



\_\_\_\_\_ *hokimligi*  
*maktabgacha va maktab ta'limi*  
*boshqarmasi*

\_\_\_\_\_ *maktabgacha va*  
*maktab ta'limi bo'limi tasarrufidagi*  
*\_\_\_-umumiy o'rta ta'lim maktabi*  
*ingliz tili fani o'qituvchisi*

\_\_\_\_\_ *ning*  
*20\_\_-20\_\_-o'quv yilida 1-4-sinflar*  
*uchun "HAPPY ENGLISH" nomli*

**TO'GARAK**  
**HUJJATLARI**

To'garak a'zolari haqida ma'lumot

<i>Nö</i>	<b>Familiya ismi va sharifi</b>	<b>Tug'ilgan sanasi</b>	<b>Sinfi</b>	<b>Manzili (to'liq)</b>	<b>Ota-onasi (Ismi sharifi)</b>	<b>Telefon (uy yoki mobil)</b>	<b>Izoh</b>
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20\_\_-20\_\_-o‘quv yili uchun tuzilgan “Happy english” to‘garaging  
ISH REJASI

№	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How are you?	1		
2.	Who is in your family?	1		
3.	Who is this?	1		
4.	Family	1		
5.	Play together	1		
6.	r and l sounds	1		
7.	Questions	1		
8.	Months	1		
9.	Work together	1		
10.	Descriptions	1		
11.	Measurements	1		
12.	ow and ou sounds	1		
13.	Is your family big or small?	1		
14.	Can you say D, E, F?	1		
15.	What is this? who is this?	1		
16.	Transportation	1		
17.	Transportation	1		
18.	Take turns	1		
19.	Pets	1		
20.	Adjectives	1		
21.	ee and ea sounds	1		
22.	I’m good at ...	1		
23.	Write a plan	1		
24.	At work	1		
25.	Do you know the colours of the world?	1		
26.	Where do they live?	1		
27.	Can you tidy up your room?	1		
28.	Yes it is No it isn’t	1		
29.	Be helpful	1		
30.	f and v sounds	1		
31.	At school	1		
32.	What are you doing?	1		
33.	Describe school	1		
34.	Careers	1		
35.	Where do you want to work?	1		
36.	cr sound	1		
37.	Can you say J, K, L?	1		
38.	Project work: my tv model	1		

39.	Can you touch your head?	1		
40.	Clothes	1		
41.	What are you wearing?	1		
42.	Yes, I am. No, I'm not	1		
43.	Keep your environment clean	1		
44.	School subjects	1		
45.	Classes	1		
46.	Wild animals	1		
47.	Comparatives	1		
48.	Write about favorite animal	1		
49.	What sense is it?	1		
50.	Can you save water?	1		
51.	Can you say M, N, O?	1		
52.	Share things	1		
53.	Rooms	1		
54.	Rooms	1		
55.	Favorite day	1		
56.	Be resourceful	1		
57.	oa and ow sounds	1		
58.	Food and drink	1		
59.	Adverbs of frequency	1		
60.	How often?	1		
61.	Is it rainy today?	1		
62.	Can you be kind?	1		
63.	How many?	1		
64.	Be tidy	1		
65.	My day	1		
66.	Healthy lifestyle	1		
67.	Lunch diary	1		
68.	ar sound	1		

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: How are you?

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

### I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

### II. Reflection and assessment.

**Length and place in the lesson:** 10 min., at the beginning.

#### Activity 1 Listen and sing

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### III. Procedure of a new activity.

