

hokimligi maktabgacha va maktab ta'limi boshqarmasi

maktabgacha va maktab ta'limi boʻlimi tasarrufidagi __umumiy oʻrta ta'lim maktabi ingliz tili fani oʻqituvchisi

ning 20__-20__-oʻquv yilida 1-4-sinflar uchun "HAPPY ENGLISH" nomli

TO'GARAK HUJJATLARI

Toʻgarak aʻzolari haqida ma'lumot

| N₂ | Familiya ismi va sharifi | Tugʻilgan sanasi | Sinfi | Manzili (toʻliq) | Ota-onasi (Ismi sharifi) | Telefon (uy yoki mobil) | Izoh |
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_____" Toʻgarak mashgʻulotlar oʻtkazilish sanalari

Toʻgarak rahbari_____

| № | Sinfi | Oʻquvchining ismi va familiyasi | Sentabr | | Oktabr | | | Noyabr | | | | Dek | abr | Oʻtilgan mavzu |
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______" Toʻgarak mashgʻulotlar oʻtkazilish sanalari

Toʻgarak rahbari_____

| N₫ | Sinfi | Oʻquvchining ismi va familiyasi | Ya | nva | r | Fevral | | Mart | | | Aprel | | | | M | ay | Oʻtilgan mavzu |
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"TASDIQLAYMAN"

MMIBDO'_____

20__-20__-o'quv yili uchun tuzilgan "Happy english" to'garagining ISH REJASI

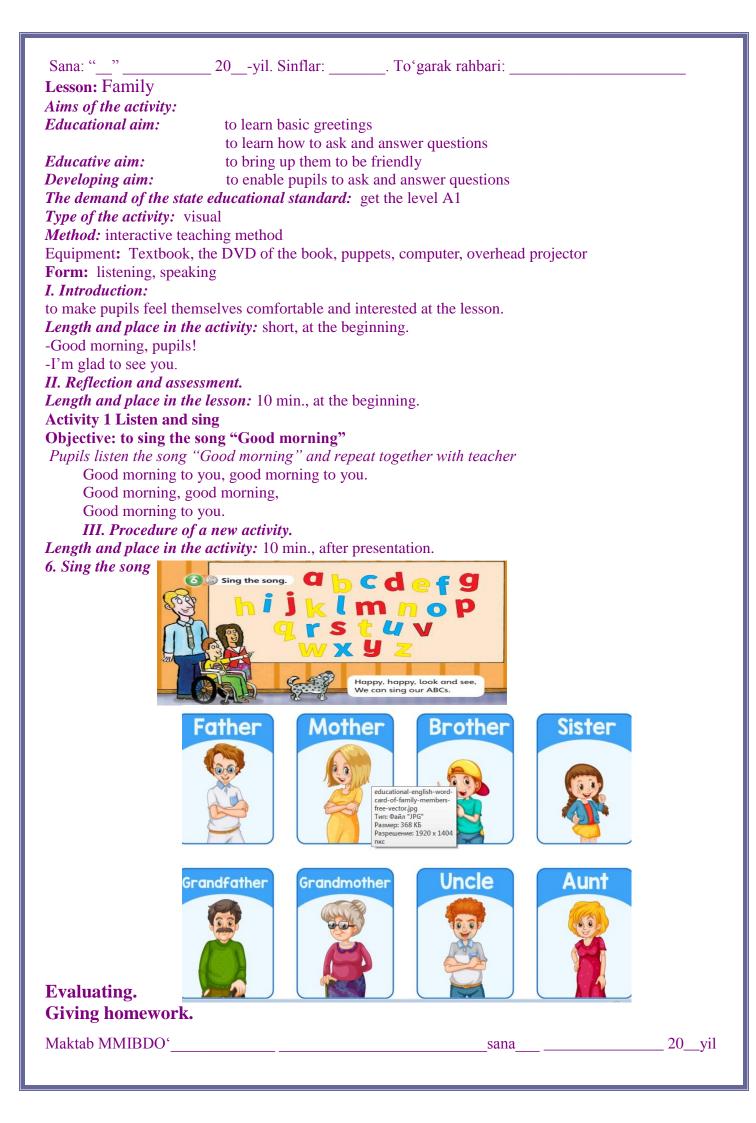
| N⁰ | Yillik ish reja mavzulari | Soat | Sana | Izoh |
|-----|---------------------------------------|------|------|------|
| 1. | How are you? | 1 | | |
| 2. | Family | 1 | | |
| 3. | Play together | 1 | | |
| 4. | Months | 1 | | |
| 5. | Descriptions | 1 | | |
| 6. | Measurements | 1 | | |
| 7. | Is your family big or small? | 1 | | |
| 8. | Can you say D, E, F? | 1 | | |
| 9. | Transportation | 1 | | |
| 10. | Pets | 1 | | |
| 11. | Do you know the colours of the world? | 1 | | |
| 12. | Where do they live? | 1 | | |
| 13. | Can you tidy up your room? | 1 | | |
| 14. | What are you doing? | 1 | | |
| 15. | Describe school | 1 | | |
| 16. | Careers | 1 | | |
| 17. | Where do you want to work? | 1 | | |
| 18. | Project work: my tv model | 1 | | |
| 19. | Can you touch your head? | 1 | | |
| 20. | Clothes | 1 | | |
| | Classes | 1 | | |
| | Write about favorite animal | 1 | | |
| 23. | What sense is it? | 1 | | |
| 24. | Can you save water? | 1 | | |
| | Can you say M, N, O? | 1 | | |
| 26. | Share things | 1 | | |
| 27. | Favorite day | 1 | | |
| 28. | Food and drink | 1 | | |
| 29. | Adverbs of frequency | 1 | | |
| 30. | How often? | 1 | | |
| 31. | Is it rainy today? | 1 | | |
| 32. | Be tidy | 1 | | |
| 33. | My day | 1 | | |
| 34. | ar sound | 1 | | |



