



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 1-sinflar uchun
“HAPPY ENGLISH” NOMLI

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

| <i>No</i> | Familiya ismi va sharifi | Tug'ilgan sanasi | Sinfi | Manzili (to'liq) | Ota-onasi (Ismi sharifi) | Telefon (uy yoki mobil) | Izoh |
|------------------|---------------------------------|-------------------------|--------------|-------------------------|---------------------------------|--------------------------------|-------------|
| <i>1.</i> | | | | | | | |
| <i>2.</i> | | | | | | | |
| <i>3.</i> | | | | | | | |
| <i>4.</i> | | | | | | | |
| <i>5.</i> | | | | | | | |
| <i>6.</i> | | | | | | | |
| <i>7.</i> | | | | | | | |
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| <i>12.</i> | | | | | | | |
| <i>13.</i> | | | | | | | |
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| <i>16.</i> | | | | | | | |

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| <i>17.</i> | | | | | | | |
| <i>18.</i> | | | | | | | |
| <i>19.</i> | | | | | | | |
| <i>20.</i> | | | | | | | |
| <i>21.</i> | | | | | | | |
| <i>22.</i> | | | | | | | |
| <i>23.</i> | | | | | | | |
| <i>24.</i> | | | | | | | |
| <i>25.</i> | | | | | | | |
| <i>26.</i> | | | | | | | |
| <i>27.</i> | | | | | | | |
| <i>28.</i> | | | | | | | |
| <i>29.</i> | | | | | | | |
| <i>30.</i> | | | | | | | |

20__-20__-o‘quv yili uchun tuzilgan “Happy english” to‘garagining
ISH REJASI

| № | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|-----|---------------------------------------|------|------|------|
| 1. | How are you? | 1 | | |
| 2. | What is your name? How old are you? | 1 | | |
| 3. | Can you say A, B, C? | 1 | | |
| 4. | Who is in your family? | 1 | | |
| 5. | Who is this? | 1 | | |
| 6. | Is your family big or small? | 1 | | |
| 7. | Do animals have families? | 1 | | |
| 8. | Can you be helpful? | 1 | | |
| 9. | Can you say D, E, F? | 1 | | |
| 10. | Project work: my passport | 1 | | |
| 11. | What is in your classroom? | 1 | | |
| 12. | What is this? Who is this? | 1 | | |
| 13. | What is in your bag? | 1 | | |
| 14. | Do you know the colours of the world? | 1 | | |
| 15. | Can you share? | 1 | | |
| 16. | Can you say G, H, I? | 1 | | |
| 17. | What is in your room? | 1 | | |
| 18. | What colour is it? | 1 | | |
| 19. | What can you see in your room? | 1 | | |
| 20. | Where do they live? | 1 | | |
| 21. | Can you tidy up your room? | 1 | | |
| 22. | Can you say J, K, L? | 1 | | |
| 23. | Project work: my tv model | 1 | | |
| 24. | Do you know body parts? | 1 | | |
| 25. | Have you got six legs? | 1 | | |
| 26. | Can you touch your head? | 1 | | |
| 27. | What sense is it? | 1 | | |
| 28. | Can you save water? | 1 | | |
| 29. | Can you say M, N, O? | 1 | | |
| 30. | Is it rainy today? | 1 | | |
| 31. | How is the weather today? | 1 | | |
| 32. | What is the season? | 1 | | |
| 33. | What can you see in the sky? | 1 | | |
| 34. | Can you be kind? | 1 | | |

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: HOW ARE YOU?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: WHAT IS YOUR NAME? HOW OLD ARE YOU?

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

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Length and place in the activity: short, at the beginning.

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-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.



5. Collaborate



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: CAN YOU SAY A, B, C?

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

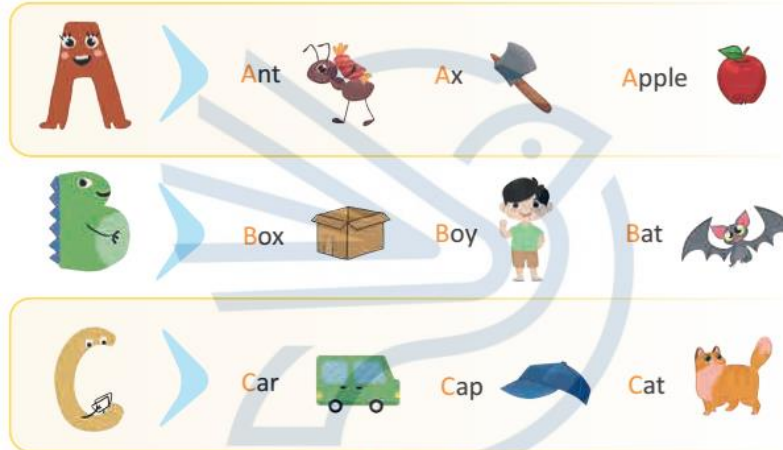
Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Listen and repeat. Tongue Twister.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: WHO IS IN YOUR FAMILY?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

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Activity 1 Listen and sing

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III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ _____ sana _____ 20 __yil

*vab-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 1-sinf o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Narxi: 20 ming so'm

Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali vab-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.