 2 | wan me meanings. |
| 1 be involved in an activ | uy, wun otner peop | ne | |
| 2 become better | | | |
| 3 someone with no broth | | | |
| 4 write computer progra | | | |
| 5 be very interested in so | | | |
| | not get angry, espec | cially when something takes a lon | g time |
| Evaluating. | | | |
| Giving homework. | | | |
| Maktab MMIBDOʻ | | sana | 20 yil |

| Sana: "" 20 -yil. Sinflar: . Toʻga | rak rahbari | |
|--|--|---|
| Lesson: Online profiles | | |
| Aims of the activity: | | |
| Educational aim: to learn basic greetings | | |
| to learn how to ask and answer | questions | |
| Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answ | uar quastions | |
| The demand of the state educational standard: get the level | | |
| Type of the activity: visual | | |
| Method: interactive teaching method | | |
| Equipment: Textbook, the DVD of the book, puppets, comp | puter, overhead projector | |
| Form: listening, speaking | | |
| I. Introduction: | | |
| to make pupils feel themselves comfortable and interested a | t the lesson. | |
| Length and place in the activity: short, at the beginning. | | |
| -Good morning, pupils! -I'm glad to see you. | | |
| II. Reflection and assessment. | | |
| Length and place in the lesson: 10 min., at the beginning. | | |
| Activity 1 Listen and sing | | |
| Objective: to sing the song "Good morning" | | |
| Pupils listen the song "Good morning" and repeat together | r with teacher | |
| Good morning to you, good morning to you. | | |
| Good morning, good morning, | | |
| Good morning to you. | | |
| III. Procedure of a new activity. | | |
| Length and place in the activity: 10 min., after presentation | | |
| | THE REAL PROPERTY. | |
| Snowy | | USERNAME Vogue |
| ● AGE 15 | The state of the s | • |
| AVIL 1 | THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM | AGE 1A |
| ○ COUNTRY UK/USA | | AGE 16 COUNTRY Australia |
| | | O COUNTRY Australia |
| COUNTRY UK/USA MEMBER SINCE January 2018 | | O COUNTRY Australia MEMBER SINCE March 2018 |
| ♥ COUNTRY UK/USA | | O COUNTRY Australia |
| COUNTRY UK/USA MEMBER SINCE January 2018 | | O COUNTRY Australia MEMBER SINCE March 2018 |
| ○ COUNTRY UK/USA ○ MEMBER SINCE January 2018 ○ NUMBER OF POSTS 79 | andel I'm British but I'm lin | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS 79 I'm Tom, but my online name is Snowy — my hair is very blo | | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Ving in the USA right now |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS 79 I'm Tom, but my online name is Snowy — my hair is very blobecause my parents are working here. I go to Carson High St | School in Boston.I think I'm | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Apring in the USA right now a quiteintelligent and |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS 79 I'm Tom, but my online name is Snowy — my hair is very blo | School in Boston.I think I'm to music and I play the guit | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Apring in the USA right now a quiteintelligent and |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS 79 I'm Tom, but my online name is Snowy — my hair is very blo because my parents are working here. I go to Carson High Sveryfriendly. Some people disagree, of course! I'm really into the course of the cours | School in Boston.I think I'm to music and I play the guit | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Apring in the USA right now a quiteintelligent and |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS 79 I'm Tom, but my online name is Snowy — my hair is very blo because my parents are working here. I go to Carson High Sveryfriendly. Some people disagree, of course! I'm really interest and I'm starting to write my own songs. You can hear a few My name's Felicity, but everyone calls me Flic. I'm from Australian in the starting to write my own songs. | School in Boston.I think I'm to music and I play the guite of them online. ustralia. My hobbies are fas | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Aving in the USA right now a quiteintelligent and arr. I practiseevery day whion, fashion and fashion— |
| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS Number of Po | School in Boston.I think I'm to music and I play the guite of them online. ustralia. My hobbies are fast. I'm learning to play the d. | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Aving in the USA right now a quiteintelligent and arr. I practiseevery day thion, fashion and fashion— rums at the moment. |
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| COUNTRY UK/USA MEMBER SINCE January 2018 NUMBER OF POSTS Number of Po | School in Boston.I think I'm to music and I play the guite of them online. ustralia. My hobbies are fast. I'm learning to play the day the da | COUNTRY Australia MEMBER SINCE March 2018 NUMBER OF POSTS 349 Aving in the USA right now a quiteintelligent and arr. I practiseevery day thion, fashion and fashion— rums at the moment. Work. My friends say I'm |
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| I. Introduction: | |
|--|---|
| to make pupils feel themselves comfortable and interested at the lesson. | |
| Length and place in the activity: short, at the beginning. | |
| -Good morning, pupils! | |
| -I'm glad to see you. | |
| II. Reflection and assessment. | |
| Length and place in the lesson: 10 min., at the beginning. | |
| Activity 1 Listen and sing | |
| Objective: to sing the song "Good morning" | |
| Pupils listen the song "Good morning" and repeat together with teacher | |
| Good morning to you, good morning to you. | |
| Good morning, good morning, | |
| Good morning to you. | |
| III. Procedure of a new activity. | |
| Length and place in the activity: 10 min., after presentation. | |
| 3 Look at the underlined verbs in the profiles. | |
| What verb form do Tom and Flic use for: | |
| 1 their likes and dislikes, and things they do regularly? | |
| 2 things they're doing at the moment? | |
| 4 Look at the highlightedadverbs in the profiles. | |
| Add them to the table. | |
| Make adjectives | |
| weaker | |
| Make adjectives | |
| stronger quite | |
| 5 Complete the sentences for you. | |
| 1 I'm very 4 My friends say I'm | |
| 2 I'm fairly 5 I think I can be | |
| 3 Sometimes I'm quite a bit | |
| 6 Make notes for your online profile. Use the ideas to help you. | |
| • my name • hobbies and interests | |
| • facts about me • things I'm learning at | |
| • what I'm like the moment | |
| | |
| 7 Write your online profile. | |
| • Use the plan and phrases in the Prepare to write box. | 4 |
| • Use adverbs to make adjectives stronger and weaker. | |
| • Write about 80 words. | |
| Remember to check your spelling and grammar | |
| , | |

_sana____ 20__yil

Sana: "__" ___ 20__-yil. Sinflar: ____. Toʻgarak rahbari: _____.

Lesson: The past simple

to learn how to ask and answer questions

to learn basic greetings

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Aims of the activity: Educational aim:

Type of the activity: visual

Form: listening, speaking

Evaluating.

Giving homework.

Maktab MMIBDO'_____

Method: interactive teaching method

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Telegram kanalimiz:

To'lov uchun: UZCARD *880*9860230104973329*summa#
Plastik egasi Nabiyev Zokirjon



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