

hokimligi

maktabgacha va maktab ta'limi boshqarmasi

_ maktabgacha va

maktab ta'limi bo'limi tasarrufidagi
__-umumiy o'rta ta'lim maktabi
ingliz tili fani o'qituvchisi

____ning

20__-20__-o'quv yilida 1-4-sinflar uchun "HAPPY ENGLISH" nomli

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

No॒	Familiya ismi va sharifi	Tugʻilgan sanasi	Sinfi	Manzili (toʻliq)	Ota-onasi (Ismi sharifi)	Telefon (uy yoki mobil)	Izoh
1.							
2.							
3.							
4.							
5.							
6.							
7.							
8.							
9.							
10.							
11.							
12.							
13.							
14.							
15.							
16.							

17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				

"		Toʻgarak n	nashg	g'ulot	lar o	ʻtkazi	lish s	sanal	ari	7	oʻga	rak 1	rahb	ari			
№	Sinfi	Oʻquvchining ismi va familiyasi		Sen	tabr			Okt	abr		Noy	abr			Dek	abr	Oʻtilgan mavzu

							i	Toʻgarak rahbari							_							
Ŋo	Sinfi	Oʻquvchining ismi va familiyasi		Yan	var	•	Fev	ral	,	Mar	t		Api	rel		Ma	y		O'tilg	gan me	avzu	
										\perp												

"TASDIOL	AYMAN"
----------	--------

MMIBDO'

20__-20__-o'quv yili uchun tuzilgan "Happy english" to'garagining ISH REJASI

No	Yillik ish reja mavzulari	Soat	Sana	Izoh
1.	How are you?	1		
2.	Who is in your family?	1		
3.	Who is this?	1		
4.	Family	1		
5.	Play together	1		
6.	r and 1 sounds	1		
7.	Questions	1		
8.	Months	1		
9.	Work together	1		
10.	Descriptions	1		
11.	Measurements	1		
12.	ow and ou sounds	1		
13.	Is your family big or small?	1		
	Can you say D, E, F?	1		
	What is this? who is this?	1		
16.	Transportation	1		
17.	_	1		
18.	Take turns	1		
19.	Pets	1		
20.	Adjectives	1		
21.	ee and ea sounds	1		
22.	I'm good at	1		
23.	Write a plan	1		
24.	At work	1		
25.	Do you know the colours of the world?	1		
26.	Where do they live?	1		
27.	Can you tidy up your room?	1		
28.	Yes it is No it isn't	1		
	Be helpful	1		
30.	f and v sounds	1		
31.	At school	1		
32.	What are you doing?	1		
33.	Describe school	1		
34.	Careers	1		
35.	Where do you want to work?	1		
36.	cr sound	1		
37.	Can you say J, K, L?	1		
38.	Project work: my tv model	1		

39.	Can you touch your head?	1	
40.	Clothes	1	
41.	What are you wearing?	1	
42.	Yes, I am. No, I'm not	1	
43.	Keep your environment clean	1	
44.	School subjects	1	
	Classes	1	
46.	Wild animals	1	
47.	Comparatives	1	
48.	Write about favorite animal	1	
49.	What sense is it?	1	
50.	Can you save water?	1	
51.	Can you say M, N, O?	1	
52.	Share things	1	
53.	Rooms	1	
54.	Rooms	1	
	Favorite day	1	
56.	Be resourceful	1	
	oa and ow sounds	1	
58.	Food and drink	1	
	Adverbs of frequency	1	
	How often?	1	
	Is it rainy today?	1	
62.	Can you be kind?	1	
63.	How many?	1	
64.	Be tidy	1	
	My day	1	
66.	Healthy lifestyle	1	
67.	Lunch diary	1	
68.	ar sound	1	

Sana: ""	20	yil. Sinflar:	Toʻgarak rahb	ari:		
Lesson: How are y	ou?					
Aims of the activity	:					
Educational aim:	to	learn basic greeting	ngs			
			and answer question	IS		
Educative aim:		bring up them to b	*			
Developing aim:		U 1	sk and answer ques	tions		
The demand of the						
Type of the activity.			O			
Method: interactive		method				
Equipment: Textbo			ippets, computer, ov	erhead project	or	
Form: listening, sp		71		1 3		
I. Introduction:	6					
to make pupils feel	themselve	s comfortable and	interested at the less	son.		
Length and place in						
-Good morning, put		is a silver of the second	, S			
-I'm glad to see you	-					
II. Reflection and a		t				
Length and place in			heginning			
Activity 1 Listen as		. 10 mm., at the t	ocgiming.			
Objective: to sing to	_	Good morning"				
Pupils listen the so			peat together with te	acher		
-	_	good morning to yo		ucher		
Good morning			u.			
Good morning		orning,				
III. Procedur						
	-		nrecentation			
Length and place in	n the activ		presentation.			
	n the activ		presentation.			
Length and place in	n the activ		presentation.			
Length and place in	n the activ		presentation.			
Length and place in	n the activ		presentation.			
Length and place in	n the activ		presentation.			
Length and place in	n the activ		presentation.			
Length and place in 1. Listen and repeat	n the activ	ity: 10 min., after p	0.0	Thirsty	Sleeny	
Length and place in	n the activ		Presentation. Hungry	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	0.0	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry	Thirsty	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry		Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry	v are	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry	v are	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry	v are	Sleepy	
Length and place in 1. Listen and repeat Happy	s the activ	ity: 10 min., after p	Hungry	v are	Sleepy	
Happy 5.Look, point and so	Sad ay.	ity: 10 min., after p	Hungry	v are	Sleepy	
Happy 5.Look, point and so Reflection and action	Sad ay.	ity: 10 min., after p	Hungry	v are	Sleepy	
Happy 5.Look, point and so	Sad ay.	ity: 10 min., after p	Hungry	v are	Sleepy	