Reflection and action plan Summing up of the lesson Giving marks **Homework:**

Pupils revise at home the two units that they have studied and get prepared for the revision lesson

Maktab MMIBDO'______sana_____20_yil



Sana: "__" ____ 20 __-yil. Sinflar: _____. Toʻgarak rahbari: _____ **Lesson:** Play together Aims of the activity: Educational aim: to learn basic greetings to learn how to ask and answer questions Educative aim: to bring up them to be friendly Developing aim: to enable pupils to ask and answer questions *The demand of the state educational standard:* get the level A1 *Type of the activity:* visual *Method:* interactive teaching method Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector Form: listening, speaking I. Introduction: to make pupils feel themselves comfortable and interested at the lesson. *Length and place in the activity:* short, at the beginning. -Good morning, pupils! -I'm glad to see you. II. Reflection and assessment. Length and place in the lesson: 10 min., at the beginning. Activity 1 Listen and sing **Objective:** to sing the song "Good morning" Pupils listen the song "Good morning" and repeat together with teacher Good morning to you, good morning to you. Good morning, good morning, Good morning to you. III. Procedure of a new activity. Length and place in the activity: 10 min., after presentation. 12. Listen and read 0



| Sana, "" 20 vil Sinflam Ta' sanah rakhari. | |
|---|---|
| Sana: "" 20yil. Sinflar: Toʻgarak rahbari: Lesson: Months | |
| Aims of the activity: | |
| | |
| <i>Educational aim:</i> to learn basic greetings to learn how to ask and answer questions | |
| | |
| | |
| Developing aim: to enable pupils to ask and answer questions | |
| The demand of the state educational standard: get the level A1 | |
| Type of the activity: visual | |
| Method: interactive teaching method | |
| Equipment: Textbook, the DVD of the book, puppets, computer, overhead projector | |
| Form: listening, speaking I. Introduction: | |
| | |
| to make pupils feel themselves comfortable and interested at the lesson. | |
| Length and place in the activity: short, at the beginning. | |
| -Good morning, pupils! | |
| -I'm glad to see you. | |
| II. Reflection and assessment. | |
| Length and place in the lesson: 10 min., at the beginning. | |
| Activity 1 Listen and sing | |
| Objective: to sing the song "Good morning" | |
| Pupils listen the song "Good morning" and repeat together with teacher | |
| Good morning to you, good morning to you. | |
| Good morning, good morning, | |
| Good morning to you. | |
| III. Procedure of a new activity. | |
| Length and place in the activity: 10 min., after presentation. | |
| 8. Listen and repeat | _ |
| | - |
| | - |
| | |
| January July | |
| | - |
| Rebruary August | - |
| reordary | - |
| | • |
| March September | - |
| | |
| | |
| April October | |
| | - |
| | • |
| May November | |

| June 2 2 2 Cecember |
|-------------------------------------|
| Listen and say the next month. |
| January, February, March April! |
| 0. Ask and answer with a friend |
| When's your birthday? It's in June. |
| |
| valuating. |
| living homework. |
| laktab MMIBDOʻ20_yil |

veb-saytimiz: Zokirjon.com Hujjat Word variantda beriladi. Zokirjon Admin bilan

90-530-00-68 nomerga murojaat qilishingiz, shu nomerdagi telegram orqali bogʻlanishingiz yoki nza4567 izlab telegramdan yozishingiz soʻraladi. Telegramda murojaatingizga oʻz vaqtida javob beriladi

40 listdan iborat ingliz tili fanidan 1-4-sinf oʻquvchilarga 34 soatli toʻgarakni toʻliq holda olish uchun telegramdan yozing.



Narxi: 20 ming so'm Telegram kanalimiz:

hujjatlar 20kirjon 90-530-68-66 @Maktablar_uchun_hujjatlar To'lov uchun: UZCARD *880*9860230104973329*summa#

Plastik egasi Nabiyev Zokirjon



DIQQAT!!!

Sizga bu OMONAT qilib beriladi. Toʻliq holda olganingizdan soʻng: Faqat oʻzingiz uchun foydalaning. Hech kimga bermang hattoki eng yaqin insoningizga ham. Internet orqali veb-saytlarga joylamang. Kanal va gruppalarga tarqatmang.

OMONATGA HIYONAT QILMANG.