

hokimligi
maktabgacha va maktab ta'limi
boshqarmasi
maktabgacha va

maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

20__-20__-o'quv yilida 1-sinf iqtidorli
o'quvchilar uchun ingliz tili fanidan
"HAPPY ENGLISH" NOMLI

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No॒	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
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									Toʻgarak rahbari									
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Okt	abr		Noy	abr			Dek	abr	ı	Oʻtilgan mavzu
			-				-											

		"Toʻga	" Toʻgarak mashgʻulotlar oʻtkazilish sanalari									Toʻgarak rahbari							_					
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•		Fev	ral		,	Mar	t	Api	rel		Ma	y			O'tilg	gan me	avzu	
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"TASDIQLAYMAN"

	MMIBDO'	
2020oʻquv yili uchun tuzilgan "		" to'garagining
ISH	I REJASI	

Yillik ish reja mavzulari 1. Can you say A, B, C? Soat Sana № **Izoh**

1.	can you say 11, b, c.	1	
2.	Who is in your family?	1	
3.	Who is this?	1	
4.	Is your family big or small?	1	
5.	Do animals have families?	1	
6.	Can you be helpful?	1	
7.	Can you say D, E, F?	1	
8.	Project work: my passport	1	
9.	What is in your classroom?	1	
10.	What is this? Who is this?	1	
11.	What is in your bag?	1	
12.	Do you know the colours of the world?	1	
13.	Can you share?	1	
14.	Can you say G, H, I?	1	
	What is in your room?	1	
16.	What colour is it?	1	
17.	What can you see in your room?	1	
18.	Where do they live?	1	
19.	Can you tidy up your room?	1	
20.	Can you say J, K, L?	1	
21.	Project work: my tv model	1	
22.	Do you know body parts?	1	
23.	Have you got six legs?	1	
	Can you touch your head?	1	
	What sense is it?	1	
26.	Can you save water?	1	
	Can you say M, N, O?	1	
28.	Is it rainy today?	1	
29.	How is the weather today?	1	
30.	What is the season?	1	
31.	What can you see in the sky?	1	
32.	Can you be kind?	1	
33.	Can you say P, Q, R?	1	
34.	Project work: my rainbow	1	

Sana: " "	_ 20yil. Sinflar: Toʻgarak rahbari:							
Lesson: CAN YOU SA								
Aims of the activity:								
Educational aim:	to learn basic greetings							
	to learn how to ask and answer questions							
Educative aim:								
Developing aim: to enable pupils to ask and answer questions								
2 0	educational standard: get the level A1							
Type of the activity: vis	<u> </u>							
Method: interactive teach								
	he DVD of the book, puppets, computer, overhead projector							
Form: listening, speaking								
I. Introduction:								
	iselves comfortable and interested at the lesson.							
	activity: short, at the beginning.							
-Good morning, pupils!	ween, my short, at the organisms.							
-I'm glad to see you.								
II. Reflection and assess	sment							
•	lesson: 10 min., at the beginning.							
Activity 1 Listen and si								
Objective: to sing the se	8							
•	Good morning" and repeat together with teacher							
-	you, good morning to you.							
Good morning, goo								
Good morning to y								
III. Procedure of a								
	activity: 10 min., after presentation.							
1. Listen and repeat.	activity. To finite, after presentation.							
1. Lisien una repeai.	Ant Ax Apple							
	Box Boy Bat							
	Car Cap Cat							
5. Listen and repeat. Tor	igue Twister.							
~ 1								
Angry	Angry apple Angry apple Angry ant							
Reflection and action nl	'an							

