



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 10-11-sinflar
bo'sh o'zlashtiruvchi o'quvchilar uchun
"HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>N^o</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yilida bo‘sh o‘zlashtiruvchi o‘quvchilar uchun tuzilgan
“Happy English” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	An informal email 1	1		
2.	Sports	1		
3.	Friendships	1		
4.	Talking about yourself	1		
5.	Keeping fit	1		
6.	Review	1		
7.	Sports phrases	1		
8.	Famous sportspeople	1		
9.	The past simple and continuous	1		
10.	A story 1	1		
11.	Survival academy	1		
12.	Lost in the snow	1		
13.	Living in the country	1		
14.	New York City	1		
15.	Exam 2	1		
16.	Making things	1		
17.	Obligation and choice	1		
18.	An informal email 2	1		
19.	Health	1		
20.	Modals 1	1		
21.	Traveling writing	1		
22.	Dealing with conflict	1		
23.	Exam 4	1		
24.	Music	1		
25.	Money and shopping	1		
26.	The present perfect	1		
27.	Buildings	1		
28.	Houses	1		
29.	The present perfect and past simple	1		
30.	Ordering food	1		
31.	Review	1		
32.	Exam 5	1		
33.	Technology	1		
34.	The future	1		

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: An informal email 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

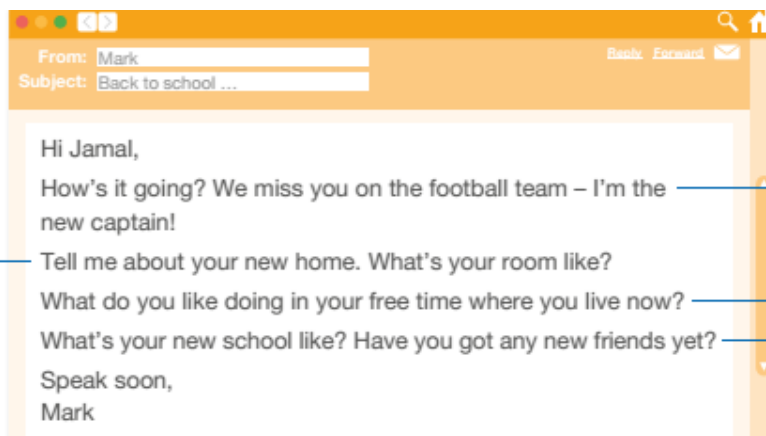
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the email Jamal received from his friend Mark and the notes he made. What did Jamal do recently?



Describe ...

Say congratulations.

Explain ...

Tell Mark about Simon.

2 Read Jamal's reply. Does Jamal answer all of Mark's questions?

Hi Mark, It's great to hear from you. Congratulations on becoming captain! Awesomenews! I love our new house. It's brighter, bigger and there's a garden. Brighton isn't as big as Manchester, but there are loads of things to do. There's a really good football team here. They're great! I go to watch them play every weekend with my dad and sister. My school is the largest in Brighton, but it isn't as modern as Victoria Park. In ICT, for example, there aren't enough laptops for everyone. I met a boy called Simon on my first day. He's into computer games like me. I guess he's my best mate at the moment!

Speak soon,

Jamal



Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

Sana: “ _ ” _____ 20 __ -yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Sports

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match the photos to some of the sports in the box. Then listen and check. Check the meaning of the other sports.

athletics boxing climbing cycling gymnastics ice hockey ice skating jogging rugby squash surfing
swimming table tennis tennis volleyball windsurfing

2 Listen to six interviews and match the sentence halves.

- | | |
|---------------------|----------------------------|
| 1 We go | a athletics in the summer. |
| 2 We do | b cycling all the time. |
| 3 I don't play | c jogging quite often. |
| 4 I go | d ice hockey. |
| 5 My mates and I go | e tennis together. |
| 6 We never play | f windsurfing on the lake |

5 Do the quiz in pairs. The answers are all from Exercises 1 and 2.

Which nine sports can you do on your own?

Which four sports are for two or four players?

Which three sports are for teams of more than four?

Which five sports do you do on or in water or ice?

Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Friendships

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Make a list of the differences between your online friends and your real friends.

2 Read the article quickly. Were any of your ideas mentioned?

Scientist Dr Russell Carley is interested in finding out about friendship in the 21st century. He started by trying to answer the question: Can online friends be as good as face-to-face friends? Surprisingly, he found that the answer is a big YES! A friend is someone who gives you honest advice and support, and, of course, an online friend can do that. Online friends can also be close friends. Our real friends can’t be with us 24 hours a day, but the online community never sleeps! When you feel anxious in the middle of the night, there’s always someone who can give you support through a text, a message or just a ‘like’. Having online friends is good for your memory, too. There’s a lot of information to check every day. When you see an interesting holiday picture, you make a note in your mind to ask your pal about it next time they’re online, or when you’re together in person



3 Read the article again. Answer the questions.

1 How can an online friend support you at night?

2 How do online friends help your memory?

3 What happens when you hug a friend?

4 What happens when you talk to people face-to-face?

5 According to the article, which are best for you: online or face-to-face friends? Why?

4 Match the highlighted words in the article to the meanings.

1 friend

2 movements of your hands, arm or head to show a feeling

3 remove someone from your social media account

4 when you put your arms around someone because you like them

5 getting more information about something

Evaluating.

Giving homework.

Sana: “ ” 20 -yil. Sinflar: . To‘garak rahbari: _____

Lesson: Talking about yourself

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Listen to an interview with Ahmed and Sandrine. Tick (✓) the questions that they answer. Do they just answer yes or no, or do they add more information?



	A	S
1 What's your name?		
2 How old are you?		
3 What's your surname?		
4 Who do you sit next to in English?		
5 Where do you live?		
6 Do you study English?		
7 Do you like studying English?		
8 Do you listen to music?		
9 What's your favourite kind of music?		
10 Do you get up early or late?		
11 How often do you go to the cinema?		

PREPARE TO SPEAK

Talking about yourself

Likes and dislikes

I like it because ...

I don't like it because ...

I prefer ...

Talking about habits

I usually ...

I sometimes ...

Giving your opinion

I think it's ...

3 Ask and answer the questions with a partner. Use phrases from the Prepare to speakbox to add more information.

1 What's your surname?

2 Where are you from?

3 What's your house like?

4 Do you play sports? Why? / Why not?

5 What time do you go to bed?

6 Do you enjoy reading books? Why? / Why not?

Evaluating.

Giving homework.

Maktab MMIBDO' _____ sana _____ 20__yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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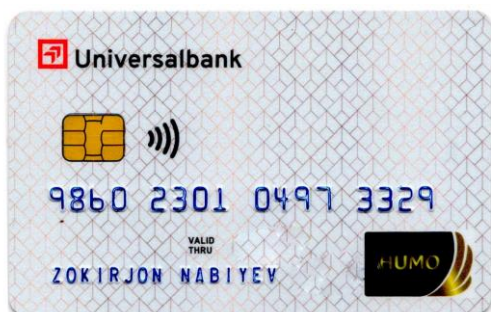
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Plastik egasi Nabiyeu Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.