

hokimligi maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va
maktab ta'limi boʻlimi tasarrufidagi
_-umumiy oʻrta ta'lim maktabi

ingliz tili fani oʻqituvchisi

20__-20__-oʻquv yilida 1-4-sinflar iqtidorli oʻquvchilar uchun

"HAPPY ENGLISH" nomli

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No॒	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
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"	""Toʻgarak mashgʻulotlar oʻtkazilish sanalari Toʻgarak rahbari																
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Okt	abr		Noyabr		Dek	abr		Oʻtilgan mavzu	

	"" Toʻgarak mashgʻulotlar oʻtkazilish sana				alar	i	Toʻgarak rahbari								_								
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•	Fev	ral	,	Mar	t		Api	rel		Ma	y			O'tilg	gan me	avzu	
										\perp													

"TASDIOL	AYMAN"
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MMIBDO'

20__-20__-o'quv yilida iqtidorli o'quvchilar uchun tuzilgan "Happy english" to'garagining ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How are you?	1		
2.	Who is in your family?	1		
3.	Play together	1		
4.	r and 1 sounds	1		
5.	Work together	1		
6.	Descriptions	1		
7.	Is your family big or small?	1		
8.	Can you say D, E, F?	1		
9.	Transportation	1		
10.	Take turns	1		
11.	ee and ea sounds	1		
12.	I'm good at	1		
13.	Do you know the colours of the world?	1		
14.	Where do they live?	1		
15.	Be helpful	1		
16.	f and v sounds	1		
17.	Describe school	1		
18.	Careers	1		
19.	Can you say J, K, L?	1		
20.	Project work: my tv model	1		
21.	What are you wearing?	1		
22.	Yes, I am. No, I'm not	1		
23.	Classes	1		
24.	Wild animals	1		
25.	What sense is it?	1		
26.	Can you save water?	1		
27.	Rooms	1		
28.	Rooms	1		
29.	oa and ow sounds	1		
30.	Food and drink	1		
31.	Is it rainy today?	1		
32.	Can you be kind?	1		
33.	My day	1		
34.	Healthy lifestyle	1		

Sana:	20y11.	Sinilar:	Toʻgarak ran	ibari:		
Lesson: How are yo						
Aims of the activity:						
Educational aim:	to learn	basic greetings				
	to learn	how to ask and	answer question	ons		
Educative aim:	to bring	g up them to be:	friendly			
Developing aim:	to enab	le pupils to ask	and answer que	estions		
The demand of the s			-			
Type of the activity:		<u> </u>				
Method: interactive		od				
Equipment: Textboo			ets, computer, c	overhead projecto	r	
Form: listening, spe		one coon, pupp	ous, comp a.c., c	projects	-	
I. Introduction:	Zuning .					
to make pupils feel th	hemselves com	fortable and int	erested at the le	eson		
Length and place in				33011.		
-Good morning, pupi	•	iort, at the begin	iiiiig.			
-I'm glad to see you.						
II. Reflection and as						
Length and place in		min., at the beg	nning.			
Activity 1 Listen an						
Objective: to sing the	_			. 1		
Pupils listen the son	_	-	t together with t	teacher		
_		norning to you.				
Good morning	-	5,				
Good morning	•					
III. Procedure	•	•				
Length and place in		0 min., after pre	sentation.			
1. Listen and repeat.						
	A. A.		00	~~		
		(m				
	—					
Нарру	Sad	Angry	Hungry	Thirsty	Sleepy	
Парру	The state of the s	711811	0.7	Timot y	этееру	
5.Look, point and say	v					-
5.200m, point and sa	<i>)</i> .					1
	1					
	1000					
			Ho	ow are		1
				/ou?		7
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	1		120		66	
	Q S					
	2					
Reflection and actio			A STATE OF THE PARTY OF THE PAR		C C	
Summing up of the le	esson					
Giving marks			And the			
Homework:						
Pupils revise at hom	e the two units	that they have	studied and get	prepared for the r	evision lesson	

Maktab MMIBDOʻ______sana____20__yil

Sana: " "	20 -yil. Sinflar:	. Toʻgarak rahbari:	
Lesson: Who is in your			
Aims of the activity:	•		
Educational aim:	to learn basic greetings		
	to learn how to ask and a	answer questions	
Educative aim:	to bring up them to be fr	iendly	
Developing aim:	to enable pupils to ask a	nd answer questions	
The demand of the state	educational standard: get	the level A1	
Type of the activity: visu	ıal		
Method: interactive teach	ning method		
Equipment: Textbook, th	ne DVD of the book, pupper	ts, computer, overhead project	or
Form: listening, speaking	ıg		
I. Introduction:			
to make pupils feel thems	selves comfortable and inter	rested at the lesson.	
Length and place in the	activity: short, at the beginr	ning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess	ment.		
Length and place in the	lesson: 10 min., at the begin	nning.	
Activity 1 Listen and sir	ng		
Objective: to sing the so	ong "Good morning"		
	Good morning" and repeat i	together with teacher	
	ou, good morning to you.		
Good morning, goo			
Good morning to ye			
III. Procedure of a			
Length and place in the	activity: 10 min., after prese	entation.	
1. Listen and repeat.			
Father M	Grand- mother	Sister Brother	Grand- father
Reflection and action pla Summing up of the lesson Giving marks	The state of the s		dzi
Homework:	4 4 4 4 4	P. I. I. I.	
rupils revise at home the	e two units that they have st	udied and get prepared for the	revision lesson
Maktab MMIBDO'		sana	20yil

Sana: "__" _____ 20__-yil. Sinflar: _____. Toʻgarak rahbari: _____ **Lesson:** Play together Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions The demand of the state educational standard: get the level A1 Type of the activity: visual *Method:* interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. Length and place in the activity: short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. **Activity 1 Listen and sing** Objective: to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 12. Listen and read We have 6 Wow! What a big surprise! Don't worry. Oh, dear! Help! And look, Ben! Your lion! Evaluating. Giving homework.

Maktab MMIBDOʻ _____sana__ ___20__yil

Lesson: r and l sounds *Aims of the activity:*

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

13. Listen and act.





Evaluating.

Giving homework.

Maktab MMIBDOʻ sana______20__yil

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Narxi: 20 ming so'm

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Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
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