



_____ *hokimligi*
maktabgacha va maktab ta'limi
boshqarmasi

_____ *maktabgacha va*
maktab ta'limi bo'limi tasarrufidagi
___-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

_____ *ning*
20__-20__-o'quv yilida 1-4-sinflar
iqtidorli o'quvchilar uchun
“HAPPY ENGLISH” nomli

TO'GARAK
HUJJATLARI

To'garak a'zolari haqida ma'lumot

<i>Nö</i>	Familiya ismi va sharifi	Tug'ilgan sanasi	Sinfi	Manzili (to'liq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
<i>1.</i>							
<i>2.</i>							
<i>3.</i>							
<i>4.</i>							
<i>5.</i>							
<i>6.</i>							
<i>7.</i>							
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<i>9.</i>							
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<i>11.</i>							
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<i>28.</i>							
<i>29.</i>							
<i>30.</i>							

20__-20__-o‘quv yilida iqtidorli o‘quvchilar uchun tuzilgan
 “Happy english” to‘garagining
ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How are you?	1		
2.	Who is in your family?	1		
3.	Play together	1		
4.	r and l sounds	1		
5.	Work together	1		
6.	Descriptions	1		
7.	Is your family big or small?	1		
8.	Can you say D, E, F?	1		
9.	Transportation	1		
10.	Take turns	1		
11.	ee and ea sounds	1		
12.	I’m good at ...	1		
13.	Do you know the colours of the world?	1		
14.	Where do they live?	1		
15.	Be helpful	1		
16.	f and v sounds	1		
17.	Describe school	1		
18.	Careers	1		
19.	Can you say J, K, L?	1		
20.	Project work: my tv model	1		
21.	What are you wearing?	1		
22.	Yes, I am. No, I’m not	1		
23.	Classes	1		
24.	Wild animals	1		
25.	What sense is it?	1		
26.	Can you save water?	1		
27.	Rooms	1		
28.	Rooms	1		
29.	oa and ow sounds	1		
30.	Food and drink	1		
31.	Is it rainy today?	1		
32.	Can you be kind?	1		
33.	My day	1		
34.	Healthy lifestyle	1		

Sana: “__” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: How are you?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ _____ sana _____ 20 __yil

Sana: “ ” _____ 20__-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Who is in your family?

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

1. Listen and repeat.



5. Look, point and say.



Reflection and action plan

Summing up of the lesson

Giving marks

Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ _____ sana _____ 20__yil

Sana: “ ” _____ 20 _yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: Play together

Aims of the activity:

- Educational aim:** to learn basic greetings
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions
- The demand of the state educational standard:** get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

12. Listen and read



Evaluating.

Giving homework.

Sana: “ ” _____ 20 __-yil. Sinflar: _____. To‘garak rahbari: _____

Lesson: r and l sounds

Aims of the activity:

Educational aim: to learn basic greetings
to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song “Good morning”

Pupils listen the song “Good morning” and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

13. Listen and act.



Evaluating.

Giving homework.

Maktab MMIBDO‘ _____ sana _____ 20__yil

*veb-saytimiz: Zokirjon.com
Hujjat Word variantda beriladi.*

Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog'lanishingiz yoki nza4567 izlab telegramdan yozishingiz so'raladi.

Telegramda murojaatingizga o'z vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 1-4-sinf iqtidorli o'quvchilarga 34 soatli to'garakni to'liq holda olish uchun telegramdan yozing.



Narxi: 20 ming so'm

Telegram kanalimiz:

@Maktablar_uchun_hujjatlar

To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu **OMONAT** qilib beriladi.

To'liq holda olganingizdan so'ng:

Faqat o'zingiz uchun foydalaning.

Hech kimga bermang hattoki eng

yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalariga tarqatmang.

OMONATGA

HIYONAT QILMANG.