Reflection and action plan Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Lesson: WHO IS IN YOU	JR FAMILY?		
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and a	answer questions	
Educative aim:	to bring up them to be fr	•	
Developing aim:	to enable pupils to ask ar	nd answer questions	
The demand of the state e	ducational standard: get	the level A1	
Type of the activity: visua	1		
Method: interactive teachi	ng method		
Equipment: Textbook, the	DVD of the book, pupper	ts, computer, overhead project	cor
Form: listening, speaking			
I. Introduction:			
to make pupils feel themse	lves comfortable and inter	rested at the lesson.	
Length and place in the a			
-Good morning, pupils!	,		
-I'm glad to see you.			
II. Reflection and assessm	ent.		
Length and place in the le		nning.	
Activity 1 Listen and sing			
Objective: to sing the son			
Pupils listen the song "Go		together with teacher	
	a, good morning to you.		
Good morning, good	morning,		
Good morning to you			
III. Procedure of a r			
Length and place in the a		entation.	
1. Listen and repeat.	-		
Father Mo 5.Look, point and say.	Grand- mother	Sister Brother	Grand- father
Reflection and action plan Summing up of the lesson Giving marks			d Zi
Homework:		adiadanda (10 d	
	.wo units that they have st	udied and get prepared for the	revision lesson
Maktab MMIBDO'		sana	20yil

Sana: "__" _____ 20__-yil. Sinflar: _____. Toʻgarak rahbari: _____

Sana: "" 2	0 -yil. Sinflar:	. Toʻgarak rahbari:	
Lesson: WHO IS THIS?		_ ~ ~	
Aims of the activity:			
Educational aim:	to learn basic greetings		
	to learn how to ask and	answer questions	
Educative aim:	to bring up them to be	-	
Developing aim:	to enable pupils to ask	•	
The demand of the state ed		-	
Type of the activity: visual			
Method: interactive teaching			
Equipment: Textbook, the	_	ets, computer, overhead	projector
Form: listening, speaking	b vb or the book, pupp	ous, comparer, overmead	projector
I. Introduction:			
to make pupils feel themsel	ves comfortable and int	erested at the lesson	
Length and place in the ac			
-Good morning, pupils!	www. short, at the begin		
-I'm glad to see you.			
II. Reflection and assessme	ont		
Length and place in the les		innina	
Activity 1 Listen and sing	son. 10 mm., at the beg	mmig.	
Objective: to sing the son	a "Cood morning"		
Pupils listen the song "Go		together with teacher	
	, good morning to you.	together with teacher	
Good morning, good			
Good morning, good Good morning to you			
III. Procedure of a n			
•		contation	
Length and place in the ac		Sentation.	
1. Watch the video again an	a acı oui. ————————————————————————————————————		
3. Play Time!			
3.1 tay 1 tme:		2	5 6
5. Collaborate.			
5. Collaborale.		26	
	Who is		
	family 7?		
Reflection and action plan	<i>K</i> -	7	
Summing up of the lesson			
Giving marks		1	
Homework:		All 16.	
Pupils revise at home the t	wo units that they have	studied and get prepared	for the revision lesson
Maktab MMIBDO'		sana_	20yil

Sana: ""	20yil. Sinflar: Toʻgarak	rahbari:
Lesson: IS YOUR	FAMILY BIG OR SMALL?	
Aims of the activity	y:	
Educational aim:	to learn basic greetings	
	to learn how to ask and answer que	estions
Educative aim:	to bring up them to be friendly	
Developing aim:	* *	
•	e state educational standard: get the level A	A1
Type of the activity		
Method: interactive		
	ook, the DVD of the book, puppets, comput	er, overhead projector
Form: listening, sp	peaking	
I. Introduction:		
	themselves comfortable and interested at th	e lesson.
_	in the activity: short, at the beginning.	
-Good morning, pu	÷	
-I'm glad to see you		
II. Reflection and a		
_	in the lesson: 10 min., at the beginning.	
Activity 1 Listen a		
	the song "Good morning"	ith togehou
_	ong "Good morning" and repeat together w	un teacher
	g to you, good morning to you. g, good morning,	
Good morning		
	re of a new activity.	
	in the activity: 10 min after presentation.	
3. Look, point and s		
o. 2001, pour ana s		
5. Collaborate.	The state of the s	s your nily big? It is small
- a	4 L	å 💺
Reflection and acti		
Summing up of the	lesson	
Giving marks		
Homework:	and the second second second second second	10 4
Pupils revise at hor	me the two units that they have studied and	get prepared for the revision lesson

Maktab MMIBDOʻ_____sana___20__yil

veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

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Narxi: 20 ming so'm

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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
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