



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 10-11-sinflar
uchun "HAPPY ENGLISH" NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nº</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
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“TASDIQLAYMAN”

MMIBDO‘ _____

20__-20__-o‘quv yili uchun tuzilgan “Happy English” to‘garagining
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	Life events	1		
2.	An informal email 1	1		
3.	A short text	1		
4.	Friendships	1		
5.	The past continuous	1		
6.	Keeping fit	1		
7.	Shopping in London	1		
8.	Sports phrases	1		
9.	Exam 2	1		
10.	The past simple and continuous	1		
11.	Suggestions and comments	1		
12.	Survival academy	1		
13.	City problems	1		
14.	Living in the country	1		
15.	Working as a team	1		
16.	Exam 2	1		
17.	Review	1		
18.	Obligation and choice	1		
19.	Past simple and continuous	1		
20.	Health	1		
21.	International travel	1		
22.	Traveling writing	1		
23.	Discussing options 1	1		
24.	Exam 4	1		
25.	Review	1		
26.	Money and shopping	1		
27.	Present perfect and past simple	1		
28.	Buildings	1		
29.	A story 2	1		
30.	The present perfect and past simple	1		
31.	Moving	1		
32.	Review	1		
33.	British food	1		
34.	Technology	1		

Sana: “ ” 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Life events

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Match six of the phrases to the photos.

*be born get a degree get a driving licence get a job retire get married go to university
have children leave home leave school move home start school vote*

2 Put the life events in Exercise 1 in order. There is more than one possible answer. Then compare your answers.

3 Read the quiz. Which four events in Exercise 1 are not mentioned in the questions?

Around the world: Age and events

1 In England, children usually start school when they are _____.

A 4 **B** 5 **C** 6

2 In Belgium and Germany, students cannot leave school before they are _____.

A 14 **B** 16 **C** 18

3 In some states in the USA, the youngest age you can get a driving licence is _____.

A 14 **B** 16 **C** 17

4 In England, around _____ % of young people go to university. About 6% of these students leave university before the end of their course and don't get a degree.

A 33 **B** 43 **C** 53

5 In almost all European countries, _____ leave home before _____.

A men, women **B** women, men

6 In the UK, children of _____ are allowed to get a part-time job.

A any age **B** 13 or over **C** 16 or over

7 In _____, the average age at which women and men get married is 33.

A Spain **B** India **C** Japan

8 In Brazil you can vote in elections from the age of _____.

A 16 **B** 18 **C** 21

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: An informal email 1

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

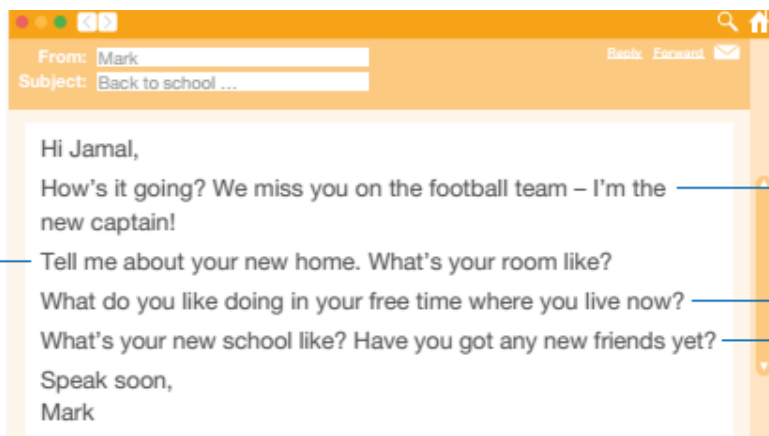
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Read the email Jamal received from his friend Mark and the notes he made. What did Jamal do recently?



Describe ...

Say congratulations.

Explain ...

Tell Mark about Simon.

2 Read Jamal’s reply. Does Jamal answer all of Mark’s questions?

Hi Mark, It’s great to hear from you. Congratulations on becoming captain! Awesomenews! I love our new house. It’s brighter, bigger and there’s a garden. Brighton isn’t as big as Manchester, but there are loadsof things to do. There’s a reallygood football team here. They’re great! I go to watch them play every weekend with my dad and sister. My school is the largest in Brighton, but it isn’t as modern as Victoria Park. In ICT, for example, there aren’t enough laptops for everyone. I met a boy called Simon on my first day. He’s into computer games like me. I guesshe’s my best mateat the moment!

Speak soon,

Jamal



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: A short text

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



1 Read the introduction to the magazine competition. What do you have to write about?

Maksim, Russia

Last week, I bought some really cool sunglasses from a shop in my town called Eyewear. It’s a great shop that

only sells sunglasses. There are a lot of styles to choose from but I

chose these ones because I just loved them! There was a promotion that

day and I got a 10% discount. I forgot the receipt, so I went back to get

it and the assistant gave me a free case to keep them in.

Great customer service!

2 Read the three texts. Which thing do you think is the coolest?

3 Read the Prepare to write box. Read the texts and underline the following in each one:

Maksim’s message: shopping vocabulary

Emily’s message: all the determiners from page 12

JD’s message: two different tenses

4 Read JD’s text again. Underline the sentences that answer the competition questions. What extra information does she add?

5 Read about the competition again. You are going to write a short text about something you bought recently.

Plan your ideas and make some notes. Here are some ideas to help you.

- What is the last thing you bought?
- Where did you buy it?
- Why did you choose it?
- What do your friends think?
- Extra information?

6 Write your own short text.

- Use the tips in the Prepare to write box.
- Write about 80 words.
- Remember to check your spelling and grammar



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Friendships

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1 Make a list of the differences between your online friends and your real friends.

2 Read the article quickly. Were any of your ideas mentioned?

Scientist Dr Russell Carley is interested in finding out about friendship in the 21st century. He started by trying to answer the question: Can online friends be as good as face-to-face friends? Surprisingly, he found that the answer is a big YES! A friend is someone who gives you honest advice and support, and, of course, an online friend can do that. Online friends can also be close friends. Our real friends can’t be with us 24 hours a day, but the online community never sleeps! When you feel anxious in the middle of the night, there’s always someone who can give you support through a text, a message or just a ‘like’. Having online friends is good for your memory, too. There’s a lot of information to check every day. When you see an interesting holiday picture, you make a note in your mind to ask your pal about it next time they’re online, or when you’re together in person



3 Read the article again. Answer the questions.

1 How can an online friend support you at night?

2 How do online friends help your memory?

3 What happens when you hug a friend?

4 What happens when you talk to people face-to-face?

5 According to the article, which are best for you: online or face-to-face friends? Why?

4 Match the highlighted words in the article to the meanings.

1 friend

2 movements of your hands, arm or head to show a feeling

3 remove someone from your social media account

4 when you put your arms around someone because you like them

5 getting more information about something

Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

*veb-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

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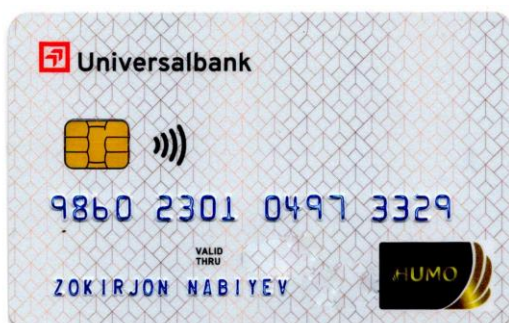
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Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali veb-saytlarga

joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.