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDOʻ_____sana____20__yil

Sana: ""	20yil. Sinflar:	Toʻgarak rahbari:	
Lesson: Who is in your			
Aims of the activity:			
Educational aim:	to learn basic greeting	S	
	to learn how to ask and	d answer questions	
Educative aim:	to bring up them to be	friendly	
Developing aim:	to enable pupils to ask	and answer questions	
The demand of the state	educational standard: g	et the level A1	
Type of the activity: vis	ual		
Method: interactive teach	hing method		
Equipment: Textbook, t	he DVD of the book, pup	pets, computer, overhead project	or
Form: listening, speaking	ng		
I. Introduction:			
to make pupils feel them	selves comfortable and in	terested at the lesson.	
Length and place in the	activity: short, at the begi	nning.	
-Good morning, pupils!			
-I'm glad to see you.			
II. Reflection and assess	sment.		
Length and place in the	lesson: 10 min., at the be	ginning.	
Activity 1 Listen and si			
Objective: to sing the so	ong "Good morning"		
•	Good morning" and repea	at together with teacher	
Good morning to y	ou, good morning to you.		
Good morning, goo			
Good morning to y			
III. Procedure of a			
•	activity: 10 min., after pro	esentation.	
1. Listen and repeat.			
Father N	Grand- mother	Sister Brother	Grand- father
Reflection and action plesson Summing up of the lesson Giving marks Homework:	The state of the s		dzi
Pupils revise at home th	e two units that they have	studied and get prepared for the	revision lesson
Maktah MMIRDOʻ		cana	20 vil

Sana: "" 20yil. Sinflar:	Toʻgarak rahbari:	
Lesson: Who is this?	10 garan ranoarr	
Aims of the activity:		
Educational aim: to learn basic greeting	igs	
· ·	and answer questions	
Educative aim: to bring up them to l	*	
	sk and answer questions	
The demand of the state educational standard:		
Type of the activity: visual		
Method: interactive teaching method		
Equipment: Textbook, the DVD of the book, pu	ppets, computer, overhead projecto	or
Form: listening, speaking		
I. Introduction:		
to make pupils feel themselves comfortable and	interested at the lesson.	
Length and place in the activity: short, at the be	ginning.	
-Good morning, pupils!		
-I'm glad to see you.		
II. Reflection and assessment.		
Length and place in the lesson: 10 min., at the l	beginning.	
Activity 1 Listen and sing		
Objective: to sing the song "Good morning"		
Pupils listen the song "Good morning" and rep	eat together with teacher	
Good morning to you, good morning to yo	u.	
Good morning, good morning,		
Good morning to you.		
III. Procedure of a new activity.		
Length and place in the activity: 10 min., after 1	presentation.	
1. Watch the video again and act out.		
3. Play Time!		3 4
		5 6
5. Collaborate.	11	
Who is		
family 7?		
Reflection and action plan		
Summing up of the lesson		
Giving marks	***	
Homework:	36	4 5
Pupils revise at home the two units that they have	ve studied and get prepared for the	revision lesson
Maktab MMIBDOʻ	sana	20yil

Sana: "__" ____ 20__-yil. Sinflar: _____. Toʻgarak rahbari: _____

Lesson: Family

Aims of the activity:

Educational aim: to learn basic greetings

to learn how to ask and answer questions

Educative aim: to bring up them to be friendly

Developing aim: to enable pupils to ask and answer questions

The demand of the state educational standard: get the level A1

Type of the activity: visual

Method: interactive teaching method

Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector

Form: listening, speaking

I. Introduction:

to make pupils feel themselves comfortable and interested at the lesson.

Length and place in the activity: short, at the beginning.

- -Good morning, pupils!
- -I'm glad to see you.

II. Reflection and assessment.

Length and place in the lesson: 10 min., at the beginning.

Activity 1 Listen and sing

Objective: to sing the song "Good morning"

Pupils listen the song "Good morning" and repeat together with teacher

Good morning to you, good morning to you.

Good morning, good morning,

Good morning to you.

III. Procedure of a new activity.

Length and place in the activity: 10 min., after presentation.

6. Sing the song

















Evaluating. _ _ Giving homework.

Maktab MMIBDO'______sana____20__yil

veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bogʻlanishingiz yoki nza4567 izlab telegramdan yozishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi

75 listdan iborat ingliz tili fanidan 1-4-sinf oʻquvchilarga 68 soatli toʻgarakni toʻliq holda olish uchun telegramdan yozing.



Telegram kanalimiz:

To'lov uchun: UZCARD *880*9860230104973329*summa#
Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi.
Toʻliq holda olganingizdan soʻng:
Faqat oʻzingiz uchun foydalaning.
Hech kimga bermang hattoki eng
yaqin insoningizga ham.
Internet orqali veb-saytlarga
joylamang.
Kanal va gruppalarga tarqatmang.
OMONATGA
HIYONAT QILMANG.