



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 10-11-sinflar
iqtidorli o'quvchilar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
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<i>29.</i>							
<i>30.</i>							

“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yilida iqtidorli o‘quvchilar uchun tuzilgan

“Happy English” to‘garagining

ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Life events	1		
2.	Comparatives and	1		
3.	A short text	1		
4.	What kind of a friend are you?	1		
5.	The past continuous	1		
6.	Football	1		
7.	Shopping in London	1		
8.	Review	1		
9.	Exam 2	1		
10.	Crimes and criminals	1		
11.	Suggestions and comments	1		
12.	Extreme weather	1		
13.	City problems	1		
14.	Quantifiers	1		
15.	Working as a team	1		
16.	Review	1		
17.	Review	1		
18.	Relationships	1		
19.	Past simple and continuous	1		
20.	A story 1	1		
21.	International travel	1		
22.	The future	1		
23.	Discussing options 1	1		
24.	Sports in Canada	1		
25.	Review	1		
26.	Exam 5	1		
27.	Present perfect and past simple	1		
28.	An email 1	1		
29.	A story 2	1		
30.	Food and drink	1		
31.	Moving	1		
32.	Creative writing	1		
33.	British food	1		
34.	Body and health	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Life events

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match six of the phrases to the photos.

*be born get a degree get a driving licence get a job retire get married go to university
have children leave home leave school move home start school vote*

2 Put the life events in Exercise 1 in order. There is more than one possible answer. Then compare your answers.

3 Read the quiz. Which four events in Exercise 1 are not mentioned in the questions?

Around the world: Age and events

1 In England, children usually start school when they are _____.

A 4 **B** 5 **C** 6

2 In Belgium and Germany, students cannot leave school before they are _____.

A 14 **B** 16 **C** 18

3 In some states in the USA, the youngest age you can get a driving licence is _____.

A 14 **B** 16 **C** 17

4 In England, around _____ % of young people go to university. About 6% of these students leave university before the end of their course and don't get a degree.

A 33 **B** 43 **C** 53

5 In almost all European countries, _____ leave home before _____.

A men, women **B** women, men

6 In the UK, children of _____ are allowed to get a part-time job.

A any age **B** 13 or over **C** 16 or over

7 In _____, the average age at which women and men get married is 33.

A Spain **B** India **C** Japan

8 In Brazil you can vote in elections from the age of _____.

A 16 **B** 18 **C** 21

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Comparatives and

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

Simon Everything is so different from when I was a teenager. Technology is the greatest change. I had a computer – but only for games, really. And I remember my dad’s first mobile phone in the car – it was huge! But the internet and smartphones changed teenage life forever. We wrote letters; they are texting each other all day. We

bought a few CDs every month; they’ve got almost every song in the world – in a tiny device in their pocket! When we moved home, we often never saw old friends again. Now it’s simple to stay in contact with anyone, anywhere.

To me, teenage life looks more exciting than it was. Not everything is positive, of course. I don’t think teenagers now are as healthy as we were in the past. They don’t do enough exercise. Without technology, we were more active and spent a lot of our free time outside. Roads were safer, of course, but it’s unbelievable to think that often our parents didn’t have any idea where we were



1 Complete the table with the correct comparative and superlative adjectives. Check your answers in the article on page 21

Adjective	Comparative	Superlative
one-syllable adjectives		
big	bigger	the biggest
great	greater	¹
safe	²	the safest
two-syllable adjectives with -y		
easy	³	the easiest

other two-syllable and longer adjectives		
important	more important	⁴
irregular adjectives		
good	⁵	the best
bad	worse	⁶
far	further	the furthest

2 Read the examples. Then complete the rules with comparative and superlative.

1 Teenage life looks more exciting than it was.

2 Technology is the greatest change

Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: A short text

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Read the introduction to the magazine competition. What do you have to write about?

Maksim, Russia

Last week, I bought some really cool sunglasses from a shop in my town called Eyewear. It’s a great shop that

only sells sunglasses. There are a lot of styles to choose from but I

chose these ones because I just loved them! There was a promotion that

day and I got a 10% discount. I forgot the receipt, so I went back to get

it and the assistant gave me a free case to keep them in.

Great customer service!

2 Read the three texts. Which thing do you think is the coolest?

3 Read the Prepare to write box. Read the texts and underline the following in each one:

Maksim’s message: shopping vocabulary

Emily’s message: all the determiners from page 12

JD’s message: two different tenses

4 Read JD’s text again. Underline the sentences that answer the competition questions. What extra information does she add?

5 Read about the competition again. You are going to write a short text about something you bought recently.

Plan your ideas and make some notes. Here are some ideas to help you.

- What is the last thing you bought?
- Where did you buy it?
- Why did you choose it?
- What do your friends think?
- Extra information?

6 Write your own short text.

- Use the tips in the Prepare to write box.
- Write about 80 words.
- Remember to check your spelling and grammar



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: What kind of a friend are you?

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
to bring up them to be friendly
- Educative aim:**
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the quiz. Choose the five sentences that are most true for you

WHAT KIND OF A FRIEND ARE YOU?

I sometimes feel a bit **anxious** in situations where there are lots of people.

When my friends are **annoying**, I tell them. But I am **sensitive** to their feelings.

I hang out with my friends if I have spare time.

I love hanging out with a big group of friends.

If my friends have a problem, then I'll listen.

I love laughing, especially when I feel **silly**!

I don't like planning too much. Let's just see what happens!

My friends trust me with their secrets.

I love my friends, but I really love being on my own.

I'd do anything to help my best friends.

I prefer to listen to other people's ideas, although I sometimes have good ideas too.

I have lots of best friends – girls and boys!

2 Read the descriptions. Do you agree with what the quiz says about you?

1 MOSTLY ORANGE Brilliant best friend

You're a **reliable** best friend. And you're also kind, honest and caring, and your friends know how **sensible** you are! You're a **thoughtful** and sweet person, and it's no surprise that you love having people around you.

2 MOSTLY YELLOW The cheerful chum

You've got loads of friends and you're **easygoing**! You love having fun and you'd never be cruel to anyone. You are never **jealous** of other people, and everyone likes that! People love having you at parties! Go, **sociable** you!

3 Match the words in Exercises 1 and 2 to the meanings.

- 1 making you feel angry
- 2 someone you can trust and/or believe
- 3 behaving in a careful way that shows good judgement
- 4 enjoying being with people
- 5 worried and nervous
- 6 relaxed and calm

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 10-11-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.