



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 10-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
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<i>5.</i>							
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<i>29.</i>							
<i>30.</i>							

“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili uchun tuzilgan “Happy English” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Life events	1		
2.	Comparatives and	1		
3.	An informal email 1	1		
4.	Sports	1		
5.	The past continuous	1		
6.	Football	1		
7.	Keeping fit	1		
8.	Review	1		
9.	Exam 2	1		
10.	Crimes and criminals	1		
11.	The past simple and continuous	1		
12.	A story 1	1		
13.	City problems	1		
14.	Quantifiers	1		
15.	Living in the country	1		
16.	New York City	1		
17.	Review	1		
18.	Relationships	1		
19.	Obligation and choice	1		
20.	An informal email 2	1		
21.	International travel	1		
22.	The future	1		
23.	Traveling writing	1		
24.	Dealing with conflict	1		
25.	Review	1		
26.	Exam 5	1		
27.	Money and shopping	1		
28.	The present perfect	1		
29.	A story 2	1		
30.	Food and drink	1		
31.	The present perfect and past simple	1		
32.	Ordering food	1		
33.	British food	1		
34.	Body and health	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Life events

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match six of the phrases to the photos.

*be born get a degree get a driving licence get a job retire get married go to university
have children leave home leave school move home start school vote*

2 Put the life events in Exercise 1 in order. There is more than one possible answer. Then compare your answers.

3 Read the quiz. Which four events in Exercise 1 are not mentioned in the questions?

Around the world: Age and events

1 In England, children usually start school when they are
A 4 **B** 5 **C** 6

2 In Belgium and Germany, students cannot leave school before they are
A 14 **B** 16 **C** 18

3 In some states in the USA, the youngest age you can get a driving licence is
A 14 **B** 16 **C** 17

4 In England, around % of young people go to university. About 6% of these students leave university before the end of their course and don't get a degree.
A 33 **B** 43 **C** 53

5 In almost all European countries, leave home before
A men, women **B** women, men

6 In the UK, children of are allowed to get a part-time job.
A any age **B** 13 or over **C** 16 or over

7 In, the average age at which women and men get married is 33.
A Spain **B** India **C** Japan

8 In Brazil you can vote in elections from the age of
A 16 **B** 18 **C** 21

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparatives and

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Simon Everything is so different from when I was a teenager. Technology is the greatest change. I had a computer – but only for games, really. And I remember my dad’s first mobile phone in the car – it was huge! But the internet and smartphones changed teenage life forever. We wrote letters; they are texting each other all day. We

bought a few CDs every month; they’ve got almost every song in the world – in a tiny device in their pocket! When we moved home, we often never saw old friends again. Now it’s simple to stay in contact with anyone, anywhere.

To me, teenage life looks more exciting than it was. Not everything is positive, of course. I don’t think teenagers now are as healthy as we were in the past. They don’t do enough exercise. Without technology, we were more active and spent a lot of our free time outside. Roads were safer, of course, but it’s unbelievable to think that often our parents didn’t have any idea where we were



1 Complete the table with the correct comparative and superlative adjectives. Check your answers in the article on page 21

Adjective	Comparative	Superlative
one-syllable adjectives		
big	bigger	the biggest
great	greater	¹
safe	²	the safest
two-syllable adjectives with -y		
easy	³	the easiest

other two-syllable and longer adjectives		
important	more important	⁴
irregular adjectives		
good	⁵	the best
bad	worse	⁶
far	further	the furthest

2 Read the examples. Then complete the rules with comparative and superlative.

1 Teenage life looks more exciting than it was.

2 Technology is the greatest change

Evaluating.

Giving homework.

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: An informal email 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

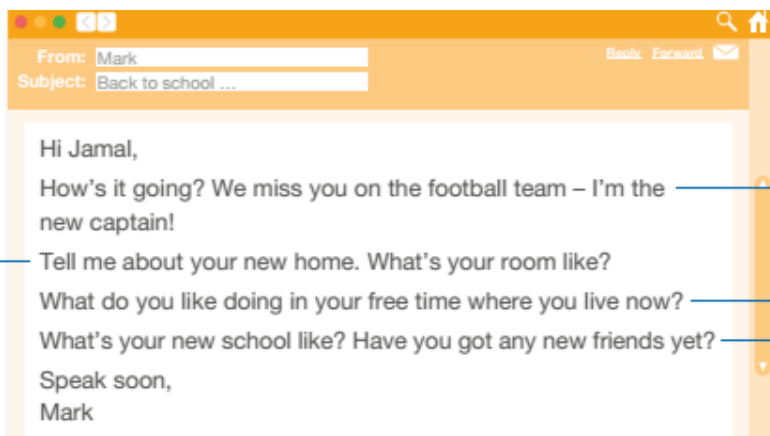
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the email Jamal received from his friend Mark and the notes he made. What did Jamal do recently?



Describe ...

Say congratulations.

Explain ...

Tell Mark about Simon.

2 Read Jamal’s reply. Does Jamal answer all of Mark’s questions?

Hi Mark, It’s great to hear from you. Congratulations on becoming captain! Awesomenews! I love our new house. It’s brighter, bigger and there’s a garden. Brighton isn’t as big as Manchester, but there are loads of things to do. There’s a really good football team here. They’re great! I go to watch them play every weekend with my dad and sister. My school is the largest in Brighton, but it isn’t as modern as Victoria Park. In ICT, for example, there aren’t enough laptops for everyone. I met a boy called Simon on my first day. He’s into computer games like me. I guess he’s my best mate at the moment!

Speak soon,

Jamal



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ _ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match the photos to some of the sports in the box. Then listen and check. Check the meaning of the other sports.

athletics boxing climbing cycling gymnastics ice hockey ice skating jogging rugby squash surfing
swimming table tennis tennis volleyball windsurfing

2 Listen to six interviews and match the sentence halves.

- | | |
|---------------------|----------------------------|
| 1 We go | a athletics in the summer. |
| 2 We do | b cycling all the time. |
| 3 I don’t play | c jogging quite often. |
| 4 I go | d ice hockey. |
| 5 My mates and I go | e tennis together. |
| 6 We never play | f windsurfing on the lake |

5 Do the quiz in pairs. The answers are all from Exercises 1 and 2.

Which nine sports can you do on your own?

Which four sports are for two or four players?

Which three sports are for teams of more than four?

Which five sports do you do on or in water or ice?

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 10-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



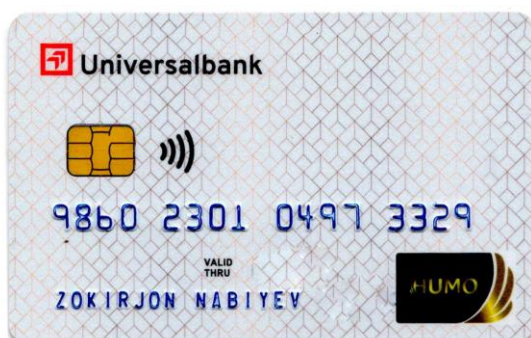
Narxi: 20 ming so'm

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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali vab-saytlarga

joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.