**Length and place in the activity:** 10 min., after presentation.

#### 1. Listen and repeat.



#### 5. Look, point and say.



#### Reflection and action plan

Summing up of the lesson

Giving marks

#### Homework:

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil



Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

## Lesson: Who is in your family?

*Aims of the activity:*

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

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**Form:** listening, speaking

### **I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

### **II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

#### **Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

### **III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

#### **1. Listen and repeat.**



#### **5. Look, point and say.**



### **Reflection and action plan**

Summing up of the lesson

Giving marks

### **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20 \_\_yil

Sana: “ ” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Who is this?**

**Aims of the activity:**

**Educational aim:** to learn basic greetings  
to learn how to ask and answer questions

**Educative aim:** to bring up them to be friendly

**Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I'm glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

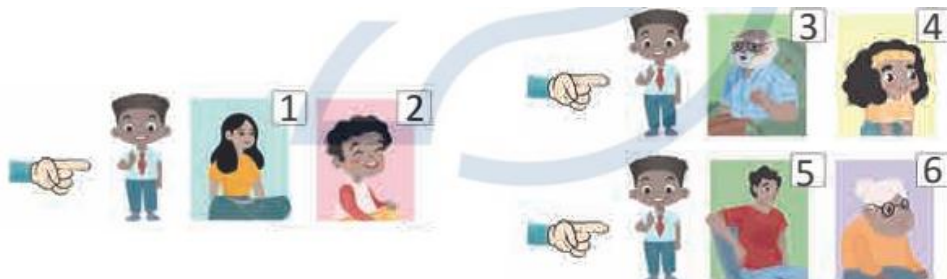
**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

1. Watch the video again and act out.



3. Play Time!



5. Collaborate.



**Reflection and action plan**

Summing up of the lesson

Giving marks

**Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO‘ \_\_\_\_\_ sana \_\_\_\_\_ 20\_\_yil

Sana: “\_\_” \_\_\_\_\_ 20 \_\_-yil. Sinflar: \_\_\_\_\_. To‘garak rahbari: \_\_\_\_\_

**Lesson: Family**

**Aims of the activity:**

- Educational aim:** to learn basic greetings  
to learn how to ask and answer questions
- Educative aim:** to bring up them to be friendly
- Developing aim:** to enable pupils to ask and answer questions

**The demand of the state educational standard:** get the level A1

**Type of the activity:** visual

**Method:** interactive teaching method

**Equipment:** Textbook, the DVD of the book, puppets, computer, overhead projector

**Form:** listening, speaking

**I. Introduction:**

to make pupils feel themselves comfortable and interested at the lesson.

**Length and place in the activity:** short, at the beginning.

-Good morning, pupils!

-I’m glad to see you.

**II. Reflection and assessment.**

**Length and place in the lesson:** 10 min., at the beginning.

**Activity 1 Listen and sing**

**Objective:** to sing the song “Good morning”

*Pupils listen the song “Good morning” and repeat together with teacher*

Good morning to you, good morning to you.

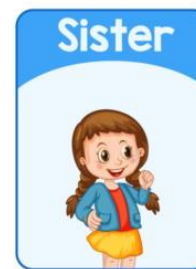
Good morning, good morning,

Good morning to you.

**III. Procedure of a new activity.**

**Length and place in the activity:** 10 min., after presentation.

**6. Sing the song**



**Evaluating.**

**Giving homework.**



*v**eb**-saytimiz: **Zokirjon.com***  
*Hujjat **Word** variantda beriladi.*

*Zokirjon Admin bilan*

*90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bog‘lanishingiz yoki nza4567 izlab telegramdan yozishingiz so‘raladi.*

*Telegramda murojaatingizga o‘z vaqtida javob beriladi*

*75 listdan iborat ingliz tili fanidan 1-4-sinf o‘quvchilarga 68 soatli to‘garakni to‘liq holda olish uchun telegramdan yozing.*



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**To‘lov uchun: UZCARD \*880\*9860230104973329\*summa#**

**Plastik egasi Nabiyev Zokirjon**



**DIQQAT!!!**

Sizga bu **OMONAT** qilib beriladi.

To‘liq holda olganingizdan so‘ng:

Faqat o‘zingiz uchun foydalaning.

Hech kimga bermang hattoki eng yaqin insoningizga ham.

Internet orqali veb-saytlarga joylamang.

Kanal va gruppalarga tarqatmang.

**OMONATGA**

**HIYONAT QILMANG.**